

Y5/6 High Clarence Writing Progression



Punctuation B	Detailed Description Paragraphs to organise in time sequence Brackets/Dashes to explain technical	Detailed Description Paragraphs to organise in time sequence	Detailed Description Paragraphs to organise in time	Detailed Description	Detailed Description	Detailed Description
Punctuation B	sequence	0.	Paragraphs to organise in time			
	Brackets/Dashes to explain technical		sequence	Paragraphs to organise in time sequence	Paragraphs to organise in time sequence	Paragraphs to organise in time sequence
C	vocabulary Consolidate commas to mark clauses	Brackets/Dashes for incidentals/emphasis and to mark relative clauses Consolidate commas to mark clauses	Use semi-colons to punctuate complex lists Colons to introduce lists or sections Dashes for emphasis Question marks/exclamation marks for rhetorical/exclamatory sentences	Begin to use colons and semi-colons to mark clauses Consolidate punctuation already taught Use inverted commas to convey character and advance the action	Use colons to mark related clauses	Use semi-colons for structure repetition
O Si	Adverbials – within moments, ing openers, of time or place Subordinating conjunctions- variety of positions	Relative clauses – varying positions Relative clauses to inform Adverbials of time or place Subordinate clauses - varying positions Prepositions	Consolidate subordinate/relative clauses Use imperative and modal verbs to convey sense of certainty/urgency Short sentences for emphasis	Use the passive voice Continue to use a wide range of sentence structures to add interest	Continue to use a wide range of sentence structures to add interest	Continue to use a wide range of sentence structures to add interest
Conjunctions u	unless, although, as, before	since, rather	Firstly, furthermore, in addition to, nevertheless, therefore, consequently, in conclusion	however	Furthermore, whereas, whenever	
Adverbials N	Meanwhile, for example		In order to			

^{*}NB To use apply and spell correctly common exceptions words, words from the Y3/4 list and words from the Y5/6 list.