






# High Clarence Primary School

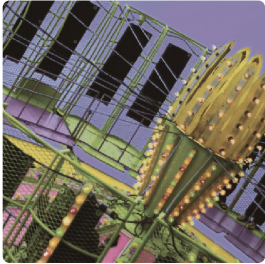
## Class plan - Class 4 Cycle B

					
	A Child's War	Darwin's Delights	Frozen Kingdoms	Hola Mexico!	Beast Creator
	History	Science	Geography	Music	Science
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Memorable experience	Evacuees	Animal specimen observation	Polar expedition	Mexican musical performance	Visit a butterfly, insect or tropical house
Mathematics	Power Maths Number and place value Addition, subtraction, multiplication and division	Power Maths Fractions including decimals and percentages	Power Maths Fractions including decimals and percentages	Power Maths Measurement - perimeter, area and volume Measurement - position and direction	Power Maths Ratio and proportion Properties of shapes Measurement - conversion, volume and capacity
Suggested text	Goodnight Mister Tom – Michelle Magorian; The Silver Sword – Ian Serraillier	Sky Hawk – Gill Lewis	The Wolf Wilder – Katherine Rundell	Holes – Louis Sachar	Charlotte's Web – E.B. White

English	WrE/I Letters; WrE Diaries; WrP Persuasive posters; WrE Narrative dialogue; WrE/I Speeches	WrI Labelling and journals; WrE Diaries; WrE/I Letters; WrI Explanations; WrE/I/P Newspaper reports	WrI Non-chronological reports; WrE Historical letters/descriptions from different points of view (Titanic) WrI & E Newspaper reports; WrE Adventure narratives	Invitations; Postcards; Instructions; Myths and legends; Comic Strips; Poetry	Non-chronological reports; Instructions and advertisements; Comic strips; Limericks and kennings; Fantasy narratives
Text features	WrE Detailed description WrI Use paragraphs to organise in time sequence	WrE Detailed description WrI Use paragraphs to organise in time sequence			
Spelling	Y5 Words with endings that sound like shus spelt with cious/tious/ious Y5 Words with the short vowel sound i spelt with a y Y5 Homophones and near homophones Y6 Ambitious synonyms: Adjectives Y6 Adjectives ending in ant into nouns ending in ance/ancy Y6 Adjectives that end in ent into nouns ending in ence/ency Y6 Hyphens to join a prefix ending in a root word Y6 Hyphens to join compound adjectives to avoid ambiguity	Y5 words with silent letters Y5 Modal verbs - teach modality rather than spelling Y5 Words ending in ment Y5 Adverbs of possibility and frequency Y5 Stat spellings challenge words Y6 Words ending in able/ably Y6 Word families based on common word showing how they are related in form and meaning Y6 Creating diminutives using prefixes micro/mini	Y5 Creating nouns using suffixes ity/ness/ship Y5 Homophones and near homophones Y6 Adding suffixes beginning with vowel letters to words ending in fer Y6 Words with the long e sound spelt ie or ei after c Y6 Word families based on common words related in form and meaning Y6 Statutory Spelling challenge words	Y5 Words with an or spelt or/au Y5 Convert nouns or adjectives into verbs using the suffixes ate/ise/ify/en Y6 words with endings that sound like shul after a vowel letter Y6 Words with an ending that sounds like shul after a consonant letter Word families based on common words showing how related in form and meaning Y6 Statutory spelling challenge words	Y5 Words containing the letter string ough Y5 Adverbials of time Y5 Adverbials of place Y5 Words with an ear sound spelt ere Y5 Statutory spellings challenge words Y6 Word families based on common words showing how words are related in form and meaning Y6 Words that can be nouns and verbs Y6 Words with the long o sound spelt ou or ow Y6 Words ending in ible/ibly

Punctuation	Wrl Brackets/Dashes to explain technical vocabulary WrE & I Secure use of commas to mark clauses	WrE Brackets/Dashes for incidentals/emphasis - link to relative clauses Wrl Brackets/Dashes to mark relative clauses WrE & I Secure use of commas to mark clauses	Wrl Use semi-colons to punctuate complex lists Wrl Use colons to introduce lists or sections WrP Use dashes for emphasis WrP Use ?! for rhetorical/exclamatory sentences	Wrl Begin to use colons and semi-colons to mark clauses WrE/P consolidate punctuation already taught	Wrl Begin to use colons to mark related clauses
Grammar	WrE Subordinate clauses - varying positions WrE Adverbials - Within moments, ing openers WrE Conjunctions - unless, although Wrl Expanded noun phrases to inform Wrl Adverbials - Meanwhile, For example Wrl Conjunctions - as, before, although	WrE Relative Clauses - varying positions Wrl Relative clauses to inform (Newspaper reports) WrE Adverbials - Later that day, All night, Never before WrE Conjunctions - since, rather Wrl Use subordinating conjunctions in varied positions	Wrl The subjunctive form in relation to formal/informal language WrE consolidate subordinate clauses/relative clauses WrP use imperative and modal verbs to convey urgency WrP use adverbials to convey sense of certainty WrP Use short sentences for emphasis WrP Conjunctions - however, although, since WrP/D Adverbials - in order to	Wrl Begin to use colons to mark related clauses Wrl Begin to use passive voice WrP/D Adverbials - firstly, furthermore, In addition to, nevertheless, therefore, consequently, in conclusion	WrE Use a wide range of sentence structures to add interest WrE Adverbials - ed openers, Silently, Under the treetops WrP Adverbials - Furthermore WrP conjunctions - whereas, whenever
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice

Writing vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary
Science	[Can you send a coded message?] - Science investigation: Electricity	Evolution and inheritance; Living things and their habitats; Working scientifically. [Why do birds have different beaks?] - Working scientifically; Evolution and inheritance	Classifying living things; Classification keys; Adaptation; Investigations. [Why are things classified?] - Science investigation: Living things and their habitats	Light and shadows. [How can we make red?] - Working scientifically	Living things and their habitats. [Why do birds lay eggs?] - Working scientifically; Living things and their habitats
Geography	Human geography; Cities of the UK	Maps; Geographical similarities and differences; Islands of the world	Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism	Maps; Human and physical geography of Mexico	Fieldwork; Contrasting locations
Computing	Search technologies; Presentations	Online research; Morphing animations; Computer networks		Online research; Presentations	Research; Presentations
Art and design		Creating sketchbooks; Observational drawing		Sculpture; Maya art; Carving	Drawing; Perspectives
Design and technology	Recipes; Structures			Food of Mexico; Evaluating and making instruments	Making models

History	Second World War	Significant individuals – Charles Darwin, Mary Anning	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	Ancient Maya civilisation
Music	Listening, performing and composing			Mexican music; Musical notation
French				
Personal, social and health education	Empathising with people in different times	Taking responsibility		Debating ethical issues
Physical education	Competitive games; Dance			Dance
<div></div> <div>Scream Machine</div> <div>Science</div>				
Planned term	Summer 2			
Memorable experience	Visit a fairground, theme or adventure park			

Mathematics	Power Maths Number and place value Statistics Measurement - imperial/metric Algebra
Suggested text	The Boy Who Swam with Piranhas – David Almond
English	Poetry; Short narratives with dialogue; Signage and emails; Adverts; Non-fiction texts
Text features	
Spelling	
Punctuation	WrP Use semi-colons for structure repetition
Grammar	WrE Continue to use a wide range of sentence structures to add interest WrE adverbials - silently WrP Conjunctions - rather
Sentence of the day	nouns, adjectives, adverbs, fronted adverbials/adverbial phrases, determiners, coordinating/subordinating conjunctions, prepositions, pronouns., relative pronouns, passive/active voice
Writing vocabulary	Taken from topic, Y5/6 word list and spelling vocabulary

Science	Forces; Properties of everyday materials; Mechanisms; Working scientifically. [What do pulleys do?] - Working scientifically; Forces
Geography	Theme parks
Computing	Photography; Creating digital maps; Research; Logical reasoning and algorithms; E-safety; Online discussion; Posters
Art and design	Photography and image editing
Design and technology	Designing rides; Programming models; Mechanical systems; Evaluation; Food
History	
Music	
French	
Personal, social and health education	Discussion and debate
Physical education	