

**MEASURING & JUDGING IMPACT****Assessment**

- ✓ The key focus for assessment is to identify gaps and make necessary adjustments to address those gaps.
- ✓ Progressive skills, across all year groups are in place for each subject in the form of Progression Maps.
- ✓ Assessment for learning forms part of the learning cycle and includes a range of assessment techniques: retrieval practices, quizzes, formal assessments.
- ✓ At the end of each unit or enquiry, children are assessed against key objectives.
- ✓ Summative Assessments are analyses by subject leaders, as part of a range of on-going monitoring activities, to identify key actions for continued development and improvements.

**MONITORING & EVALUATION**

Each subject is part of an **AREA OF LEARNING**

1. **English** – Reading, Writing, Speaking and Listening
  2. **Maths**
  3. **Science**
  4. **PE & Sports** – Outdoor & Adventurous, Forest Schools
  5. **Humanities** – History, Geography,
  6. **Creative** – Art & Design, Music
  7. **Technology** – Computing, Design Technology
  8. **Cultural** - RE, MFL, RSHE
- ✓ Each subject area has a **STATEMENT OF LEARNING** which focuses on our **INTENT** for each subject and its **IMPLEMENTATION** and **IMPACT** strategies.
  - ✓ Each area of learning has a **Subject Team** including a lead teacher, a deputy lead teacher, a teaching assistant and a governor.
  - ✓ It is the team's responsibility to monitor and evaluate the area of learning, following a review cycle, create and review an action plan and report to governors.
  - ✓ A range of evidence is considered during the monitoring and review; children's work, assessment data, pupil voice, staff feedback, displays, hearing children read and talking about their work.
  - ✓ Governors are provided with each report in advance of the meeting to allow them time to review the information and consider challenge and enquiry questions for the subject leader.
  - ✓ In-depth monitoring follows an annual rota.
    - Core subjects have an in-depth monitoring each year.
    - Foundation subjects have an in-depth monitoring every second year with a light touch review every other year.



*"Knowledge has to be improved, challenged, and increased constantly, or it vanishes."*

**P. D. Drucker**