



KS1 Year A Unit 1 – What is similar and different about Port Clarence and York?		
National Curriculum Objectives	Declarative Knowledge	Procedural Knowledge
 Pupils should be taught to: Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <u>Place Knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK <u>Human and physical geography</u> Use basic geographical vocabulary to refer to key physical and human features <u>Geographical skills and fieldwork</u> Use simple fieldwork and observational skills to study geography of the school and its grounds and the key human and physical features of its surrounding environment Use simple compass directions and locational and directional language to describe the location of features and routes on a map. 	Lesson 1- Prior learning/ location revisit prior geographical learning, where we live, village, town- Port Clarence features, seasons Lesson 2- How many countries are in the UK and which country do we live in? Know my localities place in the UK. Know that Port Clarence is a village in Stockton-on Tees close to the River Tees. Know the four countries of the UK. Know the four countries of the UK. Know the capital cities of the countries in the UK. Know the location of the four countries of the UK. Know the location of the four capital cities in the UK. Know the location of the four capital cities in the UK. Know the name and location of the UK's surrounding seas. Know I live near the North Sea. Lesson 3- Where is York and what is it like there? (visit) Know that York is a city on the River Ouse. Know the physical features of York. (River) Know the human (bridges, museums, theatre, factories, shops, shopping centres, art gallery, football stadium, train and bus station, flats, houses) features of York. Know that the Jorvik Viking Centre is in York Lesson 4- What is the same about Port Clarence and York? see procedural knowledge for learning content Lesson 5- What is different about Port Clarence and York? see procedural knowledge for learning content Lesson 6- Outcome What is the same and different about Port Clarence and York? Use of pictures, maps and geographical vocabulary to describe what they know	 To be able to make observations about Port Clarence and York describing the human and physical features of a location To be able to identify the key features of York and Port Clarence To be able to describe the human and physical features of Port Clarence are the same or different to York To be able to use globes, maps and atlases to locate the UK and it countries and seas. To be able to locate Port Clarence and York on a map of the UK. To be able to use maps of Port Clarence and Stockton- on-Tees and York to locate features of a place. Use compass directions North, South, East, West to plan a simple route and describe a location. To be able to use geographical vocabulary to describe places and give reasons why they are like they are. To be able to apply my geographical knowledge of Port Clarence, Stockton-on Tees and York to describe why I would like to live there or not. To be able to draw a simple map with a key of significant features and landmarks
Prior Learning	Key Questions	Future Learning
 Port Clarence is where we live Port Clarence is a village What things are in Port Clarence Where features of Port Clarence are on village map We live in England, our capital city is London 	How many countries make up the United Kingdom, what are they called? Can you locate England, Ireland, Scotland and Wales on map of UK? What are the UKs capital cities called? What do you know about York? What is the same and what is different about York and Port Clarence?	 In future years our children will: Location of other main places in UK Landmarks across UK River Tees and its significance Human and physical features of various locations To compare and contrast localities across Uk, Europe and world





Vocabulary	Revisited learning	Revisited learning
locality, country, village, town, city, river, physical (man- made), human (natural)		