

# Year 3 Term Spring 2

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<p>Week 1</p> <p><b>Homophones &amp; Near Homophones</b></p>	<p>Week 2</p> <p><b>Homophones &amp; Near Homophones</b></p>	<p>Week 3</p> <p><b>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</b></p>	<p>Week 4</p> <p><b>Words with a /sh/ sound spelt with 'ch'</b></p>	<p>Week 5</p> <p><b>Statutory Spellings Challenge Words</b></p>
<p>grate</p> <p>great</p> <p>grown</p> <p>groan</p> <p>plain</p> <p>plane</p> <p>peace</p> <p>piece</p> <p>rain</p> <p>reign</p>	<p>scent</p> <p>sent</p> <p>vain</p> <p>vein</p> <p>rode</p> <p>road</p> <p>steel</p> <p>steal</p> <p>waist</p> <p>waste</p>	<p>league</p> <p>plague</p> <p>rogue</p> <p>vague</p> <p>fatigue</p> <p>unique</p> <p>antique</p> <p>mosque</p> <p>cheque</p> <p>technique</p>	<p>chef</p> <p>chalet</p> <p>machine</p> <p>brochure</p> <p>crochet</p> <p>ricochet</p> <p>parachute</p> <p>moustache</p> <p>champagne</p> <p>chute</p>	<p>address</p> <p>busy</p> <p>business</p> <p>heart fruit</p> <p>breathe</p> <p>strange</p> <p>complete</p> <p>extreme</p> <p>forwards</p>