
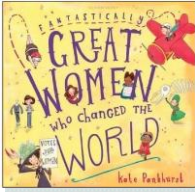



Heyhouses C.E. Primary School Termly Overview

Summer Term 1 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<p><u>English and Spag</u></p> 	<p>Week 1 and 2</p> <ul style="list-style-type: none"> • Non-Chronological Reports • Poetry <p>Week 3 & 4 Great Woman Who Changes the World</p>  <p>Week 5 & 6 Retelling a Narrative</p>	<ul style="list-style-type: none"> • The features of a non-chronological report. • How subheadings help the reader to navigate the text. • Make connections between poems. • Explain key language used in a poem <ul style="list-style-type: none"> • A caption is a phrase or sentence which explains the picture. • Sequencing is putting events in the order that they happened. <ul style="list-style-type: none"> • Describe characters and settings using adjectives, adverbs and expanded 	

		<p>noun phrases</p> <ul style="list-style-type: none"> • Use ideas and language from the story read • Use the past tense throughout their retelling 	
<p>Spelling</p>			<p>Spelling Homework</p>
<p>Maths</p> 	<p>Unit 10 Fractions</p>	<ul style="list-style-type: none"> • Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity • Recognise, find and name a half as one of two equal parts of an object, shape or quantity • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the 	

	Unit 11 Time	<p>equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. • Know the number of minutes in an hour and the number of hours in a day. 	
Science	Growing and looking after plants	<p>To know that a plant grows from a bulb or seed.</p> <p>To know that a seed is a tiny plant surrounded by a food store.</p> <p>To know that germination is the process by which a seed starts to grow in to a plant.</p> <p>To know that seeds need warmth and</p>	

		<p>water to start to grow.</p> <p>know that plants need water, light and suitable temperature to stay healthy.</p>	
<u>Computing</u>	Making Music	<ul style="list-style-type: none"> • I can identify simple differences in pieces of music • I can describe music using adjectives • I can say what I do and don't like about a piece of music • I can review my work • I can explain how I changed my work • I can listen to music and describe how it makes me feel 	
<u>Geography</u>			
<u>History</u>	Kings and Queens and castles	<p>Place the main features of events and objects into time order.</p> <p>Know that my life is different from the lives of people in the past</p> <p>I can show I know about the past</p>	Medieval banquet

		through role play, speaking and writing	
<u>DT</u>	Wheel and axel mechanisms: design and make a vehicle	To understand and use technical vocabulary to describe vehicles To draw and correctly label parts of a vehicle To know the difference between a fixed axel and a free wheel axel.	
<u>Music</u>	Singing with Mr McKenzie	Hymns and medieval music	
<u>RE</u>	Why is the Church special to Christians	To name the different special places of worship in different religions. To know the story of the Pentecost To know why the ascension story is so important to Christians	Visit the Church
<u>PSHE</u>	One World	Exploring family life, home and school. Comparing these to children's families from around the world	
<u>PE/Games</u>	Athletics	To throw and catch accurately To take part in team sports	Sports day