Power Maths Reception, yearly overview

Autumn term

Strand		Unit	Week	Week title	Early Learning Goal
Number –		Numbers	1	Counting to 1, 2 and 3	Have a deep understanding of number to 10, including the composition of each number.
number and Un place value	Unit 1	to 5	2	Counting to 4	Subitise (recognise quantities without counting) up to 5.
			3	Counting to 5	Recognise the pattern of the counting system.
Number –	umber and Unit 2 groups within 5		4	Comparing quantities of identical objects	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as
place value			5	Comparing quantities of non- identical objects	the other quantity. Subitise (recognise quantities without counting) up to 5.
Geometry -			6	3D shapes	There is no specific ELG related to this unit. This unit supports the
properties of shape	Unit 3	Shape	7	2D shapes	Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning.
Number –		Change	8	One more	Compare quantities up to 10 in different contexts, recognising
addition and subtraction	Unit 4	within 5	9	One less	when one quantity is greater than, less than or the same as the other quantity.
Number –		Number	10	Introducing the part-whole model	Have a deep understanding of number to 10, including the composition of each number.
addition and subtraction	Unit 5	bonds within 5			Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts.
Geometry – properties of shape	Unit 6	Space	11	Spatial awareness	There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Spring term

Strand		Unit	Week	Week title	Early Learning Goal
Number –		Numbers	1	Counting to 6, 7 and 8	Have a deep understanding of number to 10, including the composition of each number.
number and	Unit 7	to 10	2	Counting to 9 and	Subitise (recognise quantities without counting) up to 5.
place value		10 10		10	Verbally count, (recognising the pattern of the counting system).
			3	Comparing groups up to 10	Have a deep understanding of number to 10, including the composition of each number.
Number – number and	Unit 8	Comparing			Subitise (recognise quantities without counting) up to 5.
place value	Oille 0	within 10			Compare quantities up to 10 in different contexts, (recognising when one quantity is greater than, less than or the same as the other quantity).
			4	Combining 2 groups to find the	Have a deep understanding of number to 10, including the composition of each number.
				whole	Subitise (recognise quantities without counting) up to 5.
Number – addition and subtraction	Unit 9	Addition to 10			Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
					Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Spring term continued

Strand		Unit	Week	Week title	Early Learning Goal
Number –	Unit		5	Length, height and distance	Compare quantities up to 10 in different contexts, recognising
number and place value	10	Measure	6	Weight	when one quantity is greater than, less than or the same as the other quantity.
			7	Using a ten frame	Have a deep understanding, of number to 10, including the
Number – addition and subtraction	Unit 11	Number bonds to 10	8	The part-whole model to 10	composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
Number – addition and subtraction	Unit 12	Subtraction	9	Subtraction	Have a deep understanding of number to 10, including the composition of each number.
Geometry –	Unit	Exploring	10	Making simple patterns	There is no specific ELG related to this unit. This unit supports
properties of shape	13	patterns	11	Exploring more complex patterns	the Development Matters statement Continue, copy and create repeating patterns.

Summer term

Strand		Unit	Week	Week title	Early Learning Goal
Number – addition and	Unit 14	Counting on and counting	1	Adding by counting on	Have a deep understanding of number to 10,
subtraction back			2	Taking away by counting back	including the composition of each number.
Number – number and place value	Unit 15	Numbers to 20	3	Counting to and from 20	Verbally count beyond 20, recognising the pattern of the counting system.
Number –			4	Doubling	Explore and represent patterns within numbers up
multiplication	Unit 16	Numerical patterns	5	Halving and sharing	to 10, including evens and odds, double facts and
and division			6	Odds and evens	how quantities can be distributed equally.
Geometry – properties of shape	Unit 17	Shape	7	Composing and decomposing shapes	There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning.
Number – number and place value	Unit 18	Measure	8	Volume and capacity	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Number – addition and subtraction	Unit 19 (Optional)	Sorting	9	Sorting into 2 groups	This unit is optional because sorting is not covered in the EYFS Framework or Development Matters guidance for Reception. It does provide an introduction to the concept of sorting, which will be useful in Year 1.
Measurement	Unit 20 (Optional)	Time	10	My day	This unit is optional because time is not covered in the EYFS Framework or Development Matters guidance for Reception. It does provide a useful introduction to time, which will be covered in Year 1.

Power Maths Year I, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Pupil	Number – number and place value	1	Numbers to 10	12
Book A	Number – number and place value	2	Part-whole within 10	5
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6
(Term 1)	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12
	Geometry – properties of shape	5	2D and 3D shapes	5
	Number – number and place value	6	Numbers to 20	7
Textbook B / Practice Pupil	Number – addition and subtraction	7	Addition within 20	6
Book B	Number – addition and subtraction	8	Subtraction within 20	8
	Number – number and place value	9	Numbers to 50	11
(Term 2)	Measurement	10	Introducing length and height	5
	Measurement	11	Introducing weight and volume	7
Textbook C / Practice Pupil	Number – multiplication and division	12	Multiplication	6
Book C	Number – multiplication and division	13	Division	5
	Number – fractions	14	Halves and quarters	5
(Term 3)	Geometry – position and direction	15	Position and direction	3
	Number – number and place value	16	Numbers to 100	9
	Measurement	17	Time	7
	Measurement	18	Money	3

Power Maths Year 2, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice	Number – number and place value	1	Numbers to 100	10
Workbook A	Number – addition and subtraction	2	Addition and subtraction (1)	12
(Term 1)	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Measurement	4	Money	9
	Number – multiplication and division	5	Multiplication and division (1)	9
Textbook B / Practice	Number – multiplication and division	6	Multiplication and division (2)	9
Workbook B	Statistics	7	Statistics	7
(Term 2)	Measurement	8	Length and height	5
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Geometry – properties of shape	9	Properties of shapes	12
	Number – fractions	10	Fractions	14
Textbook C / Practice	Geometry – position and direction	11	Position and direction	4
Workbook C	Number – addition and subtraction	12	Problem solving and efficient methods	12
(Term 3)	Measurement	13	Time	9
,	Measurement	14	Weight, volume and temperature	10

Power Maths Year 3, yearly overview

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Book A	Number – number and place value	1	Place value within 1,000	11
	Number – addition and subtraction	2	Addition and subtraction (1)	10
(Term 1)	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Number – multiplication and division	4	Multiplication and division (1)	15
Textbook B / Practice Book B	Number - multiplication and division	5	Multiplication and division (2)	14
	Measurement	6	Money	5
(Term 2)	Statistics	7	Statistics	5
	Measurement	8	Length	11
	Number – fractions	9	Fractions (1)	11
Textbook C / Practice Book C	Number – fractions	10	Fractions (2)	9
	Measurement	11	Time	11
(Term 3)	Geometry – properties of shapes	12	Angles and properties of shapes	9
	Measurement	13	Mass	6
	Measurement	14	Capacity	6

Power Maths Year 4, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value – 4-digit numbers (1)	9
	Number – number and place value	2	Place value – 4-digit numbers (2)	9
(Term 1)	Number – addition and subtraction	3	Addition and subtraction	15
	Measurement	4	Measure – perimeter	5
	Number – multiplication and division	5	Multiplication and division (1)	11
Textbook B / Practice Book B	Number – multiplication and division	6	Multiplication and division (2)	15
-	Measurement	7	Measure – area	5
(Term 2)	Number – fractions (including decimals)	8	Fractions (1)	7
	Number – fractions (including decimals)	9	Fractions (2)	8
	Number – fractions (including decimals)	10	Decimals (1)	10
Textbook C / Practice Book C	Number – fractions (including decimals)	11	Decimals (2)	7
	Measurement	12	Money	9
(Term 3)	Measurement	13	Time	5
	Statistics	14	Statistics	5
	Geometry – properties of shapes	15	Geometry – angles and 2D shapes	10
	Geometry – position and direction	16	Geometry – position and direction	6

Power Maths Year 5, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value within 100,000	8
	Number – number and place value	2	Place value within 1,000,000	8
(Term 1)	Number – addition and subtraction	3	Addition and subtraction	10
	Statistics	4	Graphs and tables	5
	Number – multiplication and division	5	Multiplication and division (1)	10
	Measurement	6	Measure – area and perimeter	7
Textbook B / Practice Book B	Number – multiplication and division	7	Multiplication and division (2)	11
(Term 2)	Number – fractions (including decimals and percentages)	8	Fractions (1)	8
	Number – fractions (including decimals and percentages)	9	Fractions (2)	12
	Number – fractions (including decimals and percentages)	10	Fractions (3)	7
	Number – fractions (including decimals and percentages)	11	Decimals and percentages	12
Textbook C / Practice Book C	Number – fractions (including decimals and percentages)	12	Decimals	15
(Term 3)	Geometry – properties of shapes	13	Geometry – properties of shapes (1)	7
	Geometry – properties of shapes	14	Geometry – properties of shapes (2)	5
	Geometry – position and direction	15	Geometry – position and direction	4
	Measurement	16	Measure – converting units	10
	Measurement	17	Measure – volume and capacity	4

Power Maths Year 6, yearly overview

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A	Number – number and place value	1	Place value within 10,000,000	7
(Term 1)	Number – addition, subtraction, multiplication and division	2	Four operations (1)	10
	Number – addition, subtraction, multiplication and division	2	Four operations (2)	9
	Number – fractions	4	Fractions (1)	11
	Number – fractions	5	Fractions (2)	9
	Geometry – position and direction	6	Geometry – position and direction	4
Textbook B / Practice Book B	Number – fractions (including decimals and percentages)	7	Decimals	9
(Term 2)	Number – fractions (including decimals and percentages)	8	Percentages	9
	Algebra	9	Algebra	11
	Measurement	10	Measure – imperial and metric measures	5
	Measurement	11	Measure – perimeter, area and volume	11
	Ratio and proportion	12	Ratio and proportion	9
Textbook C / Practice Book C	Geometry – properties of shapes	13	Geometry – properties of shapes	12
	Number – number and place value	14	Problem solving	14
(Term 3)	Statistics	15	Statistics	10