






High Clarence Primary School

Class plan - Class 3 Cycle A

					
	Gods and Mortals History	Mighty Metals Science	Rocks, Relics and Rumbles Geography	Burps, Bottoms and Bile Science	Traders and Raiders History
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Memorable experience	Meet Zeus	Visit a local playground	Let's rock!. [Ammonite] - Exploring ammonites	Visit a local dentist	Make sailing boats
Mathematics	Power Maths Number and Place Value Addition and Subtraction	Power Maths Addition and Subtraction continued Multiplication and Division	Multiplication and Division Fractions	Fractions Mass and capacity Decimals	
Suggested text	Greek Myths for Young Children - retold by Heather Amery	The Iron Man - Ted Hughes	The Firework-Maker's Daughter - Philip Pullman	Demon Dentist - David Walliams	The Saga of Erik the Viking - Terry Jones
English	WrE - Retell Pandora's Box (video) WrE - Own Myths and legends; Character descriptions, WrE - Diaries; from different points of view Wrl - Instructions; Wrl - Knowledge Organiser	WrE - Iron Man (video clip) WrE - List poem Wrl - Nonchronological reports; Wrl - Explanations; Wrl - Instructions; Wrl - Knowledge Organiser	Wrl Recount of Teesmouth Visit Wrl Non-chronological reports; WrE Narrative (innovate to inspire) Wrl Newspaper reports; Wrl Diaries	Wrl Fact files - linked to memorable experience Explanations using idioms - (choose a few idioms that are used frequently) WrE Fantasy narratives; WrP Slogans; Persuasive texts (express - persuasive knowledge organiser)	WrE Myths and legends - King Arthur, Character profiles; Wrl Reports, recount WrE Historical narratives

Spelling	Y3 Words with the long /e/ spelt ei. ey. ai Y3 Words with /e/ sound spelt ear Y3 & 4 Homophone and near homophones Y4 words spelt with /aw/ spelt augh and au Y4 Adding prefixes in, im, il Y4 words with shun spelt sion	Y3 Adverbs using suffix -ly, root words ending y,le, ic, al and exceptions to the rule Y4 words with shun spelt sion, ssion, tion, cian Y4 Words with 'ough' to make long /o/	Y3 Words with short /i/ sound spelt with a y Y3 adding suffixes er, ed, ing Y3 Creating negative meanings using prefixes mis, dis Y3 words wiht a /k/ sound spelt ch Y4 Words with /aw/ spelt with augh and au Y4 Homophones & near homophones Y4 Nouns ending in the suffix -ation Y4 Adding the prefix sub- and super Y4 Plural Possessive apostrophes	Y3 Homophones and near homophones Y3 Adding the prefix bi and re Y3 Words ending in /g/ spelt gue and /k/ spelt que Y3 Words with sh sound spelt with a ch Y4 Words with the /s/ sound spelt with 'sc' Y4 Words with a 'soft c' spelt with 'ce' and 'ci' Y4 Word families based on common words, showing how words are related in form	Y3 Words ending in-ary Y3 Words with a short /u/ sound spelt with 'o' and 'ou' Y3 Word families based on common words, showing how words are related in form and meaning. Y4 Adding prefixes inter, anti, auto, ex, non Y4 Words ending in-ar/ -er
Grammar	Nouns and pronouns for clarity Expanded noun phrases WrE - Adverbials - without a thought, carefully WrE - conjunctions - because, while WrI - Adverbials - however WrI - conjunctions - while, before	Present perfect tense - place events in time Relative clauses - to add further detail WrE - Adverbials - consolidation WrE - Conjunctions - until WrI - Adverbials - Also WrI - Conjunctions - after	Fronted Adverbials WrE - Adverbials - as WrE - Conjunctions - if WrI - Adverbial - before WrI - Conjunction - before	rhetorical questions to engage the reader imperative verbs to convey urgency WrP Relative clauses to provide additional enticement WrE - Adverbials - soon WrE - Conjunctions - whenever WrP - Adverbials -In conclusion WrP- Conjunctions unless	Subordinating Conjunctions - to add detail & description Subordinate clauses - to join clauses, including as openers Conjunctions so, once Adverbials therefore
Punctuation	Expectation correct use of full stops and capital letters WrI Use capital letters for proper nouns WrI - Use bullet points to list items	WrE - Consolidate four main punctuation marks (.,!?) WrI - Capital letters for proper nouns	Commas to mark fronted adverbials Punctuation for direct speech	Continue punctuation for direct speech Use commas to make fronted adverbials and subordinate clauses	Commas to mark subordinate clauses Begin to use dashes for emphasis
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordin conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordin conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordinating conjunctions, prepositions, pronouns.
Writing vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary
Science		Forces and magnets; Working scientifically. [Can you block magnetism?] - Working scientifically; Forces and magnets. [How mighty are magnets?] - Working scientifically; Forces and magnets. [Why do magnets attract and repel?] - Working scientifically; Forces and magnets	Rocks; Fossils; Soils	Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically. [How does toothpaste protect teeth?] - Working scientifically; Animals, including humans. [What is spit for?] - Science investigation: Animals, including humans	[How did Vikings dye their clothes?] - Working scientifically

Geography	Ancient and modern day Greece; Geographical features; Using maps		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Using maps; Settlements; Europe	
Computing	Using presentation software	Creating spreadsheets; Using presentation software	Databases	Images; Algorithms; Video	Animation; Images
Art and design	3-D sculpture; Greek art and design	Embossed pattern and pictures; Making jewellery	[Ammonite] - Sculpture		Patterns and print making; Sketchbooks
Design and technology	Moving parts; Making models	Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits	Healthy foods; Textiles; Working models		Making weapons and jewellery; Models of Anglo-Saxon homes; Clay rune stones
History	Ancient Greece		Significant people – Mary Anning; Pompeii	Anglo-Saxons and Vikings	
Music		Performing	Graphic scores	Composing lyrics	Composing lyrics
Personal, social and health education	Resolving differences			Healthy bodies	
Physical education	Athletics; Battle formation; Dance	Using equipment			Competitive games; Attack and defence games



Potions

Science

Planned term	Summer 2
Memorable experience	Alice in Wonderland discovery trail



Potions

Science

Mathematics	
Suggested text	Alice's Adventures in Wonderland - Lewis Carroll
English	WrE Narrative - down the rabbit hole opening doors to reveal different figures/characters from previous topics WrP Labels and instructions; Wrl Letters; WrE Play scripts (write small parts put together) Wrl Knowledge organiser
Spelling	Y3 Words ending in the suffix -al Y3 Words ending with an /zher/ sound spelt with sure Y3 Words ending with a /cher/ sound spelt with 'ture' Y3 Silent Letters Y4 Adding the suffix -ous Y4 Adverbials of frequency, possibility and manner
Grammar	Consolidation of grammar taught this year WrP conjunctions even if
Punctuation	Consolidation or punctuation taught this year
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordin conjunctions, prepositions, pronouns.
Writing vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary
Science	States of matter
Geography	



Potions

Science

Computing	Presenting information
Art and design	Design; Clay work; Crayon art; Photography
Design and technology	Developing products
History	Historic use of potions
Music	Improvising
Personal, social and health education	
Physical education	Dance