

## **Spiritual, Moral, Social and Cultural (SMSC) & British Values at High Green Primary School**

At High Green, everything we do is shaped by our vision:

*"To become the best version of ourselves."*

We believe that behaviour, relationships and personal development are rooted in belonging, safety and connection. Our approach to SMSC development and

British Values is underpinned by our core values:

*Be Respectful • Be Kind • Be Responsible • Be Proud*

### **What is SMSC?**

SMSC stands for Spiritual, Moral, Social and Cultural development. It supports pupils to develop:

- Strong personal values and character
- An understanding of right and wrong
- Respect for others
- A sense of identity and belonging
- The skills needed to thrive as members of a diverse society

SMSC is woven throughout school life and closely linked to personal development, behaviour, relationships, safeguarding and the wider curriculum.

### **British Values at High Green**

As part of SMSC, we actively promote the fundamental British Values:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

These values are taught explicitly through the curriculum and lived daily through relationships, routines, behaviour expectations and pupil leadership. This reflects current expectations of Ofsted and our statutory duties.

### **How Our School Values Bring SMSC & British Values to Life**

#### **➤ Be Respectful – Mutual Respect & Tolerance**

Children learn to value others, listen carefully and respect difference. Through RE, assemblies, PSHE and daily interactions, pupils develop understanding of faiths, cultures and beliefs. Discrimination and bullying are not tolerated, and relationships are repaired using restorative approaches.

#### **➤ Be Kind – Empathy, Community & Democracy**

We promote kindness, inclusion and pupil voice. Children learn that their views matter through school council, class discussions and leadership roles. They are taught to listen to others, show empathy and understand how democracy works in practice.

#### **➤ Be Responsible – Rule of Law & Individual Liberty**

Children are taught that rules exist to keep everyone safe and ensure fairness. Through consistent routines, safeguarding education and RSHE, pupils learn about rights, responsibilities and making safe, positive choices for themselves and others.

#### **➤ Be Proud – Confidence, Identity & Aspirations**

We help children develop confidence, resilience and pride in their achievements, identity and behaviour. Through positive recognition and high expectations, pupils are encouraged to take pride in their learning and their contribution to the school and wider community.

### **Our Intent for SMSC**

Our intent for SMSC is deeply connected to our vision of becoming the best version of ourselves. Through SMSC, we aim to support all children in:

- Developing strong character, values and personal principles
- Understanding right from wrong and making responsible choices
- Respecting themselves and others

- Understanding their role within local, national and global communities
- Becoming confident, educated and caring citizens equipped with the social and emotional skills to flourish in life

## **How SMSC is Taught and Experienced**

SMSC at High Green is delivered through:

- Explicit teaching in PSHE, RSHE, RE and the wider curriculum
- Assemblies and collective reflection
- Enrichment activities, visits and visitors
- Daily behaviour and relationships practice
- Opportunities to reflect, discuss and apply learning in real-life contexts

Children are supported not only to learn about these values but to live them every day.

## **Linked to Safeguarding, Equality & Relationships**

Our SMSC approach supports:

- The Equality Act 2010, including protected characteristics
- Relationships, Sex and Health Education (RSHE)
- Religious Education (RE)
- Safeguarding and Behaviour and Relationships Policies

We endeavour to:

"Treat others with respect and kindness, and take pride in being responsible members of our community."

## **Preparing Children for Life in Modern Britain**

Through our values-led approach to behaviour, relationships and learning, we ensure that every child:

- Feels safe, valued and connected
- Develops empathy, confidence and moral awareness
- Understands rules, rights and responsibilities
- Respects diversity and difference
- Is proud of who they are and what they can achieve

By living out our values each day, our children leave High Green as respectful, kind, responsible and proud citizens, fully prepared for life in modern Britain.