

## Heyhouses C.E. Primary School Termly Overview

### Spring Term 1 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<b><u>English and SPaG</u></b>	<b><u>London's Burning</u></b>	To use capital letters and full stops.	
	<ul style="list-style-type: none"> <li>Non chronological reports (information texts)</li> </ul>	To use question and exclamation marks.	
	<ul style="list-style-type: none"> <li>Recounts (diary and newspaper)</li> </ul>	To use nouns, verbs and adjectives.	
	<ul style="list-style-type: none"> <li>Story Writing</li> </ul>	To use commas in lists.	
		To write in the past and present tense.	
<b><u>Spelling</u></b>	Group 1 - Phase 5 Group 2 -phase 3	To use Phonic knowledge to read and spell words correctly.	
<b><u>Maths</u></b>	Week 1 – Counting, partitioning and calculating	To recognise odd and even numbers. To partition numbers into Tens and Units. To compare numbers using the < > signs. To do 10 more and 10 less than a number.	
	Week 2 - Counting, Partitioning and Calculating	To add and subtract two 2 digit numbers using partitioning.	
	Week 3 Understanding shapes	To name and describe the properties of 2 and 3 d shapes. To recognise lines of symmetry in shapes.	
	Week 4 - Securing Number Facts	To know number bond facts to 10, 20 and 100.	
		To recognise multiplication and division facts for the 2,5.and 10 times table.	

	Week 5 - Handling data and Measures	<p>To answer a question by collecting and recording data in lists and tables.</p> <p>To represent data as block graphs to show results.</p>	
	Week 6 - Handling data and Measures	To recognise and use the units of measure for all the measures including length, weight and capacity.	
<b><u>Science</u></b>	Healthy Humans	<p>To describe the importance for humans to eat the right amounts of different types of food.</p> <p>To describe the importance of exercise for humans.</p> <p>To describe the importance of hygiene for humans.</p> <p>To know medicines are useful and harmful.</p>	
<b><u>Computing</u></b>	Spreadsheets Purple Mash	<p>To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine.</p> <p>To learn how to copy and paste in 2Calculate.</p> <p>To use the totalling tools.</p> <p>To use a spreadsheet for money calculations.</p>	

		<p>To use the 2Calculate equals tool to check calculations.</p> <p>To use 2Calculate to collect data and produce a graph.</p>	
<b><u>Geography</u></b>			
<b><u>History</u></b>	The Great Fire of London	<p>To say what they already know about London including landmarks, events &amp; transport .</p> <p>To know where London is and be able to mark our Capital City on a map of Great Britain. To recognise and label iconic London landmarks.</p> <p>To know where, when and why the Great Fire broke out.</p> <p>To be able to describe the main events of the fire, including why it spread so far for so long. To understand the catastrophic results of the fire.</p> <p>To be able to sequence the events correctly</p>	
<b><u>Art and DT</u></b>	Fire Art and Sculpture	<p>Manipulate malleable materials in a variety of ways including rolling and kneading</p> <p>Explore sculpture with a range of malleable media</p>	

<b><u>Music</u></b>	Pitch and rhythm	Hold a steady beat Recognise high and low	N/A
<b><u>RE</u></b>	To learn about the history, traditions and special festivals of another religion – JUDAISM	We will learn about * The History of Judaism *The main beliefs of Judaism *The special symbols of Judaism *The main Jewish Festivals *The Jewish building and special sacred book. * Jewish food	
<b><u>PSHE</u></b>	Safety First	<ul style="list-style-type: none"> <li>Identify some everyday dangers.</li> <li>know what to do if they feel in danger.</li> <li>identify which information they should never share on the Internet.</li> <li>know that their private body parts are private.</li> <li>recall the number to call in an emergency.</li> <li>list some people who can help them stay safe.</li> </ul>	
<b><u>PE/Games</u></b>	Gymnastics		Mr Nay sports sessions