HIGH CLARENCE PRIMARY SCHOOL



REMOTE HOME LEARNING POLICY

2022

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| To be updated: | January 2023 |

**High Clarence Primary School**

**Remote Home Learning Policy**

**Remote education provision: information for parents and carers**

This information is intended to provide a clear overview to pupils and parents /carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What is remote education?

Remote education refers to any learning that takes place outside of the classroom, with the teacher not present in the same location as the pupils.

Digital remote education is often known as online learning delivered through digital technologies i.e. iPad, laptop etc.

The remote curriculum: what is taught to pupils at home.

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our home learning programme is ‘Seesaw’ which engages children to capture their learning through writing, drawing, recording videos which can be shared with teachers and their progress assessed. Teachers can give daily feedback to the children about their work and points for improvement. Parents are involved with their child’s learning which children enjoy and this also forms a good partnership with their child’s teacher which supports understanding. Thank you for this!

Contact will be made with yourselves to ask whether you would prefer digital or paper work packs for home and also if a device is required for home learning?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum is mapped out across each year group and staff continue to work with these expectations. Wherever possible, we will teach the same curriculum remotely as we do in school. Whether your child is in school or working from home the work will be planned to meet their individual needs. Sometimes adaptations may need to be made but we are conscious of trying to meet the needs of all children.

Through the ‘Seesaw’ programme, website information, learning links and PowerPoint presentations we will endeavour to make sure learning is brought to life, is fun and is taught by high quality staff. English and Maths, PE and Art activities will be incorporated into a range of outside activities as it is important that children learn first-hand.

The curriculum has been organised as it would be in school. English (Reading, Writing, Phonics, Spelling) and Maths during the morning with a 15 minute break and topic, Art and other areas of curriculum activities during the afternoon. Routine is important to children however, we appreciate the demands of children working in their own homes with siblings etc. so we have not stated specific times for the tasks to be completed. ‘Seesaw’ schedules of learning have been organised daily but children/families can set up the work whenever appropriate, but hopefully will be in the time allocations suggested.

Practical activities such as painting, baking, model making are fun activities but incorporate so many skills which are fundamental to a child’s learning, particularly speaking and listening. Reading is involved in everything but listening to you read or being able to just tell a story, often without a book is so special for a child. This is quality time which so many children need at the moment. Thank you!

There are a range of other high quality online resources which are used too such as ‘The Oak National Academy Online Teaching and Learning Resource’. This provides a wide range of subjects and lessons immediately. Each lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities.

This is a national resource produced by the DfE; <https://www.thenational.academy/>

**Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

The amount of remote education provided as a minimum should be:

Early Years (Nursery/Reception) – up to 3 hours

Key Stage 1 (Y1/Y2) - 3 hrs

Key Stage 2 (Y3/4/5/6) – 4 hrs

These timings will include learning time, additional links for research and related activities.

**Accessing remote education**

How will my child access any online remote education you are providing?

All children will access their online learning via ‘Seesaw’ which is now becoming familiar to children, parents/carers. Children are able to engage with their teacher to ask questions and clarify understanding. Parents can be involved with their child’s learning and there are video clips and tutorials which support parents to help their child. The programme also allows communication with parents which allows them to see the progress there child is making and how teachers are supporting them. Evidence of work covered is a benefit of the programme and staff can check on a child’s understanding through this. Discussion between parents and teachers are also a key element of the programme.

Zoom meetings are organised across the week within individual key stages to ensure that staff can chat/respond to children’s questions about their learning, to check on children’s well-being and be a social event for children so they can see their friends.

Please see Appendix 1 for a list of web-sites that children and staff can use to support learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We will work with all families to ensure that digital or online access is not a barrier to remote learning. The school has spoken to all families to ascertain pupil access to technology in the home. Laptops and iPads will be allocated to families via a loan scheme owing to the Covid-19 lockdowns. Clear procedures are put into place to accommodate this.

* A Loans Agreement has been discussed and signed for by the parent and Computer Lead.
* A Home/School Agreement outlining responsibilities of all parties has been discussed and signed by the parent/Computer Lead and Headteacher.
* Regular communication to keep parents informed via telephone calls, emails and parents newsletters

How will my child be taught remotely?

* All children will access their online learning using Seesaw
* Recorded lessons where the teacher/specialist teacher has pre-recorded an video clip to support learning e.g. Phonics, telling a story, French, may be used as well as materials from such providers as Oak Tree National Academy, YouTube clips, CBBC etc. to support children’s learning
* Commercially available web-sites supporting the teaching of specific subject areas such as TT Rock Stars, Espresso, Education City

**Engagement and Feedback**

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

The Home School Agreements states that:

‘It is important that during these unusual times that the link between home and school continues in order to support children’s learning. We need to work together in order for children to be as happy and safe in their learning as they can possibly be whether at home or in school. We have agreed a few rules which should help to support this.

The school will:

* Continue to care for and educate your child, treating them with respect, kindness and understanding
* Provide your child with daily English, Maths and topic based activities
* Provide opportunities via video calls in order to stay in touch and keep connected, both for an academic purpose and to support their emotional well-being
* Ensure that staff are always dressed appropriately
* Ensure that staff always remain professional, using appropriate language at all times
* Ensure that any devices used for online lessons or catch up meetings will be set in an appropriate area
* Try our very best to ensure members of staff will not be interrupted by other family members
* Always follow the protocols within the ICT Acceptable Use Policy
* Take all reasonable measures to keep your child safe

As Parents/Carers I/we will:

* Listen to my child read regularly
* Support my child to complete some form of home-schooling and communicate it back to school either verbally, through paperwork or ‘Seesaw’ app
* Ensure that when my child is taking part in a video call, they will not be interrupted inappropriately by other family members
* Ensure that if we have any queries about online learning or children’s work that contact is made with teachers from Monday – Friday, only between the hours of 8.30 a.m. – 3 p.m.
* Ensure, that whenever possible, there is an adult either present in the room or nearby whilst their child is taking part in video calls with their teacher
* Not record or screen shot any on-line video call
* Ensure my child is dressed appropriately
* Read the school letters, e-mails, ‘Seesaw’ messages and newsletters to ensure we are informed about school life and important dates
* Keep school up to date with all contact details and personal and medical information to ensure that school can support my child to the best of their ability
* Support the school’s policy of high expectations of behaviour and attitude
* Inform the school if there are any issues or events that may affect my child’s work, behaviour or happiness

As a pupil I will:

* Join the video call on time
* Be properly dressed
* Be well-behaved, well-mannered and respectful to all those joining the video call
* Tell a teacher if something makes me unhappy or worried
* Keep myself and others safe at all times
* Not record or screen shot any of the session’

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As ‘Seesaw’ is a daily online programme staff will monitor the children’s learning on a daily basis. They will ensure tasks have been completed and if this has not been done will be in touch to check the reason why. If it is felt that your child is not engaging successfully then contact will be made with yourselves by telephone or e-mail to discuss how we can work together to ensure your child’s education continues effectively. We are working in partnership with yourselves to make sure your child continues to work hard during this time and does not fall behind. It is important that they are supported by both of us to continue to be confident, happy learners in their work. Please help us to achieve this for the sake of your child. It may not be easy but we will do everything we can to work with you to achieve this. Thank you!

**How will you assess my child’s work and progress?**

‘Seesaw’ online programme ensures that you see the work your child is involved with and how successful they have been in completing and understanding it. Teacher’s comments will show you how well your child is doing and regular phone calls to discuss this with you will allow you to see their success or highlight areas for further development. This will also allow teachers to see if a group of children have misunderstood the task and this can then be revisited the following day to ensure understanding.

Children’s books are a key element of progress and show children’s starting points, their journey towards the end goal and how well they have progressed to being independent learners. Staff are always finding ways to celebrate their achievements (and parents) in order to motivate and reward children for their efforts. This is part of our school ethos but more so at the moment where there can be children who are not confident and who need that re-assurance and support. We will work together to achieve this!

**Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

It is important that children who are identified with special educational needs and disabilities (SEND) have access to remote education and the support of adults with their learning. This can be difficult but we will work with all parents to ensure effective support is available. This will be through:

* Differentiated work to meet their specific needs with appropriate resources to support them
* Activities sent home to support their particular needs i.e. development of fine motor skills
* Access to the class teacher to ensure remote learning is being understood and access to a key person who can be in regular contact with the family to discuss any concerns.

**Remote provision for self-isolating pupils**

When individual pupils need to self-isolate but the majority of their peer group remains in school, school will endeavour to make sure that remote provision continues as usual via the ‘Seesaw’ online programme.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

 Regular contact will be made with yourself and your child/children and the use of the ‘Seesaw’ online programme will continue as long as they are well-enough to access it. If they are ill then this will be discussed with yourself and appropriate steps put in place to ensure your child does not fall behind.

J Orridge/N Caraher

March 2022

**Appendix 1**

**Home Learning Links**

**All of the links below are free while schools are closed. Every one of them is fun, interactive and educational. Enjoy!**

**Phonics and Spelling**

[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)

Fun interactive games and printable resources

<https://new.phonicsplay.co.uk/>

This is the same site as above which is being made ready for tablet use

<https://www.teachyourmonstertoread.com/>

A fun game that covers letters and sounds up to reading in full sentences

<https://www.sirlinkalot.org/>

This is a fun app for KS2 spelling

<https://spellingframe.co.uk/>

Access to some spelling resources

**Reading & Writing**

<http://www.pobble365.com/> This website has pictures to inspire writing. Click on the arrow at the bottom of the picture for extra activities.

<https://thereadingrealm.co.uk/>

**Maths**

<https://whiterosemaths.com/>

<https://numberfunportal.com/>

<https://play.ttrockstars.com/auth/school/student> To encourage children to do this daily we will be giving prizes when we return to school for most improved and sustained success.

<https://play.numbots.com/#/account/search-school> This program is for addition and subtraction

<https://garethmetcalfe.wordpress.com/2020/03/17/live-maths-during-uk-covid-19-school-closures/>

Live maths lessons

<https://mathsframe.co.uk/> some of the games are free

**Activities for all Children Across all Subjects**

<https://www.bbc.co.uk/bitesize/dailylessons>

As of Monday 20th April BBC Bitesize are offering a daily English, Maths and a foundation subject lesson for all year groups from Y1. Each lesson has a video, examples of the learning to support children and parents and online and downloadable activities to embed the learning. You can register your child so they can save the lessons they have done. You can also choose whether they can play games with other children. You can take part in all activities without registering if you prefer.

<https://home.oxfordowl.co.uk/>

Oxford Owl offers free Reading, English, Maths and creative activities for children from 3 to 11. If you register your child you can also have access to their ebook library which follows RWI phonics and our Reading scheme colours

<https://www.storylineonline.net/books/carlas-sandwich/>

This is an American site that has a huge range of children’s stories read aloud

<https://pbskids.org/>

Loads of online games, videos and stories

<https://www.atomlearning.co.uk/>

Free online lessons for **English** and **Maths**. It tracks your child’s learning and you can give them virtual stickers!!! It also has the answers and explains WHY for you parents.

<https://www.brainpop.com/>

A website which covers all subject areas – your child can make a movie, do some coding, play games and lots more

**Learn a Language**

<https://www.duolingo.com/>

This is a free website/APP for your child to learn French or they may like to try another language. It’s great fun and each activity is broken into small steps to make learning easy.

<https://www.lingotot.co.uk/ltfr1.html>

KS2 - This is a weekly fun French lesson from the team who teach us in school

**Speech, Language & Communication**

<https://www.bbc.co.uk/tiny-happy-people>

Tiny Happy People has lots of lovely simple activities to help you develop your child’s communication skills

**Maths for all Ages**

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>

 Your child will be able to join Bud the bee, explore his magical garden and practise recognising numbers, counting, sequencing and much more! How many creepy crawlies are hiding in the leaf pile? How many eggs are left to hatch? There are some fun songs too! Ready to get exploring?

<https://www.themathsfactor.com/>

Carol Voderman’s maths factor – Fun daily lessons and interactive activities from Carol. There are also printable certificates.

<https://www.coolmath4kids.com/math-games>

Maths games, quizzes and brain teasers for children from Nursery to Year 6

<https://www.seussville.com/>

The wonderful world of Suessville with games, activities and character profiles

**Science**

<https://www.sublimescience.com/free-science-experiments/>

101 awesomely fun science experiments you can do at home with 'stuff' you've already got from Dragons' Den winner and Sublime Science founder, Mad Marc (Wileman!)

<https://www.youtube.com/user/crashcoursekids>

A You Tube channel with lots of KS2 Science lessons

<https://www.youtube.com/user/ScienceChannel>

Another you Tube channel for children really interested in Science, more for upper ks2

**Art**

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

A You Tube channel with great art activities for kids

**Coding**

<https://www.tynker.com/>

Coding for 5+ Great site if your child is into Minecraft!!

**Geography**

<https://www.natgeokids.com/uk/>

National Geographic Kids – a fun interactive site with content from around the world

<https://www.youtube.com/channel/UC8HYERScBt-e0kV0fpe0asg>

You child can learn about all the countries in the world with these fun and informative videos

**Fun Extras**

<https://www.funbrain.com/>

A collection of fun and educational games that your child will want to play

<http://puzzlemaker.discoveryeducation.com/>

Your child can make their own puzzles – word searches, mazes, maths squares, hidden messages and much more

<https://wonderopolis.org/>

This site is more suitable for KS2 – It has a wonder of the day e.g. Why don’t spiders get caught in their webs? It has quizzes to test your child’s knowledge of the wonder

<https://www.mumsnet.com/Talk/lockdown_learning/3853914-Ideas-for-keeping-primary-school-age-children-entertained-at-home>

Lots of creative ideas with links to relevant sites/podcasts etc.