

Heyhouses C.E. Primary School Termly Overview

Summer 1 Year 4

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<u>English</u>	Newspaper Reports - Biographies	To understand the features and create a Newspaper Report for the Battle of Bosworth. To understand the features and create a Biography of Royal Kings (Henry VIII and Charles III).	Coronation Celebration
<u>SPAG</u>	Y4 Curriculum – linking to English units of work	Main Clauses, noun phrases, fronted adverbials, punctuating and layout of direct speech, indenting paragraphs, variety of punctuation, review word classes.	
<u>Spelling</u>	Spellings Y3/ Y4 Curriculum Levelled spellings for individual children	Confident spelling and phonic recognition of spelling patterns from the Year 3/ 4 lists	
<u>Maths</u>	Lancashire Summer Term 1 Unit	Sequences including Negative Numbers. Place Value – Rounding including decimals. Converting measures. Division using short method. Finding Fractions of a number. Revising formal calculation methods.	
<u>Science</u>	Sound	Understanding that sounds are caused by vibrations and travel by sound waves. Sound can travel through solids, liquids and gasses. Pitch investigations. Ways to muffle sound to change the volume.	
<u>Computing</u>	Programming	Internet safety Learning how to keep information private and Malware Spam mail Plagiarism Writing for different audiences – font, templates	Purple Mash
<u>History</u>	Tudors	To understand where the Tudors fit on a timeline of the KS2 topics studied so far. To learn about The Battle Of Bosworth. To study King Henry VIII and his wives. To understand the importance of the Reformation as a turning point in British History.	A range of Tudor art and craft activities and experiences.
<u>Geography</u>	No Geography studies this half term		
<u>Art and DT</u>	Tudors MAD FESTIVAL	Tudor Rose Collage. Portrait sketches of King Henry VIII and Anne Boleyn. Chinese New Year Celebration Based Art.	MAD FESTIVAL ACTIVITIES BIG ART DAY

<u>Music</u>	Percussion	Games and activities developing rhythm and timing. Repeating patterns, mirroring. Brass Instruments. Body percussion.	Delivered by Mr Culross from Lancashire Music Service
<u>RE</u>	The Church	Are all churches the same? To understand and identify the key features of a church. Compare and contrast a range of churches.	Church Trips
<u>PSHE</u>	One World	Understanding dilemmas and developing opinions. Fairtrade. Climate Change.	
<u>PE/Games</u>	Striking and Fielding Team Work & Problem Solving	To demonstrate an underarm and overarm throw with accuracy. To strike a ball from a tee and when bowled. To catch a ball in a striking and fielding game. To demonstrate working as part of a team to solve challenges.	

