



LKS2 A Unit 1 – How do we know what it was like to live in the Stone Age-



How do we know what it was like to live in the Stone Age to the Iron Age?		
National Curriculum Objectives	Declarative Knowledge	Procedural Knowledge
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Develop a chronologically secure knowledge and understanding of British, local and world history Develop the appropriate use of historical terms Address and devise historically valid questions about change, cause, similarity, difference and significance. Understand how knowledge of the past is constructed from a range of sources <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age 	<p><u>Lesson 1 – Prior learning/chronology</u></p> <ul style="list-style-type: none"> Present day/Victorian Britain 1837-1901 on their timeline – Cleethorpes train station (1863) Steam trains invented Stuart Britain 1603-1714 on timeline (Fire of London 1666) Medieval Britain - timeline James Cook (1728-1779) Know that B.C. means Before Christ, 3000BC was 3000 years before Christ and there was no year 1 Know that A.D. means Anno Domini in Latin which stands for 'in the year of our lord'. 2019 AD means 2019 years after Jesus is believed to have been born. <p><u>Lesson2- Who were the first people in Britain and how do we know? (Mesolithic period)</u></p> <ul style="list-style-type: none"> Know that the Stone Age is when people first began to live in Europe. Know that in a place called Happisburgh stone tools, animal bones and teeth were found by archaeologists. Know that stone tools are the earliest primary source of evidence of people in Briton Know that The Mesolithic period was around 13,000BC Know that Mesolithic people used tools to hunt animals, they travelled from place to place but sometimes lived in huts in settlements. Know that there was only a few thousand people in Britain in the Mesolithic time. Know that evidence from this time shows they were hunter gatherers, hunting animals, forage for plants and fish. Know that evidence of what life was like has been found in cave paintings <p><u>Lesson 3/4- What was Neolithic life like?- (Skara Brae/Stone Henge)- 6000 years ago</u></p> <ul style="list-style-type: none"> Know that people began to live in towns, this was called the Neolithic time Know that 'Skara Brae' is an archaeological site in Orkney, Scotland 	<ul style="list-style-type: none"> To be able to order the periods of time from early Stone Age to Iron Age on a timeline To be able to note connections and contrasts during these time periods in Britain To be able to ask and answer historically valid questions about the periods from Stone Age to Iron Age in Britain To be able to identify primary and secondary sources of evidence about the Stone Age, Bronze Age and Iron Age To be able to recognise how and why life changed in Britain during these periods To be able to describe the cultural differences as they appeared during the Bronze Age and why To be able to identify the significant events that brought about the most change during these periods (glacial periods, farming, settlements, seasonal change, discovering metal, trade, travel, Roman Invasion.



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- Know it is a Stone Age village, with 8 houses made of stone, only one room per house.
- Know that it is famous because it has been well **preserved** and has taught us a lot about life in the Stone Age
- Know that people living in Neolithic times built stone circles
- Know that Stonehenge is a famous **monument** located in Wiltshire, England
- Know it is a circle of very large stones, built in the Stone Age.
- Know that no one knows why it was built, some people believe it was built to learn about the movements of the sun and moon, some believe it was a burial mound.

Lesson 5- How did life change and develop after the Stone Age? (Bronze-Iron Age)

- Know that Britain's Bronze Age started about 4000 years ago, when people started to make tools and weapons from metals, bronze
- Know that during the Bronze Age for the first time in Britain some people were rich and some were poor because of the things they made
- Know that this was the first **trading**, swapping objects they made from metal
- Know that the Bronze Age was a peaceful time, but people started to make **alliances** with others living in **tribes** not just families.
- Know that 2700 years ago, a new age started in Britain, the Iron Age
- Know that people used iron more than bronze to make things
- Know that Iron Age people are often called Celts, made up of a number of different tribes
- Know that the first **hillforts** were made in the Iron Age
- Know that around 100BC coins were made and used for the first time
- Know that in AD43 The Romans **invade** Britain- Iron Age ends

Lesson 6- Outcome- So how do we really know what it was like in Britain 4000 years ago?



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Prior Learning	Key Questions	Future Learning
<ul style="list-style-type: none">Year 1 History- Transport in Stuart, Tudor Times, Victorian times- Historical periods are named after monarchsYear 2 History- significant people James CookSequencing events on a timeline	<ul style="list-style-type: none">What does BC and AD mean?Who and when were the first people in Britain? How do we know?What is the Mesolithic period?What changed for people in Britain during the Neolithic period? Was good?What were they main difference for life during the Bronze/Iron Age?How do we know what Britain was like over 4000 years ago?	In Y3/4 our children will: <ul style="list-style-type: none">That the Ancient Egyptians happened in the same time period as Stone Age to Iron AgePrimary /secondary sources of evidenceSettlementRomans took over Britain at end of iron ageRoman Britain- cause and consequenceLegacy of Ancient Greece
Vocabulary		Linked Texts
Archaeologist, primary source, period, settlement, forage, preserve, monument, trading, alliances, tribes, Hill Forts, invade		