**High Clarence Primary Academy**

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**Personal Development Curriculum**

**2024-25**

**Personal Development at High Clarence:**

Our curriculum extends far beyond the academic, to allow pupils to develop in many diverse aspects of life. This is encapsulated in our Personal Development Curriculum.

We aim to ensure that, over their time at High Clarence Primary Academy, learners receive a Personal Development programme that gives them the knowledge that they need to make decisions, to strengthen them personally and to allow them to develop their character and personality. We provide these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities.

At High Clarence Primary Academy, there are four key drivers that underpin our Personal Development approach:

* Healthy & safe behaviours
* Awareness of the world
* Character development
* British Values

**Healthy & safe behaviours** include our PSHE curriculum, Relationship Education, Sex Education, Physical Health, Mental Wellbeing and Wider Aspects of Safety**.**

**Awareness of the world** includes Economic Understanding, Understanding Media and Technology and Spiritual, Moral, Social and Cultural development.

**Character development** includes development of children’s own character and personality, our RESPECT values framework, children’s behaviour and wider opportunities for children to engage with.

**British Values** includes *Democracy, Rule of Law, Respect & Tolerance and Individual Liberty.*

**Personal Development Curriculum Overview:**

Some areas of our personal development approach are taught through subjects with their own curriculum, e.g. our PSHE curriculum, or the online safety strand of our Computing curriculum. Other aspects are taught discretely. The following table illustrates which aspects are taught through which approach.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect of Personal Development** | | **Integrated area of wider school curriculum** | **Discrete personal development curriculum** | |
| Safe Behaviours  *Including; Relationship Education, Sex Education, Physical Health, Mental Wellbeing, Wider Safety* | | * Jigsaw PSHE curriculum – Healthy Me, Relationships, Changing Me * Computing Curriculum – online safety strand * Whole-school mental health approach | | * Anti-bullying week – November * E-safety day – February * Jigsaw PSHE * NSPCC Speak Out Stay Safe * Physical safeguarding curriculum (Sun safety, fire safety, firework safety, water safety, road safety) * NHS Toothbrushing scheme (Whole school) |
| Awareness of the world  *Including; Economic Understanding, Understanding Media and Technology, Spiritual, Social, Moral, Cultural* | | * Jigsaw PSHE curriculum – Dreams and Goals * RE Curriculum * Individual, ongoing subject contribution to SMSC (see statements) * School visits programme, including virtual visits through Immersive Classroom | | * Virgin Money make £5 grow (Year 5 & 6) * E-safety day – February * Christmas Theatre Visit * Weekly ‘Lyfta Time’ (UKS2) * Picture News Assembly twice a week |
| Character  *Including; development of character, confidence and resilience, citizenship, wider opportunities* | | * Jigsaw PSHE curriculum – Rights and responsibilities, being my best * School values – Healthiness, Respect, Ambition, Resilience, Happiness * School Behaviour Curriculum * Extra-curricular clubs programme * Christmas performances & other performances (e.g. music) | | * Streonshalh – East Whitby residential Centre 2 nights (LKS2) * Derwent Hill Residential Trip 4 nights (UKS2) * Charity opportunities e.g. Comic Relief, Children In Need * Pupil leadership roles (librarians, lunchtime club leaders) |
| British Values  *Including; Democracy, Rule of Law, Respect & Tolerance, Individual Liberty. This also includes elements of citizenship.* | | * Jigsaw PSHE curriculum – Being Me In My World, Celebrating Difference * Individual, ongoing subject contribution to British Values (see statements) * RE Curriculum | | * Picture News assemblies with explicit links to British Values and protected characteristics * Weekly ‘Lyfta Time’ (UKS2) |

**Discrete Personal Development Long Term Plan:**

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| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| Discrete personal development curriculum (lesson time) | **Safe behaviours:**  NSPCC PANTS  Anti-Bullying  Fire & Firework safety assembly – Fire Brigade  **British Values**  See Picture News Curriculum  X2 assembly a week  **Awareness of the world:**  Game of Actual life  life & financial educational programme | **Safe behaviours:**  NSPCC Speak Out Stay Safe  Water safety  **British Values**  See Picture News Curriculum  X2 assembly a week | **Safe behaviours:**  Sun Safety  Road Safety  **British Values**  See Picture News Curriculum  X2 assembly a week  **Awareness of the world:**  Economic Understanding: Virgin Money make £5 grow |
| Special Events / Days | Black History Month  Children In Need  Anti-Bullying Week  Remembrance Day  Xmas Jumper Day  Theatre Production Visit | Chinese New Year  Shrove Tuesday  Safer Internet Day  World Book Day  Red Nose Day  Easter | NSPCC Number Day  High Clarence Got Talent  Class Learning Celebration Assemblies |

**Personal Development Curriculum – Objectives / Progression of Learning:**

Some aspects of personal development – such as the PSHE curriculum – are already mapped out in their own documentation.

Events – such as anti-bullying week – are thematic each year and do not have year group specific progression.

**Safe behaviours**

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| --- | --- | --- | --- | --- |
|  | **EYFS** | **KS1** | **LKS2** | **UKS2** |
| NSPCC  PANTS | * Understand and learn the PANTS rules * Name body parts and know which parts should be private * Know the difference between appropriate and inappropriate touch * Understand that they have the right to say “no” to unwanted touch start thinking about who they trust and who they can ask for help. | |  | |
| NSPCC  Speak Out Stay Safe |  | * Understand abuse in all its forms and recognise the signs of abuse * Understand that abuse is never their fault, and they have the right to be safe * Know how to get help, and the sources of help available to them, including the Childline service. * (Lesson plans are differentiated for KS1 and ks2) | | |
| Sun Safety |  | * UV rays cannot be seen, but they can damage the skin and lead to sunburn, wrinkles, rashes and more serious conditions in later life, including skin cancer. UVA and UVB are the two types of UV rays that affect humans the most. * SPF stands for Sun Protection Factor: the higher the SPF number, the more protection the sun cream gives you. Children should use sun cream with an SPF of 30 or higher. * The Star Rating refers to the product’s protection from UVA. The Star Rating goes from 1 to 5 and it is recommended that children use sun cream with five stars, as this gives the best protection. | | |

**Awareness of the world**

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| --- | --- |
| Economic Development  (UKS2) | Virgin Money Make £5 grow  Game of Actual Life |

**APPENDIX 1:**

**High Clarence Primary Academy’s Fifty Famous Faces**

We have identified fifty famous people from a diverse range of backgrounds who have made a significant impact on our world. We study these people across the curriculum where they link to the children’s planned learning using the high-quality ‘Little People, Big Dreams’ series as a stimulus.

*Special Months:*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **EY Year A** | **EY Year B** | **KS1 Year A** | **KS1 Year B** | **LKS2 Year A** | **LKS2 Year B** | **UKS2 Year A** | **UKS2 Year B** |
| Black History Month  (October) | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270992-1-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/9780711257733-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270954-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711245839-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786032270-330x393.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711245679-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270718-330x407.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711257917-330x406.jpg |
| Marcus Rashford | Stevie Wonder | Mae Jemison | Jesse Owens | Harriet Tubman | Martin Luther King Jr. | Amanda Gorman | Nelson Mandela |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **EY Year A** | **EY Year B** | **KS1 Year A** | **KS1 Year B** | **LKS2 Year A** | **LKS2 Year B** | **UKS2 Year A** | **UKS2 Year B** |
| Pride Month  (June) | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711258402-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711246935-330x408.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/11/megan-rapinoe-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786037916-330x394.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711246782-330x407.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786032324-330x394.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/9780711246812-330x412.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/LPBD_9780711270916_-Laverne-Cox_US-330x404.jpg |
| Elton John | Billie Jean King | Megan Rapinoe | Rudolf Nureyev | Alan Turing | Simone de Beauvoir | RuPaul | Laverne Cox |

*Across the curriculum:*

|  |  |  |
| --- | --- | --- |
| Reception | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711245648-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711259508-330x405.jpg |
| David Attenborough | Pablo Picasso |
| Understanding of the world | Expressive arts and design |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| KS1 | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781847808882-330x400.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786033321-330x395.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270879-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/10/prince-330x405.jpeg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711271036-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711271241-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270770-330x404.jpg |
| Amelia Earhart | David Bowie | Elvis Presley | Prince | Neil Armstrong | Alexander von Humboldt | Florence Nightingale |
| History | Music | Music | Music | History | Science | History |

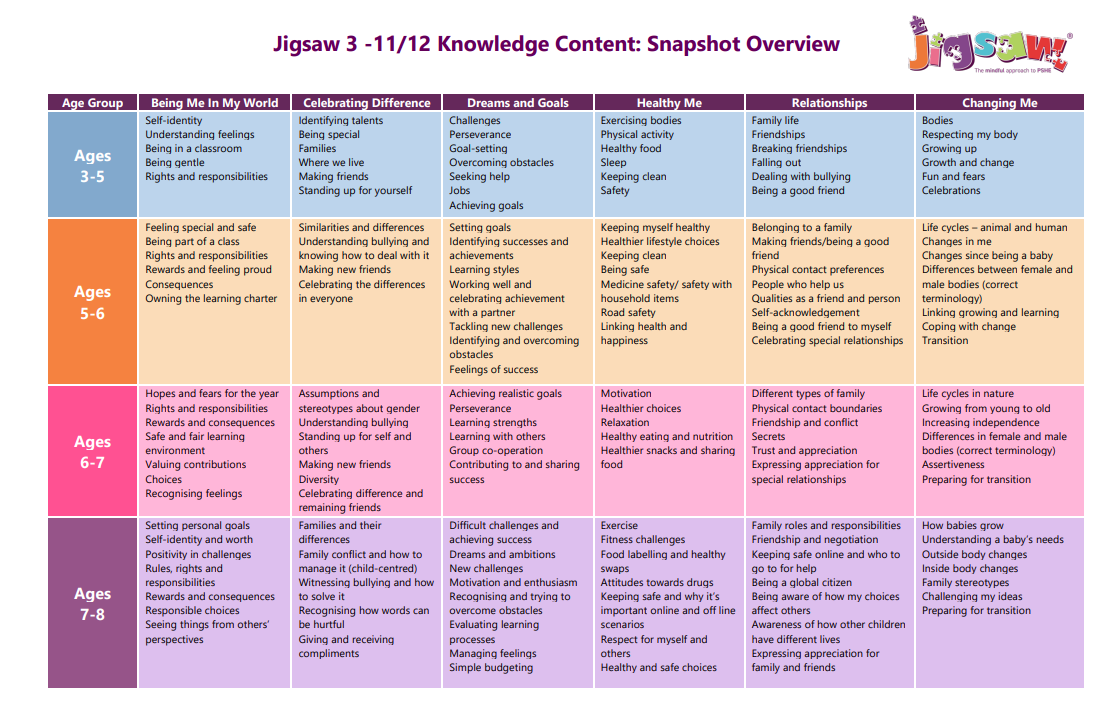
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| LKS2 | https://littlepeoplebigdreams.com/wp-content/uploads/2020/11/mary-anning-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786031228-330x396.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786030764-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/10/9780711270831-1-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711256453-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711245778-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711257672-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786033314-330x396.jpg |
| Mary Anning | Georgia O’Keeffe | Ada Lovelace | Nikola Tesla | GretaThunberg | Steve Jobs | John Lennon | Muhammed Ali |
| Science | Art | Computing | Science | Science | Computing | Music | PE |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| UKS2 | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786032294-330x394.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786030207-330x392.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786033338-330x395.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/9780711257955-330x405.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781847807830-330x396.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/11/lpbd-charles-darwin-330x403.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711245716-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/9780711259577-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786032317-330x395.jpg |
| Anne Frank | Emmaline Pankhurst | Stephen Hawking | Andy Warhol | Frida Kahlo | Charles Darwin | Ernest Shackleton | Rosalind Franklin | Jane Goodall |
| History | History | Science | Art | Art | Science | History | Science | Science |

*Values Assemblies:*

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| --- | --- | --- | --- |
| Democracy | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/Kamala_US-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2021/01/9780711264687_Embargoed-330x404.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9780711246843-330x404.jpg |
| Kamala Harris | Ruth Bader Ginsburg | Corazon Aquino |

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| Respect & tolerance | Mahatma Gandhi (25): Little People, Big Dreams : Sanchez Vegara, Maria  Isabel, Arrayas, Albert: Amazon.co.uk: Books | https://littlepeoplebigdreams.com/wp-content/uploads/2020/11/malala-yousafzai-330x406.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786030184-330x395.jpg | https://littlepeoplebigdreams.com/wp-content/uploads/2020/09/9781786032300-330x393.jpg |
| Ghandi | Malala Yousafzai | Rosa Parks | Mother Teresa |

**APPENDIX 2**

