



High Clarence Primary Academy Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EY	Me and My Community Exploring Autumn	Big Wide World Sparkle and Shine	Once Upon a Time: journeys Winter Wonderland	Why do you love me so much?	Why do Ladybirds have Spots? Saltholme – Sensory nature walk	Who lives in a rock pool?
	Me and My Community Exploring Autumn	Starry Night Sparkle and Shine	Once Upon a Time: Traditional Tales Winter Wonderland	Are Eggs alive?	Why can't I have chocolate for breakfast?	Sunshine and Sunflowers Shadows and Reflections: Saltholme – Sensory nature walk



High Clarence Primary Academy Curriculum Plan

	Autumn: History	Spring: Geography	Summer: History & Geography / revisit / review
KS1 Year A	History: How has transport changed? Key concepts- change, chronology, similarity, difference, source – ART: Science - Seasonal change and Everyday Materials, DT – mechanisms: Wheels and axles R.E: Unit 7 Who do Christians say made the world? (Creation) Unit 8 Why does Christmas matter to Christians? (Incarnation) Computing: Photos using camera – weather report Art: Drawing: Make your mark Music: Performance topic – glockenspiels; Singing, rehearsing, performing, Christmas songs	Geography: What is similar and different between Port Clarence and York? Key concepts- locality, climate, environment, population, region Science - Animals including Humans, Pushes and Pulls DT: & Textiles: Puppets R.E: Unit 9 Who is Jewish and how do they live? (Judaism) Unit 10 What do Christians believe God is like? (God) Computing: Unplugged Physical computing & Scratch Jr Art: Painting and Mixed Media: Colour Splash Music: Performance topic- glockenspiels, Listening and appraising – classical music	History: How has visiting the local area changed? Key Concepts-change, community, chronology, evidence, source Geography: Why do different animals live in different parts of the world? Key concepts: climate, environment, landscape, biome, continent, location Science Plants, Light and Shadows DT: structures: constructing a windmill & Cooking and nutrition: Tasty wraps R.E: Unit 11 What does it mean to belong to a faith community? (Thematic) Unit 12 How should we care for the world and for others, and why does it matter? (Thematic) Computing: Videos using clips – information of The Great Fire of London Art: Sculpture and 3D: Paper Play Music: Composing mats, Listening and appraising – Pop music Saltholme – Land minibeasts, habitats, animals living in different habitats
KS1 Year B	History: Who is the greatest explorer? Key Concepts- change, community, chronology, similarity, difference, evidence, source – ART: Science Uses of everyday materials, building circuits DT- Textiles: Pouches R.E: Unit 13 What is the good news Christians believe Jesus brings? (Gospel) Unit 14 What is the good news Christians believe Jesus brings? (Gospel) Computing: Data handling with Numbers – bar chart from material hunt Art: Craft & Design: Map it out Music: Performance topic – glockenspiels; Singing, rehearsing, performing, Christmas songs	Geography: What are the wonders of the UK? Key concepts- location, landscape, continent, environment, resources, development Science Plants and Living things and their habitats DT: Mechanisms: London Eye R.E: Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam) Unit 16 Why does Easter matter to Christians? (Salvation) Computing: Unplugged Physical computing & Scratch Jr Art: Painting and Mixed Media: Life in colour Music: Performance topic – glockenspiels; listening and appraising – classical music Saltholme – Plants, habitats and links with art	History: Why was the fire of London ‘Great’? Key concepts- monarchy, sources, chronology, community, evidence, society, cause, consequence Geography: Where would you rather live Port Clarence or Cairo? Key concepts: location, continent, climate, environment, population, landscape, region, resources, development Science Animals Including Humans DT: Structures: Exploring stability & Cooking and nutrition: Smoothies R.E: Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam) Unit 18 What makes some places special to believers? (Thematic) Computing: Multimedia – sequencing events of The Great Fire of London Art: Sculpture AND 3D: Clay houses Music: Composing for glockenspiel; listening and appraising – Chinese



High Clarence Primary Academy Curriculum Plan

	Autumn: History	Spring: Geography	Summer: History & Geography / revisit / review
LKS2 Year A	History: How do we know what it was like to live in the Stone Age – Iron Age? Key Concepts- source, chronology, evidence, civilization, community, society, culture, invasion Science – Rocks & Light DT: Electrical Systems: Electric Christmas Card or decoration R.E: Unit 19 What is it like for someone to follow God? (People of God) Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God) Computing: multimedia using iMovie – making own Xmas bauble Art: Painting and Mixed Media: Prehistoric painting Spanish: Phonics: I am learning Spanish Animals Music: Listening and appraising – Disco music; Singing, rehearsing, performing, Christmas songs	Geography: Why do some people live in dangerous places? Key Concepts- landscape, environment, source, fertile, settlement, process Science – Forces & Magnets DT: Structures: Earthquake proof structure R.E: Unit 21 How do festivals and worship show what matters to a Muslim? (Islam) Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism) Computing: Physical computing with Micro:Bit & computer networks Art: Drawing: Growing artists Spanish: Animals, Fruits /I know how Music: Performance topic - ukelele Saltholme – End of Spring Term – Plants and artists inspired by nature	History: What do the pyramids tell us about Ancient Egypt? Key Concepts-chronology, civilization, culture, community, society, diversity Geography: What is great about Italy (apart from the ice cream)? Key Concepts- landscape, environment, fertile, population, climate, settlement, sustainability Science Plants & Animals Including Humans DT: Textiles: Egyptian collar & Cooking and nutrition: eating seasonally R.E: Unit 23 What do Christians learn from the creation story? (Creation/Fall) Unit 24 How and why do people try to make the world a better place? (Thematic) Computing: Data Handling using numbers and data logging- information collected used to create iMovie Art: Craft and Design: Ancient Egyptians Spanish: In the classroom, Do you have a pet? Music: Composing mats; listening and appraising – Rock music
	Autumn: History	Spring: Geography	Summer: History & Geography / revisit / review
LKS2 Year B	History: What did the Romans do for us? Key Concepts- chronology, evidence, empire, rebellion, invasion, opposition, society, government Art: Science- Animals including humans & States of matter DT: Mechanical Systems: Sling Shot Car R.E: Unit 25 What kind of world did Jesus want? (Gospel) Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God) Computing: multimedia using Garageband – iMovie about digestive system Art: Drawing: Power prints Spanish: Phonics, Instruments Music: Performance topic – recorders; singing, rehearsing, performing, Christmas songs Saltholme – Power of reading text - Birds	Geography: What makes mountains magnificent? Key concepts- location, landscape, continent, environment, vegetation, sustainability Science Electricity DT: Electrical systems: Torches R.E: Unit 27 What do Hindus believe God is like? (Hindus) Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation) Computing: Physical computing with Micro:Bit Art: Painting and Mixed Media: Light and dark Spanish: Seasons, vegetables Music: Performance topic – recorders; listening and appraising – instruments of the orchestra	History: What elements of Ancient Greek civilization are we still using today? Key Concepts- chronology, civilization, culture, society, diversity, democracy, legacy Geography: What makes Whitby wonderful? Key concepts- location, landscape, environment, trade, population, diversity Science Living things and their habitats & Sound DT: Digital world: Mindful minute timer & Cooking and Nutrition: Adapting a recipe R.E: Unit 29 What does it mean to be a Hindu in Britain today? (Hindus) Unit 30 How and why do people mark the significant events of life? (Thematic) Computing: Multimedia – Tourist information about Streonshalh Art: Sculpture and 3: Mega materials Spanish: Ice-creams, presenting myself Music: composing for the recorder; listening and appraising – Reggae music



High Clarence Primary Academy Curriculum Plan

	Autumn: History	Spring: Geography	Summer: History & Geography / revisit / review
UKS2 Year A	History: How do we know what it was like to live an Anglo-Saxon Life? Key Concepts- chronology, evidence, settlement, diversity, culture, society, invaders, oppression, opposition. Monarchy Science Properties and changes of materials & Earth and Space DT: Textiles: Stuffed Toys R.E: Unit 31 What does it mean if Christians believe God is Holy and loving? (God) Unit 32 What does it mean to be a Muslim in Britain today? (Islam) Computing: Podcasting using Pages and GarageBand – Podcast from an Anglo-Saxon chief Art: Sculpture and 3D: Interactive installation Spanish: Phonics, The date Music: listening and appraising – Hip-Hop; Singing, rehearsing, performing, Christmas songs	Geography: How have rivers and seas influenced where we live? Key Concepts- location, source, vegetation, settlement, trade, sustainability, processes Science - Forces DT: Digital World: Navigating World R.E: Unit 33 Why is the Torah so important to Jewish people? (Judaism) Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall) Computing: Physical computing with Micro:Bit, Computer networks Art: Drawing: I need space Spanish: My home, clothes Music: Performance topic - Keyboards	History: What is the lasting legacy of the Mayan civilization? Key Concepts- chronology, evidence, settlement, diversity, society, culture, civilization, monarchy, conflict Geography: What has South America got that the UK hasn't? Key Concepts- Location, source, vegetation, settlement, trade sustainability, fertile, development Science All living things & Animals including humans DT: Electrical Systems: Steady Hand game & Cooking and Nutrition: Developing a recipe R.E: Unit 35 How can following God bring freedom and justice? (People of God) Unit 36 What matters most to Humanists and Christians? (Thematic) Computing: Stop Motion using iMotion – animation of building Transporter Bridge Art: Painting and Mixed Media: Portraits Spanish: At school, vikings Music: Listening and appraising – Film and TV; composing for Pop – Ed Sheeran topic
			Saltholme – living things and their habitats – field work skills
UKS2 Year B	History: How did Britain change as a result of WWII? Key Concepts- Invasion, Monarchy, Tyranny, rebellion, oppression, opposition, government, chronology, source, evidence Science Evolution and inheritance & Light DT: Mechanical systems: Automata moving toy R.E: Unit 37 Christians and how to live: what would Jesus do? (Gospel) Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation) Computing: 3D modelling using TinkerCAD – Saltholme presentation Art: Painting and Mixed Media: Artists study Spanish: Phonics, family Music: Listening and appraising – Gospel; singing, rehearsing, performing, Christmas songs	Geography: Is world trade always fair? Key concepts- trade, sustainability, region, development, diversity, sources, resources Science Living things and their habitats DT: Electricity- Digital world: Monitoring devices R.E: Unit 39 Why do Hindus want to be good? (Hindus) Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation) Computing: Physical computing with Micro:Bit, Computer networks Art: Sculpture and 3D: Making Memories Spanish: At the café, What is the weather? Music: Performance topic - violins	History: How was the river Tees affected by the shipbuilding industry? Key Concepts- source, rebellion, oppression, society, community, evidence, chronology Geography: The worlds natural resources- save or spend? Key concepts- resources, region, settlement, trade, development, sustainability, diversity Science Animals including humans & Electricity DT: Structures: Bridges & Cooking and Nutrition: Come dine with me R.E: Unit 41 For Christians, what kind of king is Jesus? (Kingdom of God) Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic) Computing: Showcase using all Apps Art: Drawing: Making my voice heard Spanish: Planets, Weekend Music: listening and appraising – Jazz/Blues; composing for violin
	Saltholme – Evolution and 'Conservation' project		



High Clarence Primary Academy Curriculum Plan

Music- weekly, PSHE- weekly, PE- 2 sessions per week, MFL - Spanish