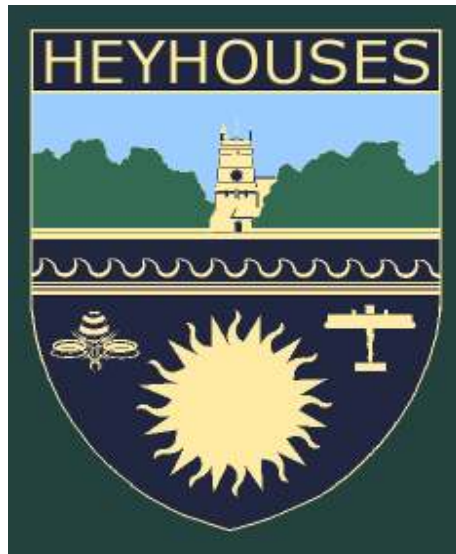


Heyhouses C.E. Primary School

CHARTER AWARD SCHEME



Heyhouses Charter Award Scheme

The Heyhouses Charter Award Scheme was established in 1998 and is now the focus of our School Reward system. We are very proud of the contribution the Charter scheme has made to the life and work of our school and in particular the impact on the children's self esteem and confidence. All children in school work towards achieving an award.

The following is a brief guide to how the system operates in school.

Aims of the Charter System:

- ✍ Reward effort and achievement
- ✍ Increase motivation
- ✍ Encourage the children to contribute to school and community life
- ✍ Develop commitment in the children
- ✍ Promote self esteem and independence
- ✍ Develop life skills

The Heyhouses Charter Award is designed for use in the Foundation Stage, Key Stage 1 and Key Stage 2

The children work towards an award in each year group. These are colour coded for each age group:

Reception: Rainbow Award

Year 1: Amber Award

Year 2: Green Award

Year 3: Bronze Award

Year 4: Silver Award

Year 5: Gold Award

Year 6: Diamond Award

Junior Level.

At each Junior level the children have to complete 4 tasks to achieve the award. They then collect credits in order to qualify for an award with either a Merit or Distinction.

Tasks for the Award.

Junior Awards

There are **four** tasks which need to be completed to achieve the award.

The themes for these tasks are to be as follows:-

- Curriculum Based
 - Curriculum Based
 - Curriculum Based
 - Special task: Community and Citizenship.
-
- Each child has to complete four tasks.
 - The tasks are to be set by the class teacher in consultation with the class in Class time or Circle time.
 - Each task must be completed in school as a class, group or independent exercise.
 - Each task will be completed within a half term.
 - The class teacher may decide in which half term to do the charter work. There are two half terms free from tasks.

Three themes for the tasks are to be curriculum linked within the scope of the Charter areas of experience:

Health

Careers

Citizenship

Environmental Education

Economic and Industrial Understanding

Expressive arts

Community work

Special Task: Community and Citizenship.

This task is a cornerstone of the whole Charter Award system, encouraging the children to think of others needs and to plan a task which is to the benefit of other people. The key idea of service is to be promoted through this task.

e.g.

Organising a Christmas Party for the elderly people of St Annes Parish.

Planning, making and reading books to the children in our School Nursery.

Writing to children in a school overseas and organising fundraising for the school.

Each class is to do one special task per year, which is community or service based.

The special task per class must be chosen carefully to ensure all the children are involved.

Junior Level Credits

- The children will be expected to work towards a merit or distinction award which is obtained through collecting credits.
- Credits are earned for different work to the main tasks.
- There are 6 boxes in total for credits.
- Any **three** filled boxes earn a Merit and all six filled boxes earn a Distinction.
- Specific aspects of school have been allocated for these boxes.

BOX 1 and 4

Charter Point Credits

Charter points earned for English Maths and Science, History, Geography, I.C.T.,DT, PE., Music, Art, RE., PSHE.-
50 Charter Points needed for each box.

BOX 2 and BOX 5

School Commitments -

Choir, School Teams, Football, Netball, Athletics, Cricket Club, Table Tennis, Magazine, Chess, Gold Caps, Librarians, Office Helpers, Stamp Club.

BOX 3 and 6

Home Tasks

Home tasks must be carefully monitored and a suitable time scale applied

e.g. Looking after a pet over a period of time.

Visiting an elderly neighbour each day of the week for a month.

Home Tasks must show commitment and effort over a period of time. There will be a diverse range of tasks that the children will be involved in for this part of the award.

Credits for Merit and Distinctions.

Box 1: 50 Charter Points	Box 2 School task- Club/activity	Box 3 Home task
Box 4 50 Charter Points	Box 5 School task- Club/activity	Box 6 Home task

Junior Level.

Charter Points:

Each child receives a Charter savings card and records Charter points on this card.

Charter points are not given on every piece of work.

Generally work is to be marked with comments, e.g. Good, Excellent, Well Done. (See separate Marking Policy).

Specific Pieces of work are selected for marking with Charter points.

Children fill in their own Charter savings card during a quiet time of the week, the teacher initials the cards when convenient. Excellent work may be sent to the Head/ Deputy/Assistant Headteacher for additional points. A specific time will be allocated for this each week.

Every 20 Credit Points earns a Congratulations card in Assembly.

Friendliness and kindness will be rewarded with a 'School Spirit' Card

Infant Level Tasks for the Award.

There are **three** tasks which need to be completed to achieve the award.

The themes for these tasks are to be as follows:-

Tasks

- Curriculum Based
 - Curriculum Based
 - Special task: Community and Citizenship.
-
- Each child has to complete three tasks .
 - The tasks are to be set by the class teacher in consultation with the class in Circle or class time
 - Each task must be completed in school as a class, group or independent exercise.
 - Each task will be completed within a half term.
 - The class teacher may decide in which half terms to do the charter work. There are three half terms free from tasks.

Curriculum Tasks

Two themes for the tasks are to be curriculum linked within the scope of the Charter areas of experience:

Health

Careers

Citizenship

Environmental Education

Economic and Industrial Understanding

Expressive arts

Community work

Special Task: Community and Citizenship.

This task is a cornerstone of the whole Charter Award system, encouraging the children to think of others needs and to plan a task which is to the benefit of other people. The key idea of service is to be promoted through this task.

e.g.

Organising a Christmas Party for the elderly people of St Annes Parish.

Planning, making and reading books to the children in our School Nursery.

Writing to children in a school overseas and organising fundraising for the school.

Each class is to do one special task per year, which is community or service based.

The special task per class must be chosen carefully to ensure all the children are involved.

Church Charter Award.

Parents receive a letter and form to be completed and returned to school if they feel their child deserves an award recognising their commitment to church. Any of the churches which form 'Churches Together in Lancashire' qualify for inclusion in this award. The Vicars, Priests or Ministers of the local churches are asked to sign the form to verify the child's commitment.

Children of different faiths may also receive a Faith Award if school is notified in advance of the Charter Award Assemblies.