

Year 3 Autumn 2

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<p>Week 1</p> <p>Creating adverbs using the suffix -ly (no change to root word)</p>	<p>Week 2</p> <p>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</p>	<p>Week 3</p> <p>Creating adverbs using the suffix -ly (root word ends in 'le')</p>	<p>Week 4</p> <p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p>	<p>Week 5</p> <p>Creating adverbs using the suffix -ly (exceptions to the rules)</p>	<p>Week 6</p> <p>Statutory Spelling Challenge Words</p>
<p>kindly</p> <p>quickly</p> <p>safely</p> <p>rudely</p> <p>sweetly</p> <p>strongly</p> <p>bravely</p> <p>secretly</p> <p>finally</p> <p>usually</p>	<p>happily</p> <p>angrily</p> <p>lazily</p> <p>easily</p> <p>busily</p> <p>greedily</p> <p>messily</p> <p>wearily</p> <p>cheekily</p> <p>clumsily</p>	<p>gently</p> <p>simply</p> <p>humbly</p> <p>nobly</p> <p>horribly</p> <p>terribly</p> <p>possibly</p> <p>incredibly</p> <p>comfortably</p> <p>probably</p>	<p>basically</p> <p>frantically</p> <p>dramatically</p> <p>magically</p> <p>tragically</p> <p>comically</p> <p>actually</p> <p>accidentally</p> <p>occasionally</p> <p>eventually</p>	<p>truly</p> <p>duly</p> <p>wholly</p> <p>fully</p> <p>daily</p> <p>publicly</p> <p>dryly</p> <p>slyly</p> <p>shyly</p> <p>coily</p>	<p>believe</p> <p>appear</p> <p>often</p> <p>group</p> <p>breath</p> <p>continue</p> <p>arrive</p> <p>women</p> <p>describe</p> <p>height</p>