

# High Clarence Primary Academy Curriculum

2023-2024





# Curriculum Intent

Built on our core values of... Ambition, Resilience and Respect  
Building firm foundations for life-long learning



## Our Learners

Identified needs of our learners

- Live in a small community
- Low levels of aspiration and high levels of deprivation
- Can have lack of experience and aspiration beyond their locality
- Through our curriculum design we aim to raise pupil aspirations, increase knowledge and awareness of the wider world and extend their role models

## Our vision

For every child to reach their full academic potential

- A progressive knowledge rich curriculum that enables all children to reach their full academic potential.
- Opportunities, experiences and knowledge that enables children to develop into responsible global citizens
- Carefully designed lessons which equip children with the skills and desire to become life long learners
- A broad and balanced curriculum that empowers children to be happy and healthy individuals.

## Our Curriculum

Broad and balanced knowledge based

- Broad and balanced encompassing the best of what has been thought and said.
- Covers the statutory aspects of the National curriculum whilst delivering a rich and bespoke diet to ensure all children leave the academy fully prepared for the next stage of their educational journey
- Carefully mapped to ensure there is a progression of knowledge and concepts that are sequenced and transferable within and across subjects
- Builds scheme allowing children to know more by remembering more.
- Engage in a variety of memorable and interesting experiences that go beyond the taught curriculum.



# Curriculum Implementation

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## Organisation

Elements that underpin the learning

- **Key Concepts** we want the children to know by the time they leave us
- **Enquiry Driven** questions that make the children think carefully
- **Engaging** learning designed to inspire awe and wonder
- **Real Life Experiences** visits, visitors, purposeful, responding to world events, learning in our community
- **Knowledge** enables children to make sense, interpret and improve the world

## Subjects

Specific areas of learning

- **FS-** Communication, language and Literacy; knowledge and understanding of the world; Expressive arts and design; maths; physical development and Personal, social and emotional development
- **KS1/2-** English and Maths taught daily; History, Geography, Art and RE taught in whole school half termly blocks; Science and PE taught 2 sessions per week; Computing, music and PSHE taught 1 session per week and DT taught during a focus week per term

## Pedagogies

How we deliver and apply the learning

- **Organisation** of foundation subjects allows time and space to teach
- Text rich content to engage learning, widen vocabulary and promote love of reading
- Knowledge organisers for children and parents for recall and retention
- Planned outcome with a real audience
- Time to review previous learning to aid retention
- New learning presented in small steps to avoid cognitive overload
- Time to practice, rehearse and refine
- Time to apply learning in many contexts



# Curriculum Impact

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## On Children

All children...

- Are happy, confident, articulate and successful learners
- Think critically about their learning and ask provoking questions
- Uphold core values- Ambition, Resilience and Respect
- Experience a range of meaningful, worthwhile and challenging experiences
- Have the skills and knowledge to positively contribute to making the world a better place in the future

## On Attainment & Progress

All Children....

- Make excellent progress in all areas of the curriculum from their starting points
- Attainment is above or at least in line with national expectations
- Have opportunities for all children to aspire to greater depth
- Can demonstrate that the essential knowledge and skills identified by leaders are embedded in the long term memory via teacher assessments

## Measuring Impact

All senior and middle Leaders...

- Regularly review, develop, monitor and evaluate the curriculum
- Take responsibility for ensuring coverage, progression and high standards through long term and medium term planning, promoting the subjects and developing teaching methodology and securing high quality resources
- Regularly monitor and evaluate learning and teaching and the curriculum
- Ensure assessment is both formative and summative and progress and attainment are tracked regularly