

Heyhouses Reception Newsletter Summer Term 2 Week 2



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This Week

The focus text was The Invisible by Tom Percival, a story about Isabel and her family. They have to move house because they do not have enough money to stay in their home. When Isabel moves, she begins to feel invisible, like she doesn't belong in the new place. Isabel starts to help other people who seem invisible too. The more she helps people, the more they can all be seen and Isabel makes a real difference to other people's lives. Following this, we made a class gratitude jar to put in all the things we are grateful for and reflected on how lucky we are compared to others and how we can help them.

We also read The Colour Monster, a book about emotions. Some children made a worry monster which were fed pieces of paper with their worries on. This gave us the opportunity to discuss some of the common worries children have and how we can deal with them better by talking to someone about them.

For the afternoon lessons this week, the children were mixed up into their new class registration groups, in preparation for when they move up to Year One in September. The children managed this really well and it was nice to see some new friendships forming already!

Phonics

We have now started Phase 5 of our Phonics Programme, starting with the following sounds:









<u>Maths</u>

Focus: Review and assess

Exploring and representing patterns within numbers, including evens and odds, double facts and how quantities can be distributed equally.

ay- play all day
ou –a proud cloud
ie- pie on your tie
ea – each have a treat

Next week.....

Open Evening Wednesday 18th June 6.30 - 8p.m.

School will be open for you to visit with your child and view all their work from our recent MAD Festival as well as the incredible collection of vehicles that have been completed at home. There will also be an opportunity to meet their new teachers. Please note, the school will be open before 6.30p.m. for families of children who would benefit from coming at a less busy time.