



High Clarence Primary Academy Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	1 Week	Summer 1	Summer 2
EY6	Me and My Community Exploring Autumn	Big Wide World Sparkle and Shine	Once Upon a Time: journeys Winter Wonderland	Why do you love me so much?		Why do Ladybirds have Spots?	Who lives in a rock pool?
	Me and My Community Exploring Autumn	Starry Night Sparkle and Shine	Once Upon a Time: Traditional Tales Winter Wonderland	Are Eggs alive?		Why can't I have chocolate for breakfast?	Sunshine and Sunflowers Shadows and Reflections:
	History	RE	Geography	Art	RE/Easter	History	Geography / revisit / review
KS1 Year A	How has transport changed? Key concepts- change, chronology, similarity, difference, source	Are all celebrations the same? Key concepts- Christianity, Judaism, Jesus, Shabbat, Chanukah, Christmas	What is similar and different between Port Clarence and York? Key concepts- locality, climate, environment, population, region	How do artists use line, colour and pattern? Painting, drawing, collage Mondrian, Kandinsky, Pollock, Malevich, Still, Klee Primary, secondary, tertiary colours, neutral, warm, cool colours, shade, tints.	Why was Jesus welcomed like a king on Palm Sunday? Christianity, Easter story, importance, belief	How has visiting the local area changed? Key Concepts-change, community, chronology, evidence, source	Why do different animals live in different parts of the world? Key concepts: climate, environment, landscape, biome, continent, location
STEM	Seasonal change and Everyday Materials- mechanisms		Seasonal change and Plants- Structures			Seasonal change and Animals Including Humans- Food preparing fruit/veg	
KS1 Year B	Who is the greatest explorer? Key Concepts- change, community, chronology, similarity, difference, evidence, source	What is special about God? Key concepts- Christianity, Judaism, Jesus's birth, respect, special gift, God	What are the wonders of the UK? Key concepts- location, landscape, continent, environment, resources, development	How do artists use shape, form, space and texture? Drawing, painting 3D Henry Moore, Antony Gormley, Dennis Oppenheim Assemblage- Picasso, Jean Dubuffet, Sculpture, 3D, modelling, casting, types of sculpture	Is it true that Jesus came back to life again? Jesus, tomb, Christian beliefs, resurrection, Easter Monday.	Why was the fire of London 'Great'? Key concepts- monarchy, sources, chronology, community, evidence, society, cause, consequence	Where would you rather live Port Clarence or Cairo? Key concepts: location, continent, climate, environment, population, landscape, region, resources, development
STEM	Uses of everyday materials- mechanisms		Plants and Living things and their habitats- textiles			Animals Including Humans- Food tech	
LKS2 Year A	How do we know what it was like to live in the Stone Age – Iron Age? Key Concepts- source, chronology, evidence, civilization, community, society, culture, invasion	Are all religious texts true? Christianity, Hinduism, religious stories, meaning of Christmas, beliefs and celebrations	Why do some people live in dangerous places? Key Concepts- landscape, environment, source, fertile, settlement, process	How are artists inspired by nature? Drawing, pastel/painting Monet/ Van Gogh, David Hockney, Turner- Impressionism	What is 'good' about good Friday? Jesus, death, importance, belief, cross, crucifixion	What do the pyramids tell us about Ancient Egypt? Key Concepts-chronology, civilization, culture, community, society, diversity	What is great about Italy (apart from the ice cream)? Key Concepts- landscape, environment, fertile, population, climate, settlement, sustainability
STEM	Forces and Magnets- textiles		Light	Plants- shell structures		Rocks	Animals Including Humans- Food, a healthy diet
LKS2 Year B	What did the Romans do for us? Key Concepts- chronology, evidence, empire, rebellion, invasion, opposition, society, government	How do people show commitment to God? Christians, Jews, commitment, Kosher, importance of Christmas story	What makes mountains magnificent? Key concepts- location, landscape, continent, environment, vegetation, sustainability	How do artists represent people? Drawing, painting and 3D Pierre Auguste Renoir, Picasso, Da Vinci Roman link	Is forgiveness always possible? Easter story, forgiveness, Judas, bible, teaching	What elements of Ancient Greek civilization are we still using today? Key Concepts- chronology, civilization, culture, society, diversity, democracy, legacy	What makes Whitby wonderful? Key concepts- location, landscape, environment, trade, population, diversity
STEM	Animals including humans	States of matter- mechanisms	Electricity- simple circuits and switches			Living things and their habitats	Sound- textiles



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UKS2 Year A	How do we know what it was like to live an Anglo-Saxon Life? Key Concepts- chronology, evidence, settlement, diversity, culture, society, invaders, oppression, opposition. monarchy	Why is it important to show commitment to God for different people? Christian commitment to God, Hindu commitment to God, Variations of the Christmas story, different perspectives	How have rivers and seas influenced where we live? Key Concepts- location, source, vegetation, settlement, trade, sustainability, processes	How do artists use perspective? Drawing and painting Filippo Brunelleschi, Henry Moore, Lowry Picasso- The Bedroom 1882	Did God intend Jesus to be crucified? Easter story, Intent, God, feelings, opinions, Jesus, death, bravery, strength	What is the lasting legacy of the Mayan civilization? Key Concepts- chronology, evidence, settlement, diversity, society, culture, civilization, monarchy, conflict	What has South America got that the UK hasn't? Key Concepts- Location, source, vegetation, settlement, trade sustainability, fertile, development
STEM	Properties and changes of materials- food changes		Earth & Space	Forces- textiles		living things and their habitats- frame structures	Animals including humans
UKS2 Year B	How Britain change as a result of WWII? Key Concepts- Invasion, Monarchy, Tyranny, rebellion, oppression, opposition, government, chronology, source, evidence	Why is it important to understand and evaluate different religions? Christianity, Islam, Muslims, stereo typing, beliefs, significance of Mary in Christmas Story	Is world trade always fair? Key concepts- trade, sustainability, region, development, diversity, sources, resources	How do artists express modern life? Printing Andy Warhol, Banksy	Is Christianity still a strong religion 2000 years after Jesus was on the earth? Christianity, strength, religious faith, belief, festivals, community, celebration	Was it the ironstone in the Cleveland Hills that made Teesside what it is today? Key Concepts- source, rebellion, oppression, society, community, evidence, chronology	The worlds natural resources- save or spend? Key concepts- resources, region, settlement, trade, development, sustainability, diversity, fertile, location
STEM	Evolution and inheritance	Light- food culture	Living things and their habitats	Electricity- complex switches		Animals including humans- pulleys or gears	

STEM- Science weekly/ DT- project per term/ Computing weekly, plus used throughout
 Music- weekly
 PSHE- weekly
 PE- 2 sessions per week
 MFL Spanish- KS2 blocked