



Y1/2 High Clarence Writing Progression

	Autumn		Spring		Summer	
Text Features	Time sequenced Begin to be consistent with present and past tense	Time sequenced Begin to differentiate between past and present tense to suit purpose	Time sequenced Begin to differentiate between past and present tense to suit purpose	Time sequenced Appropriate use of past and present tense	Time sequenced Appropriate use of/differentiate between past and present tense to suit purpose	Time sequenced Appropriate use of/differentiate between past and present tense to suit purpose
Punctuation	finger spaces between words Capital letters and full stops to mark sentences Capital letter for first person ~'I'	1 finger spaces, capital letters, full stops and capital 'I' consolidation Begin to use exclamation marks	finger spaces/capital letters/full stops/ I – consolidate Question marks/exclamation marks Apostrophes to mark contractions	Finger spaces/capital letters/full stops/ I – consolidate Question marks/exclamation marks consolidate Use adjectives to describe Apostrophes to mark contractions Begin to use apostrophes to mark singular possession Begin to use inverted commas to mark direct speech	Consolidate all punctuation: finger spaces, capital letters, full stops, capital 'I' for I, To add the suffix ing, ed and est to root words with no change to the root word Consolidate all punctuation: apostrophes to mark contractions, exclamation marks, question marks Begin to use apostrophes to mark singular possession Begin to use inverted commas to mark direct speech	Consolidate all punctuation: finger spaces, capital letters, full stops, capital 'I' for I To use s and es to form regular plurals Consolidate all punctuation: apostrophes to mark contractions, exclamation marks, question marks Begin to use apostrophes to mark singular possession Begin to use inverted commas to mark direct speech
Grammar	Coordinating conjunctions to link two main ideas Noun phrases to add detail	Coordinating conjunctions /noun phrases consolidation Subordination Use exclamation sentences	commas to separate items in a list	Progressive form for verbs Subordinating conjunctions in the middle of sentences	Consolidate all grammar: coordinating conjunctions, subordinating conjunctions noun phrases, exclamation sentences	Consolidate all grammar: coordinating conjunctions, subordinating conjunctions noun phrases, exclamation sentences
Conjunctions	and / but	or/ when	so / if	that / because	Consolidate all conjunctions: and, but, when, or, so, if because	Consolidate all conjunctions: and, but, when, or, so, if, because
Adverbials (sequencing)	then, next	first, the next day	later / the next day	firstly/after/after	Consolidate all adverbials: First, then, next, the next day, after, later, firstly	consolidate all adverbials: First, then, next, the next day, after, later, firstly

*NB Ensure children are using, applying, and correctly spelling common exception words

