

Spelling Overview - Spring 2 Small Group- Group A

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Endings which sound like /ʃn/ spelt - tion</p> <p>Teaching point - tion is the most common spelling for /ʃn/ sound. It is used if the root word ends in t or te</p>	<p>Suffix – ous</p>	<p>suffix – ous</p>	<p>STAT LIST Random</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)</p>	<p>Homophones and near homophones</p>
<p>invention injection hesitation completion continuation opposition pollution question affection attraction</p>	<p>poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious</p>	<p>courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous</p>	<p>complete opposite experiment naughty grammar knowledge favourite caught promise occasion</p>	<p>weather whether whose who's accept except reign rein dear deer</p>