

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Quality of PE lessons improved due to staff professional development. Focus on the teaching of fundamental movement skills in KS1. Sports coaches employed to deliver both curricular support for staff and extra-curricular opportunities. Resources updated. Creation of a sports committee. More opportunities to take part in inter and intra school competitions.</p>	<p>Continue to make progress in the high quality teaching of fundamental movement skills. Employ one coach who will work with staff to deliver lessons and intervention groups. Continue to provide opportunities for all children to access extra-curricular opportunities. Encourage children to be more active.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,070.00		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils experience high quality PE lessons and receive intervention sessions where necessary. With a particular focus on KS1.	Employ a sports coach in KS1 to support staff in delivering high quality PE lessons that enable children to master the fundamental movement skills.	£3500.00	Staff are confident in delivering high quality lessons. Audits. Children are achieved the fundamental movement skills. Assessment.	Staff are trained and are able to train others. Sports coach to support KS2 staff.	
Resources to provide opportunities for pupils to be active.	Update the PE and lunch time equipment to provide children with more opportunities to be active. Train Year 5 children to be lunch time PALS.	£792.88 £1194.18	Children have access to good quality resources. Children are motivated to be active and lead a healthy lifestyle.	Development of the daily mile.	
Introduce an indoor daily work out to promote being active.	Subscribe to 'Genfit' a series of exercise programmes that all children can access indoors.	£300.00			
Change4life, healthy heads, PALS and Get on board programme subscription to target children to lead a healthy lifestyle.	Training for children and staff for each programme.	£825.00	Children are motivated to be active and lead a healthy lifestyle		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Sports Committee developed who listen to the pupils and plan activities linked to sport.	Sports Captains appointed by peers. PE Governor works closely alongside the committee and PE subject leader.	N/A	Children have ownership of PE and sport in our school.	Sports committee continues to run every year.
More sport available at lunch times.	Sports coach to work on KS2 yard to support physical activity at lunch time.	£1400.00	Children are more active and therefore ready to learn in lessons improving attainment.	Sports committee to make changes to organisation of sports day.
Breakfast and after school sports offered.	A range of clubs are offered over the year to different year groups.		Children and staff are leaning the importance of the fundamental movement skills.	Staff to support the running of clubs and would be able to continue them.
Foundation stage children to be supported with the development of fundamental movement skills and team games.	Foundation stage coach to work with staff and children.	£975.00	Resources are used to teach the children key maths concepts whilst being physically active. Observations.	Staff can apply skills taught in sessions in the future.
Use physical activity in maths lessons.	Contribute towards Maths of the Day subscription.	£265.60		Staff have a bank of resources to re-use.
Additional swimming lessons for Year 5 children.	All year 5 pupils provided with 6 weeks of extra swimming sessions.	£6390.00	As many children as possible will be able to swim 25 metres and demonstrate water safety skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience specialist cricket coaching and staff to develop their subject knowledge.	Employ cricket coach for half a term to deliver and train year 3 and 4 staff.	£650.00	All children have accessed specialist coaching and offered a path into a sport.	Staff have the skills and confidence to deliver cricket lessons / clubs in the future.
Subject leader development	Wyre and Fylde sports partnership offer – attend conferences and receive support from other schools.	£1825.00	Observations.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of before and after school clubs are offered to the children.	Employ a sports coach to deliver these sessions.	£2800.00	Children have to access to different sports and are able to lead a healthy lifestyle. Registers.	Charge a small fee to cover the expense of the coach.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given the opportunity to represent school at competitions.	Take part in competitions offered within Wyre and Fylde. Include a range of inclusive competitions.	£600.00	Children will develop their sportsmanship and team work skills. Photographs.	Develop intra school competitions using a similar format.