







High Clarence Primary Academy

MUSIC LTP



EYFS
Music Curriculum





Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>Singing</p> <p>PERFORMANCE TOPIC- Beat and Rhythm</p> 	<p>Singing Rehearsing Performing</p> 	<p>Singing</p> <p>PERFORMANCE TOPIC- High/Low- All about pitch</p> 	<p>Singing</p> <p>Listening and Appraising TOPIC TBC</p>	<p>Singing</p> <p>COMPOSING TOPIC- Composing Mats C,D,E</p> 	<p>Singing</p> <p>Listening and Appraising TOPIC TBC</p>



CLASS 2

YEAR 1 and 2

Music Curriculum Year A





Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>PERFORMANCE TOPIC-</p> <p>Autumn music (to cover crotchets, quavers, minims. Semibreves and rests) SONGS CHANGE IN CYCLE 2</p> 	<p>Singing Rehearsing Performing</p> 	<p>PERFORMANCE TOPIC- (to cover crotchets, quavers, minims. Semibreves and rests) SONGS CHANGE IN CYCLE 2</p> 	<p>Singing</p> <p>Listening and Appraising African</p>	<p>Singing</p> <p>COMPOSING mats Y1/2</p> 	<p>Singing</p> <p>Listening and Appraising Pop Music</p>



CLASS 2 10-10.40am



YEAR 1 and 2
Music Curriculum Year B





Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>PERFORMANCE TOPIC- Autumn music (to cover crotchets, quavers, minims. Semibreves and rests)</p> 	<p>Singing Rehearsing Performing</p> 	 <p>PERFORMANCE TOPIC- Christmas music (to cover crotchets, quavers, minims. Semibreves and rests)</p>	<p>Singing</p> <p>Listening and Appraising Classical Music</p>	<p>Singing</p> <p>COMPOSING for glockenspiel</p> 	<p>Singing</p> <p>Listening and Appraising Pop Music</p>



CLASS 3



YEAR 3 and 4
Music Curriculum Year A






Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>Singing</p> <p>Listening and Appraising</p> <p>Disco Music</p>	<p>Singing</p> <p>Rehearsing</p> <p>Performing</p> 	<p>PERFORMANCE TOPIC- Christmas music (to cover crotchets, quavers, minims. Semibreves and rests)</p> 	<p>PERFORMANCE TOPIC- (to cover B,A,G crotchets, quavers, minims. Semibreves and rests)</p> 	<p>Singing</p> <p>COMPOSING mats Y3/4</p> 	<p>Singing</p> <p>Listening and Appraising</p> <p>Rock Music</p>



MUSIC MAKES ME

CLASS 3
YEAR 3 and 4
Music Curriculum Year B








Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>PERFORMANCE TOPIC- How to hold/ In the "B,A,G"</p> 	<p>Singing Rehearsing Performing</p> 	<p>PERFORMANCE TOPIC (to cover crotchets, quavers, minims. Semibreves and rests)</p> 	<p>Singing Listening and Appraising Instruments of the Orchestra</p>	<p>Singing COMPOSING for the recorder</p>  	<p>Singing Listening and Appraising Reggae Music</p>



CLASS 4

Music Curriculum Year A







Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>Singing</p> <p>Listening and Appraising</p> <p>Hip-Hop</p>	<p>Singing</p> <p>Rehearsing</p> <p>Performing</p> 	<p>PERFORMANCE TOPIC</p> 	<p>PERFORMANCE TOPIC</p> 	<p>Singing</p> <p>Listening and Appraising</p> <p>Film and TV</p>	<p>Singing</p> <p>COMPOSING for POP- Ed Sheeran topic- Composing riffs</p>  



CLASS 4

Music Curriculum Year B



Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<p>Singing</p> <p>Listening and Appraising</p> <p>Gospel</p>	<p>Singing</p> <p>Rehearsing</p> <p>Performing</p> 	<p>PERFORMANCE TOPIC- How to hold and open strings</p> 	<p>PERFORMANCE TOPIC- Bowing technique and fluency</p> 	<p>Singing</p> <p>Listening and Appraising</p> <p>Jazz/Blues</p>	<p>Singing</p>  <p>COMPOSING for violin</p> 