



R.E. Subject Overview and Progression

	Autumn 1	Autumn 2 R.E. blocked unit	Spring 1	Spring 2 Easter Week	Summer 1	Summer 2
FS2	Celebrations to talk about: Harvest Festival	What different celebrations are there? What makes people special? What is Christmas? How do people celebrate around the world?	Celebrations to talk about: Lent	What is Easter? Who celebrates Easter? How is Easter celebrated around the world?	Celebrations	Celebrations
KS1 A Christianity/Judaism		Are all celebrations the same? How are Chanukah and Christmas similar and different? What is Chanukah? Why is Shabbat important to Jewish children? Why is Jesus special to Christians (a gift from God)?		Why was Jesus welcomed like a king on Palm Sunday? What is the Easter Story? Who is the Easter Story important to?		
KS1 B Christianity/Judaism		What is special about God? Why is God special to Christians and Jews? How do Jews show respect for God? How does Jesus' birth show Christians they should love and help those around the world?		Is it true that Jesus came back to life again? What happened to Jesus in the tomb? What do Christians believe about Jesus' resurrection?		
LKS2 Christianity/Hinduism		Are all religious texts true? What stories are important to Hindus? How do these stories influence Hindu lives? What is the true meaning of Christmas for Christians? What links are there between Christian beliefs and the way they celebrate it?		What is 'good' about Good Friday? What is 'good' about Jesus' death? Why is Jesus' death important?		
LKS2 Christianity/Judaism		How do people show commitment to God? How do Christians and Jews show commitment to God? Can I describe the different ways Jewish people show commitment to God? Can I explain what Kosher means? Can I consider what the most important part of the Christmas story is?		Is forgiveness always possible? How did Jesus show forgiveness in the Easter Story? What does The Bible teach us about forgiveness?		
UKS1 Christianity/Hinduism		Why is it important to show commitment to God for different people? How do Christians and Hindus show commitment to God? How do Christian and Hindu stories influence their lives? Can I identify the different sources of the Christmas story? What do Christians learn from the Christmas story?		Did God intend Jesus to be crucified? Can I discuss how I feel about the Easter Story? Can I consider how Jesus may have felt before he was crucified?		
UKS2 Christianity/Islam		Why is it important to understand and evaluate different religions? How do Muslims lead a good life? How are Muslims stereotyped? Do Muslims believe in life after death? What is the significance of Mary in the Christmas Story to Christians? Why was Mary chose to be Jesus' mother?		Is Christianity still a strong religion 2000 years after Jesus was on Earth? Is Christianity a strong religion now? What Christian festivals are still celebrated?		



R.E. Subject Overview and Progression

	EYFS	KS1	LKS2	UKS2
Areas of Study Autumn 2	<p>Children are taught about:</p> <ul style="list-style-type: none"> The lives of people familiar to them To describe special events and times Understand that some things make them unique and discuss the similarities between themselves and others Recognise that people have different beliefs and places of worship The Christmas Story and why it is important to Christians 	<p>Children are taught about:</p> <ul style="list-style-type: none"> The importance of Shabbat Connections between the Jewish Faith and their behaviour The important symbols of Chanukah To make connections between Chanukah and Christmas To understand the importance of the Christmas Story to Christians I can understand why and how Christians celebrate Christmas 	<p>Children are taught about:</p> <ul style="list-style-type: none"> The Hindu God Brahman To make links between the Hindu beliefs and how they choose to live their lives. That Jewish people believe they have a special relationship with God. To understand different Jewish stories To recognise that Christmas means different things to different people To explain how many aspects of the Christmas story reflect the Christian belief that Jesus is the incarnation of God. 	<p>Children are taught about:</p> <ul style="list-style-type: none"> Ways Hindus and Muslims show commitment to God and the importance of this Talk about some Hindu Gods Compare Hindu and Christian beliefs How Muslims believe they should live a good life What Muslims believe in The different interpretations of Jihad in the Muslim faith What a Christian learns from the Christmas Story Recognise there are different accounts of the Christmas Story The significance of Mary in the Christmas Story and to Christians
Areas of Study Easter Week	<p>Children can:</p> <ul style="list-style-type: none"> Understand that Easter happens in Spring Identify special symbols and sign of Easter and Spring e.g. eggs, daffodils Understand why Easter is important to different people Know parts of the Easter Story Talk about why the Easter story is important to Christians 	<p>Children can:</p> <ul style="list-style-type: none"> Recall the main parts of the Easter Story Recognise key symbols from the Easter Story Recognise that Jesus is special to Christians Share their thoughts and feelings about what happened to Jesus at Easter. 	<p>Children can:</p> <ul style="list-style-type: none"> Recall the Easter Story Ask questions about the different parts of the Easter Story Talk about why Jesus's death is important. Understand the Easter Story is about forgiveness Link the Easter Story to my own feelings about forgiveness. 	<p>Children can:</p> <ul style="list-style-type: none"> Talk about the Easter Story and Holy week Ask relevant questions about Holy Week. Make links and consider whether Jesus' death was part of God's plan Consider the strength of Christianity now Give my opinions of the strength of Christianity in today's world