

Children With Health Needs Who Cannot Attend School Policy

CONTENTS	Page No
1. Aims	1
2. Legislation and guidance	1
3. The responsibilities of the school	1
4. Monitoring Arrangements	2
5. Links to Other Policies	2

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

- This policy reflects the requirements of the [Education Act 1996](#).
- It also based on guidance provided by our local authority.
- This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

If the school makes arrangements:

- Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
- This may be through remote learning or links to learning platforms used in school.
- A range of learning platforms will be utilised to support the child. (See Remote Learning Policy)
- The class teacher will provide the work and the SENCO will ensure that this happens.

- Parents and children will be consulted via telephone/ Zoom/Teams or face-to-face if appropriate.
- Children will be re-integrated following consultation with parents. A phased return can be implemented if necessary. Additional interventions to be tailored to meet the child's needs.

If the local authority makes arrangements:

- If the school can't make suitable arrangements, Sheffield Local Authority will become responsible for arranging suitable education for these children.
- If the child is unable to access their education despite the school making reasonable adjustments, the Local Authority could be consulted.
- If the child was away from school for more than 30 school days, the Local authority could be consulted.
- The Headteacher would be responsible for referral to the Local Authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school).
- Create individually tailored reintegration plans for each child returning to school.
- Consider whether any reasonable adjustments need to be made.

4. Monitoring Arrangements

- This policy will be reviewed annually by SLT and approved by full governors.

5. Links To Other Policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Remote learning Policy