

High Clarence Primary School

Class plan - Class 2 Cycle B



School Days

History



Bright Lights, Big City

Geography



Muck, Mess and Mixtures

Art and design



The Enchanted Woodland

Science



Street Detectives

History

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Memorable experience	Our school's history.	Royal role play. [Taxi!] - Investigating wheels, axles and chassis	Messy mixtures morning	Visit a local woodland	Walk around the local community
Mathematics	Power Maths Number Addition and subtraction Properties of shapes	Power Maths Addition and subtraction Money Properties of shape	Power Maths Y1 number - Addition and subtraction Y1 number an place value Y2 multiplication and division Y2 Statistics	Power Maths Y1 Measurement - length and height Y1 Measurement - weight and volume Y2 Measurement - Length and height Y2 Statistics	Number and place value Addition and subtraction Fractions
Suggested text	Whiffy Wilson: The Wolf who wouldn't go to school - Caryl Hart	Topsy and Tim Visit London - Jean and Gareth Adamson	The Magic Porridge Pot - Rosie Dickins; The Day the Crayons Quit - Drew Daywalt; The Pencil - Allan Ahlberg	Hansel and Gretel - Ladybird; Stick Man - Julia Donaldson; The Gruffalo - Julia Donaldson	Paddington Goes to Town - Michael Bond; The Elves and the Shoemaker - Vera Southgate and Robert Lumley

English	WrE List poems WrE Diaries WrE Letters	Wrl Information posters; Wrl Directions; WrE Adventure narratives	WrE Labels, Wrl lists and captions; Wrl Recipes; WrE Poetry; WrE Narratives; WrE/I Leaflets	WrE Recounts; Wrl Information texts and letters; Wrl Lists and instructions; Wrl Narratives	Wrl Recounts and captions; WrE Nursery rhymes; Wrl Instructions; WrE/P Adverts; WrE Diaries
Spellings	Year 1 Set 2: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy Year 2 Set 2: ea, oi, a-e, i-e, oe, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion Y1 The sounds f and s spelt ff and ss Y1 The sound l/k/z spelt ll,zz,ck Y1 The sound spelt n before g ng Y1 The sound spelt k before nk Y1 The sound ch spelt ch/tch Y1 The sound v spelt with ve Y2 The sound n spelt kn/gn Y2 The sound r spelt wr Y2 The sound c spelt before e,i & y Y2The sound j spelt with dge and ge at the end of the words Common exception words	Year 1 Set 3: ea, ai, a-e, i-e, oe, u-e, aw, er year 2 Set 3: tious, cious, ph, wh, ie, e-e, au, ue, ce, ve, y/y Y1 The digraphs ai & oi are hardly ever used at the end of words Y1 The digraphs ay & oy are used for those sounds at the end of words and at the end of syllables. Y1 The sound oa spelt with the vowel digraphs oa, ow, oe, Y1 The sound ee spelt e with the vowel digraph ee Y1 The vowel digraph ea Y1 The vowel diagraph ie making igh and ee sounds Y2 The sound l spelt with le/el/il/al at the end of words Y2 The sound igh spelt with y at the end of words Y2 Adding ies to nouns and verbs ending in y Y2 Common exception words	Year 1 Set 3: ow, ai, oa, ew, ire, ear, ure, ph, wh, ie, e-e Year 2 Review/Apply Set 2 Y1 The trigraph igh Y1 The vowel digraph ar Y1 The vowel digraph er/ir/ur Y1 Adding er and est to adjectives Y1 CEW -Days of the week Y2 Adding ed/er/est/ing to a word ending in y with a consonant before it Y2 Adding ing.ed.er.est and y to words ending in e with a consonant beofre it Y2 Adding ing/ed/er/est/and y to words of one syllable ending in a single consonant after a single vowel Y2 The sound or spelt a before l/l Common exception words	Year 1 Set 3: au, ue, ce, ve, y/y, tious/cious Y1 The sound k spelt with a k Y1 The split vowel dgraohs a-e/ e-e/i-e/oe/ u-e/00/ue/ew Y2The sound u spelt with o Y2The sound ee spelt ey Y2 The sound o spelt with a after w and qu The stressed er spelt with or after w and the sound or spelt ar after w Y2 The sound zh spelt s Y2 Common exception words	Y1 The vowel digraphs ow and ou Y1 Words ending with the sound e spelt with a y Y1 The vowel digraphs/trigraphs or, ore, aw, au, air, are, ear Y2 suffixes ment, ness, ful, less, ly Y2 Words ending in tion Y2 Contractions Y2 The possessive apostrophe Y2 Common exception words

Text features	WrE Time sequenced WrI Begin to be consistent of present or past tense	WrE Time sequenced WrE begin to differentiate between past and present tense to suit purpose	WrE Time sequenced WrE Use past and present tense to suit purpose	WrE Time sequenced WrI Appropriate use of past and present tense	WrE Time sequenced WrE/I Appropriate use of/ differentiate between past and present tense to suit purpose
Punctuation	WrE/I finger spaces between words WrE/I Capital letters and full stops to mark sentences WrE/I Capital letter for first person ~'I'	WrE/I finger spaces, capital letters, full stops and capital 'I' consolidation	WrE/I finger spaces/capital letters/full stops/ I - consolidate WrE Apostrophes to mark contractions	WrE/I finger spaces/capital letters/full stops/ I - consolidate WrE begin to use inverted commas to mark direct speech WrI apostrophes to mark possession	WrE/I consolidate all punctuation: finger spaces, capital letters, full stops, capital 'I' for I WrE consolidate all punctuation: apostrophes to mark contractions, exclamation marks (in relation to speech), begin to use inverted commas to mark direct speech WrI consolidate all punctuation: question marks, apostrophes for possession

Grammar	WrE/I Coordinating conjunctions to link two main ideas WrE/I Noun phrases to add detail WrE/I Adverbials - Then, Next WrE Conjunctions - and but	WrE/I coordinating conjunctions /noun phrases consolidation WrE/I Use exclamation sentences WrE/I Adverbials - First, the next day WrE/I Conjunctions - or, when	WrI commas to separate items in a list WrE Adverbials - Later, The next day WrI conjunctions - so, if	WrE Progressive form for verbs WrI subordinating conjunctions in the middle of sentences WrI Conjunctions - if, because	WrE/I consolidate all grammar: coordinating conjunctions, subordinating conjunctions noun phrases, exclamation sentences, WrE/I consolidate all adverbials: First, then, next, The next day, after, later WrE/I consolidate all conjunctions: and, but, when, or, so WrI consolidate adverbial: Firstly WrI consolidate all conjunctions: if, because
Sentence of the day	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns	nouns, adjectives, adverbs, determiners, coordinating/subordinating conjunctions, prepositions, pronouns
Writing vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary	Taken from topic, Y1/2 word list and spelling vocabulary

Science			Everyday materials; Working scientifically. [What shape is a bubble?] - Working scientifically. [How is mud made?] - Working scientifically; Uses of everyday materials. [Which stuff is stickier?] - Working scientifically; Uses of everyday materials	Plants and animals; Identifying and classifying. [What's in a bud?] - Working scientifically; Plants. [Do pine cones know it's raining?] - Working scientifically; Plants; Seasonal change. [How do leaves change?] - Working scientifically; Plants; Seasonal changes	Everyday materials; Plants. [How do plants grow in winter?] - Working scientifically; Plants
Geography	Fieldwork; Human and physical features; Maps; Local environment; Changes over time	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		Making maps	Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images
Computing		Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology	Stop motion animation; Photography; Presentations	Email	Photo stories; Algorithms
Art and design	[Street View] - 3-D murals; Buildings; Significant people - James Rizzi	Drawing	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay	Working with natural materials; Drawing; Painting	Famous local artists; Creating views from the local area

Design and technology		[Taxi!] - Mechanisms - wheels, axles and chassis	Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen	Building structures; Making party food	Making models; Baking; Making signs; Designing buildings
History	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people - Samuel Wilderspin	Monarchy; Significant event - Great Fire of London			Changes within living memory; Significant people; Places and events in the local area
Music		Nursery rhymes			
Personal, social and health education	Special people; Positive contributions	Speaking, listening and sharing	Medicines and household products; Safety	Feeling positive; Looking after the environment	Belonging to a community; Improving the local area
Physical education				Team games	Measurement; Statistics



Land Ahoy!

Geography

Planned term	Summer 2
Memorable experience	Visit a marina, boat yard, RNLI station or boating lake
Mathematics	Position and direction Measurement - time,money, weight, volume temperature,
Suggested text	The Troll - Julia Donaldson; The Adventures of Sinbad the Sailor - Katie Daynes; Grace Darling - Anita Ganeri
English	WrE Narratives; WrI Information texts; WrE Descriptions; Poetry; WrE Postcards
Spellings	Y1 consonant spelling ph, wh Y1 Adding the prefix un Y1 Adding s and es to words Y1 Compound words Y1 Read words with contractions Y1 Common exception words Y2 Homophones and near homophones Y2 Months of the year/time Y2 Question words/SPaG terms
Text features	WrE Time sequenced WrE/I Appropriate use of/ differentiate between past and present tense to suit purpose

Punctuation

WrE/I consolidate all punctuation:
finger spaces, capital letters, full
stops, capital 'I' for I WrE
consolidate all punctuation:
apostrophes to mark contractions,
exclamation marks (in relation to
speech), begin to use inverted
commas to mark direct speech WrI
consolidate all punctuation:
question marks, apostrophes for
possession

Grammar

WrE/I consolidate all grammar:
coordinating conjunctions,
subordinating conjunctions noun
phrases, exclamation sentences,
WrE/I consolidate all adverbials:
First, then, next, The next day,
after, later WrE/I consolidate all
conjunctions: and, but, when, or, so
WrI consolidate adverbial: Firstly
WrI consolidate all conjunctions: if,
because

Sentence of the day

nouns, adjectives, adverbs,
determiners,
coordinating/subordinating
conjunctions, prepositions,
pronouns

Writing vocabulary

Taken from topic, Y1/2 word list and
spelling vocabulary

Science	Everyday materials; Working scientifically. [Can you find the treasure?] - Working scientifically; Uses of everyday materials. [Why do boats float?] - Working scientifically; Uses of everyday materials
Geography	Using and making maps; Locational knowledge; Directions
Computing	Programming; Using presentation software
Art and design	Observational drawing; Printing
Design and technology	Mechanisms; Structures
History	Significant historical people - Captain James Cook, Grace Darling; Famous pirates
Music	Sea shanties
Personal, social and health education	Feeling positive
Physical education	
