

# Spelling Overview - Spring 1

# Small Group- Group B

Statutory learning focus	Suggested common exception word list				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>The /l/ or /ɹl/ sound spelt -le at the end of words</p>	<p>Homophones and near-homophones</p>	<p>The /l/ or /ɹl/ sound spelt -el at the end of words</p>	<p>The /l/ or /ɹl/ sound spelt -al at the end of words</p>	<p>Exception words list</p>	<p>Consolidating from this half term's spellings</p>
<p>table apple bottle little middle example battle terrible struggle possible</p>	<p>bare bear sun son to too two be bee night knight</p>	<p>camel tunnel squirrel travel towel tinsel vowel enamel angel level</p>	<p>metal pedal capital hospital animal magical signal mammal general formal</p>	<p>Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.</p> <p>wild climb most only both old cold gold into told called</p>	<p>little terrible possible too tunnel hospital general climb most called</p>