

HEYHOUSES

Heyhouses C.E. Primary School Termly Overview Spring Term 2 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<u>English and SPaG</u>	<u>The Story of Japan</u> • Non chronological reports (information texts) • Story Writing	To use capital letters and full stops.	
		To use question and exclamation marks.	
<u>Spelling</u>	Group 1- Phase 6 Group 2 –phase 5	To use nouns, verbs and adjectives.	
		To use commas in lists. To write in the past and present tense.	
<u>Maths</u>	Week 1 – Calculations - addition and subtraction	To use Phonic knowledge to read and spell words correctly.	
	Week 2 – Measuring	To add and subtract two 2 digit numbers using partitioning	
	Week 3 Calculations – word problems	To tell the time in analogue and digital to o'clock, half past, quarter past and quarter to the hour.	
	Week 4 - Securing Number Facts	To answer one and two step word problems involving addition, subtraction, multiplication and division.	
		To know number bond facts to 10, 20 and 100.	
		To recognise multiplication and division facts for the 2.5.and 10 times table.	
		To be able to double and halve 2 digit numbers.	
<u>Science</u>	Week 5 - Calculatinf - fractions	To find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of a given number. To also find $\frac{2}{3}$ and $\frac{2}{4}$ of a given number	
	Week 6 - Revision	To go over any topic that we have covered this term that the children need more support with eg subtraction with regrouping, finding fractions of numbers, telling time in 5 minute intervals .	
	Everyday Materials and their uses.	To identify and compare the suitability of a variety of everyday materials.	

Computing

Geography

History

Art and DT

		<p>To know that some materials are natural and some are man-made.</p> <p>To compare how objects move on different surfaces.</p> <p>To carry out simple comparative tests; make suggestions on a method, measure using non-standard/ simple measures, record simple data, recognise if results matched predictions</p>
Questioning. Purple Mash		<p>Children understand that the information on pictograms cannot be used to answer more complicated questions.</p> <p>Children have used a range of yes/no questions to separate different items. Children understand that questions are limited to 'yes' and 'no' in a binary tree.</p> <p>Children understand that the user cannot use 2Question to find out answers to more complicated questions.</p> <p>Children have matched 2Simple item pictures to names using a binary tree.</p>
	Japan	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify where places are using maps, atlases and globes.</p> <p>Use secondary sources of information to identify differences and similarities between people who live in different places.</p> <p>To investigate places and use a range of secondary sources to find out information.</p> <p>To be able to make comparisons to our own locality</p>
	Design and Make a Japanese Koi Carp Soft Toy	<p>Talk about the different examples of soft toys, describing how they have been made.</p> <p>Make clear, labelled</p>

drawings of the soft toys.

Talk about the different examples of soft toys, describing how they have been made.

Make clear, labelled drawings of the soft toys.

Music

Pitch and rhythm

Hold a steady beat
Recognise high and low

N/A

RE

Easter - Celebration and Symbols

To know about all the symbols around Easter.
To be able to retell the story of Easter and discuss what it means.

PSHE

Growing Up

Talk about their own likes and dislikes.
Understand that different people like different things.
Understand that girls and boys can like different things, or the same things.
Describe how they have changed since they were a baby. To know about their private body parts
Understand that peoples' needs change as they grow older.
Talk about things they would like to do when they are older.
Discuss some changes that people might go through in life.
Talk about their family and ask others questions about their family.

PE/Games

Net and Wall Games