






High Clarence Primary School

Class plan - Class 3 Cycle B

					
	Emperors and Empires	Predator!	Through the Ages	Scrumdiddlyumptious!	Playlist
	History	Science	History	Design and technology	Music
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Memorable experience	Living museum. [Mosaic Masters] - Exploring mosaics	Animal experience	Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery	Visit a local shop or supermarket	Live musical performance
Mathematics	Power Maths Number and Place Value Addition and Subtraction	Power Maths Addition and Subtraction continued Multiplication and Division	Multiplication and Division Fractions	Fractions Mass and capacity Decimals	
Suggested text	Roman Tales: The Goose Guards – Terry Deary	The Sheep Pig – Dick King-Smith	Stig of the Dump – Clive King	Charlie and the Chocolate Factory – Roald Dahl	Poems to Perform – edited by Julia Donaldson
English	WrE - Retell the story of Boudicca WrE - Own Myths and legends - Roman WrE - writing letters from different Roman Emperors WrI - Biographies - Ancient Rome WrI - Knowledge Organiser	WrE Dilemma stories - hunters or rescuing WrI - Recounts; Memorable experience WrP - Leaflets; predator WrI - knowledge organizer	WrE: Narratives; Croods description setting WrI - Instructions; WrI - Chronological reports	WrI - Recounts; WrI - Recipes; WrI - WrP - Non-chronological reports; Adverts	Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets
Text features	Detailed Description Use paragraphs to organise time	Appropriate use of past and present tense	Detailed description paragraphs to organise in time sequence	Appropriate use of past and present tense	Use of 2nd person Planned repetition positive adjectives

Spelling	Y3 Words with the long /e/ spelt ei. ey. ai Y3 Words with /e/ sound spelt ear Y3 & 4 Homophone and near homophones Y4 words spelt with /aw/ spelt augh and au Y4 Adding prefixes in, im, il Y4 words with shun spelt sion	Y3 Adverbs using suffix -ly, root words ending y,le, ic, al and exceptions to the rule Y4 words with shun spelt sion, ssion, tion, cian Y4 Words with 'ough' to make long /o/	Y3 Words with short /i/ sound spelt with a y Y3 adding suffixes er, ed, ing Y3 Creating negative meanings using prefixes mis, dis Y3 words with a /k/ sound spelt ch Y4 Words with /aw/ spelt with augh and au Y4 Homophones & near homophones Y4 Nouns ending in the suffix -ation Y4 Adding the prefix sub- and super Y4 Plural Possessive apostrophes	Y3 Homophones and near homophones Y3 Adding the prefix bi and re Y3 Words ending in /g/ spelt gue and /k/ spelt que Y3 Words with sh sound spelt with a ch Y4 Words with the /s/ sound spelt with 'sc' Y4 Words with a 'soft c' spelt with 'ce' and 'ci' Y4 Word families based on common words, showing how words are related in form	Y3 Words ending in -ary Y3 Words with a short /u/ sound spelt with 'o' and 'ou' Y3 Word families based on common words, showing how words are related in form and meaning. Y4 Adding prefixes inter, anti, auto, ex, non Y4 Words ending in -ar/ -er
Punctuation	Expectation correct use of full stops and capital letters WrI Use capital letters for proper nouns WrI - Use bullet points to list items	WrE - Consolidate four main punctuation marks (.,!?) WrI - Capital letters for proper nouns	Commas to mark fronted adverbials Punctuation for direct speech	Continue punctuation for direct speech Use commas to make fronted adverbials and subordinate clauses	Commas to mark subordinate clauses Begin to use dashes for emphasis
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns.	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns.
Grammar	Nouns and pronouns for clarity Expanded noun phrases WrE - Adverbials - without a thought, carefully WrE - conjunctions - because, while WrI - Adverbials - however WrI - conjunctions - while, before	Present perfect tense - place events in time Relative clauses - to add further detail WrE - Adverbials - consolidation WrE - Conjunctions - until WrI - Adverbials - Also WrI - Conjunctions - after	Fronted Adverbials WrE - Adverbials - as WrE - Conjunctions - if WrI - Adverbial - before WrI - Conjunction - before	rhetorical questions to engage the reader imperative verbs to convey urgency WrP Relative clauses to provide additional enticement WrE - Adverbials - soon WrE - Conjunctions - whenever WrP -Adverbials -In conclusion WrP- Conjunctions unless	Subordinating Conjunctions - to add detail & description Subordinate clauses - to join clauses, including as openers Conjunctions so, once Adverbials therefore
Writing vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary
Geography	Maps	Fieldwork; Using maps	Human features; Stone Age monuments	Food miles and fair trade	Location of countries

Art and design	[Mosaic Masters] - History of mosaics; Sketching; Mosaics	3-D models	[Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots	Sculpture	Music-inspired art
Computing		Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations		Web searches; Emails	Digital recordings
Design and technology		Selecting and using materials		Cooking and nutrition	Making instruments
History	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy		Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Significant individuals – James Lind	
Music				Playing instruments; Performing	Music of the 20th century
Personal, social and health education					

Science	Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically. [Why are trees tall?] - Working scientifically; Plants. [What are flowers for?] - Science investigation: Plants	Nutrition. [Is it safe to eat?] - Working scientifically. [Which is the juiciest fruit?] - Working scientifically; Animals, including humans	Sound. [How do plugs work?] - Science investigation: Electricity. [How far can sound travel?] - Working scientifically; Sound. [What conducts electricity?] - Science investigation: Electricity. [Can you make a circuit from play dough?] - Science investigation: Electricity. [How can we change a sound?] - Working scientifically; Sound. [Can we block sound?] - Working scientifically; Sound; Electricity
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Physical education	Comparing performances; Competitive games	Exercise	Dance
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Misty Mountain, Winding River

Geography

Planned term	Summer 2
Memorable experience	River visit. [Vista] - What a view!
Mathematics	
Suggested text	King of the Cloud Forests – Michael Morpurgo
English	Diaries; Information leaflets; Explanations; Narrative poetry
Text features	Use of paragraphs Appropriate use of past and present tense



Misty Mountain, Winding River

Geography

Spelling	Y3 Words ending in the suffix -al Y3 Words ending with an /zher/ sound spelt with sure Y3 Words ending with a /cher/ sound spelt with 'ture' Y3 Silent Letters Y4 Adding the suffix -ous Y4 Adverbials of frequency, possibility and manner
Punctuation	Consolidation or punctuation taught this year
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners,coordinating/subordinating conjunctions, prepositions, pronouns.
Grammar	Consolidation of grammar taught this year WrP conjunctions even if
Writing vocabulary	Taken from topic, Y3/4 word list and spelling vocabulary
Geography	Rivers; Maps; Grid references; Contour lines; Physical processes - erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis
Art and design	[Vista] - Landscape; Perspective
Computing	
Design and technology	Mountain climbing equipment



Misty Mountain, Winding River

Geography

History

Music

Personal, social and health
education

Interruption of resources

Science

Water cycle; Habitats; Changing environments

Physical education