
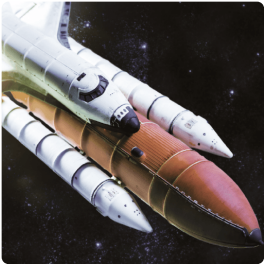





High Clarence Primary School

Class plan - Class 2 Cycle A

					
	Childhood	Moon Zoom!	Dinosaur Planet	Wriggle and Crawl	Coastline
	History	Design and technology	History	Science	Geography
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Memorable Experience	Childhood past and present. [Funny Faces and Fabulous Features] - Exploring portraits	Alien crash scene investigation	Visit a natural history museum	Minibeast hunt	Coastal visit
Mathematics	Power Maths Number Addition and subtraction Properties of shapes	Power Maths Addition and subtraction Money Properties of shape	Power Maths Y1 number - Addition and subtraction Y1 number an place value Y2 multiplication and division Y2 Statistics	Power Maths Y1 Measurement - length and height Y1 Measurement - weight and volume Y2 Measurement - Length and height Y2 Statistics	Number and place value Addition and subtraction Fractions

Suggested text	Wilfrid Gordon McDonald Partridge – Mem Fox	Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman	Where the Wild Things Are – Maurice Sendak	The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae	Katie Morag and the New Pier – Mairi Hedderwick
English	Wrl Autobiographies; Wrl Nonchronological reports; WrERiddles	WrE Posters; WrE Character descriptions; Wrl Nonchronological reports; WrE Adverts; WrE Science fiction	Wrl Fact files; Poetry and riddles; Wrl Non-chronological reports; WrE Narrative; WrE/I Writing for different purposes	Wrl Lists and leaflets; Wrl Instructions; Wrl Reviews and information texts; Poetry; WrE/I Writing for different purposes	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing

Spelling	Year 1 Set 2: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy Year 2 Set 2: ea, oi, a-e, i-e, oe, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion Y1 The sounds f and s spelt ff and ss Y1 The sound l/k/z spelt ll, zz, ck Y1 The sound spelt n before g ng Y1 The sound spelt k before nk Y1 The sound ch spelt ch/tch Y1 The sound v spelt with ve Y2 The sound n spelt kn/gn Y2 The sound r spelt wr Y2 The sound c spelt before e,i & y Y2 The sound j spelt with dge and ge at the end of the words Common exception words	Year 1 Set 3: ea, ai, a-e, i-e, oe, u-e, aw, er year 2 Set 3: tious, cious, ph, wh, ie, e-e, au, ue, ce, ve, y/y Y1 The digraphs ai & oi are hardly ever used at the end of words Y1 The digraphs ay & oy are used for those sounds at the end of words and at the end of syllables. Y1 The sound oa spelt with the vowel digraphs oa, ow, oe, Y1 The sound ee spelt e with the vowel digraph ee Y1 The vowel digraph ea Y1 The vowel diagraph ie making igh and ee sounds Y2 The sound l spelt with le/el/il/al at the end of words Y2 The sound igh spelt with y at the end of words Y2 Adding ies to nouns and verbs ending in y Y2 Common exception words	Year 1 Set 3: ow, ai, oa, ew, ire, ear, ure, ph, wh, ie, e-e Year 2 Review/Apply Set 2 Y1 The trigraph igh Y1 The vowel digraph ar Y1 The vowel digraph er/ir/ur Y1 Adding er and est to adjectives Y1 CEW -Days of the week Y2 Adding ed/er/est/ing to a word ending in y with a consonant before it Y2 Adding ing.ed.er.est and y to words ending in e with a consonant beofre it Y2 Adding ing/ed/er/est/and y to words of one syllable ending in a single consonant after a single vowel Y2 The sound or spelt a before l/ll Common exception words	Year 1 Set 3: au, ue, ce, ve, y/y, tious/cious Y1 The sound k spelt with a k Y1 The split vowel dgraohs a-e/ e-e/i-e/oe/ u-e/00/ue/ew Y2The sound u spelt with o Y2The sound ee spelt ey Y2 The sound o spelt with a after w and qu The stressed er spelt with or after w and the sound or spelt ar after w Y2 The sound zh spelt s Y2 Common exception words	Y1 The vowel digraphs ow and ou Y1 Words ending with the sound e spelt with a y Y1 The vowel digraphs/trigraphs or, ore, aw, au, air, are, ear Y2 suffixes ment, ness, ful, less, ly Y2 Words ending in tion Y2 Contractions Y2 The possessive apostrophe Y2 Common exception words
Text features	WrE Time sequenced WrI Begin to be consistent of present or past tense	WrE Time sequenced WrE begin to differentiate between past and present tense to suit purpose	WrE Time sequenced WrE Use past and present tense to suit purpose	WrE Time sequenced WrI Appropriate use of past and present tense	WrE Time sequenced WrE/I Appropriate use of/ differentiate between past and present tense to suit purpose

Punctuation	WrE/I finger spaces between words WrE/I Capital letters and full stops to mark sentences WrE/I Capital letter for first person ~'I'	WrE/I finger spaces, capital letters, full stops and capital 'I' consolidation	WrE/I finger spaces/capital letters/full stops/ I - consolidate WrE Apostrophes to mark contractions	WrE/I finger spaces/capital letters/full stops/ I - consolidate WrE begin to use inverted commas to mark direct speech WrI apostrophes to mark possession	WrE/I consolidate all punctuation: finger spaces, capital letters, full stops, capital 'I' for I WrE consolidate all punctuation: apostrophes to mark contractions, exclamation marks (in relation to speech), begin to use inverted commas to mark direct speech WrI consolidate all punctuation: question marks, apostrophes for possession
Grammar	WrE/I Coordinating conjunctions to link two main ideas WrE/I Noun phrases to add detail WrE/I Adverbials - Then, Next WrE Conjunctions - and but	WrE/I coordinating conjunctions /noun phrases consolidation WrE/I Use exclamation sentences WrE/I Adverbials - First, the next day WrE/I Conjunctions - or, when	WrI commas to separate items in a list WrE Adverbials - Later, The next day WrI conjunctions - so, if	WrE Progressive form for verbs WrI subordinating conjunctions in the middle of sentences WrI Conjunctions - if, because	WrE/I consolidate all grammar: coordinating conjunctions, subordinating conjunctions noun phrases, exclamation sentences, WrE/I consolidate all adverbials: First, then, next, The next day, after, later WrE/I consolidate all conjunctions: and, but, when, or, so WrI consolidate adverbial: Firstly WrI consolidate all conjunctions: if, because

Sentence of the day	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns
Writing vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary
Science		Properties of everyday materials; Working scientifically. [What keeps us dry?] - Working scientifically; Everyday materials. [How does it feel?] - Working scientifically; Everyday materials	Plants and animals. [Whose poo?] - Working scientifically; Animals, including humans. [Why do we have teeth?] - Working scientifically; Animals, including humans	Habitats; Animals, including humans; Working scientifically. [What is the life cycle of the ladybird?] - Working scientifically; Living things and their habitats; Animals, including humans. [Do snails have noses?] - Working scientifically; Living things and their habitats; Animals, including humans	[Will it degrade?] - Science investigation: Living things and their habitats
Geography	Settlements; Changes over time	Satellite images	Locating continents and oceans	Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

Computing		Drawing software; Algorithms; Email; Photo stories	Programming a floor robot; Stop motion animation	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations	
Art and design	[Funny Faces and Fabulous Features] - Portraiture; Collage	Models of the Solar System	Large and small-scale modelling	Observational drawing; Model making	Materials and techniques
Design and technology		Designing and making space-themed vehicles; Evaluating toys; Using mechanisms	Designing and making	Origins of food; Selecting natural materials	[Beach Hut] - Structures – strengthening and joining
History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	Significant people – Astronauts; Changes within living memory	Events beyond living memory; Significant individuals – Mary Anning		Jobs in the past; Significant people – Captain Cook
Music		Space sounds; Space-themed songs	Percussion	Play tuned and untuned instruments	Sea shanties
Personal, social and health education	Stages of life; Changes	Setting goals		Feeling positive	Special people; Staying safe; Strengths and goals
Physical education		Dance	Dance; Tactical games	Dance	



The Scented Garden

Science

Planned term	Summer 2
Memorable Experience	Visit a garden centre or florist
Mathematics	Position and direction Measurement - time,money, weight, volume temperature,
Suggested text	The Enormous Turnip – Vera Southgate
English	Recounts; Non-chronological reports; Instructions; Narratives; Information texts

Spelling	Y1 consonant spelling ph, wh Y1 Adding the prefix un Y1 Adding s and es to words Y1 Compound words Y1 Read words with contractions Y1 Common exception words Y2 Homophones and near homophones Y2 Months of the year/time Y2 Question words/SPaG terms
Text features	WrE Time sequenced WrE/I Appropriate use of/ differentiate between past and present tense to suit purpose
Punctuation	WrE/I consolidate all punctuation: finger spaces, capital letters, full stops, capital 'I' for I WrE consolidate all punctuation: apostrophes to mark contractions, exclamation marks (in relation to speech), begin to use inverted commas to mark direct speech Wrl consolidate all punctuation: question marks, apostrophes for possession

Grammar	WrE/I consolidate all grammar: coordinating conjunctions, subordinating conjunctions noun phrases, exclamation sentences, WrE/I consolidate all adverbials: First, then, next, The next day, after, later WrE/I consolidate all conjunctions: and, but, when, or, so WrI consolidate adverbial: Firstly WrI consolidate all conjunctions: if, because
Sentence of the day	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns
Writing vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary
Science	Plants. [How does grass grow?] - Working scientifically; Plants. [Can seeds grow anywhere?] - Working scientifically; Plants. [What's on your wellies?] - Working scientifically; Plants
Geography	Plants in the local environment; Plants of the world
Computing	Presenting information
Art and design	Observational drawing; Sculpture; Flower-pressing

Design and technology	Making fragrant products
History	
Music	Action rhymes
Personal, social and health education	
Physical education	