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| **RE Long Term Plan** |
|  | **Autumn** | **Spring** | **Summer** |
| **Foundation Stage**Learning about people through visits, speakers and video clips throughout | **Christianity – Belonging**Learning about others through stories | **Christianity – Christmas**Symbols: Tree and Cross | **Islam – Belonging**A Muslim home | **Christianity – Easter****The important symbols of Easter** | **Islam – Eid ul Fitr**Fasting at Ramadan and the festival of Eid ul Fitr | **Christianity – Disciples**Jesus and his friends |
| **KS1 Class 2, First Year** | **Christianity**How is someone welcomed into Christianity?CS: Y1 Harvest | **Christianity**Why do Christians give gifts at Christmas? | **Islam**Belonging to a Muslim family CS: Y2 Jumu’ah (Friday Prayers) | **Christianity**What do Christians remember at Easter? | **Islam**A man called MuhammedCS: Y1 Milad un Nabi (Birth of Muhammed) | **Sikhism**Belonging to a Sikh familyCS: Y1 Naam Karan (Naming Ceremony) |
| **KS1 Class 2****Second Year** | **Sikhism**Guru Granth Sahib: A Living Guru | **Christianity**Why do Christians celebrate Christmas?*CS: Y2 Christmas* | **Christianity**What did Jesus leave behind? | **Christianity**Why remember the last supper? | **Islam**Why is the Qu’ran a sacred book? | **Judaism**The Torah: God’s Law for Jews*CS: Y1 Purim (Strength of Jewish people)* |
| **KS2 Class 3****First Year** | **Judasim**Believing and Belonging *CS: Y3 Shavout – Gift of the Torah/Ten Commandments* | **Christianity**Why is Christmas a Winter festival? | **Sikhism**CORNERSTONES Y3 Guru Nanak Gurpurab | **Christianity**Why is Easter a Spring festival?*CS: Y3 Lent* | **Islam**What is Eid?*CS: Y4 Eid ul-Adha* | **Christianity**Why did monks copy the Gospels by hand? |
| **KS2 Class 3****Second Year** | **Hinduism/Sikhism**Diwali: The Festival of Light*CS: Y1 Diwali (Hinduism) and Y6 Bandi Chhor Divas (Sikhism)* | **Christianity**What is the ‘Big Story’ of Christmas | **Islam**What is a mosque for? | **Christianity**What actually happened at Easter?*CS: Y4 Holy Week and Easter* | **Islam**Muslims in Britain and around the World*CS: Y3 The Hajj (Pilgrimage)* | **Buddhism** Do Buddhists believe the same thing?*CS: Range of Festivals from Y1 – Y6*  |
| **KS2 Class 4** **First Year** | **Thematic**What is Worship? What is it for? | **Christianity**Is Christmas too commercial? | **Sikhism**CORNERSTONES**Y5 – Guru Arian Gurpurab** | **Christianity**Who is responsible for Jesus’ death?*CS: Y5 Pentecost*  | Left blank intentionally for SATs, transition days and end of year activities. Any gaps within curriculum can be identified and closed here. | **Thematic**Is faith always the same? What does art tell us?*CS: Y6 Sunday* |
| **KS2 Class 4****Second Year**  | **Sikhism**The Gurdwara | **Christianity**Why is Jesus’ death seen as a victory? | **Islam** Food and drink: what are religious rules for?*CS: Y5 Ramadan and Eid al-Filr* | **Christianity** Why are the gospel accounts different? |  | **Thematic** From life to death what role does religion play? |

**Cornerstones Resources not covered by SACRE or Long Term Plan (option to swap if preferred celebrations or to enhance topics):**

**Hinduism**

Y2 – Navrati – Festival of Goodness, Harvest links

Y3 – Ganesh Chaturhi – Birthday of Lord Ganesh

Y4 – Janmashtami – Birthday of Lord Krishna (August/September)

Y5 – Holi – Marks winter harvest, welcomes spring and celebrates love

Y6 – Kumbh Mela – Pilgrimage – largest gathering of people in the world

**Islam**

Y6 – Lailat al Miraj – Festival celebrating Muhammed’s Night Journey

**Judaism**

Y2 – Hanukkah – Jewish Festival of Lights

Y4 – Shabbat – Day of Rest

Y5 – Passover

Y6 – Rosh Hashanah and Yom Kippur – Jewish New Year

**Sikhism**

Y2 – Anad Karaj – Sikh Weddings

Y4 – Vaisakhi – Festival of Promises