

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

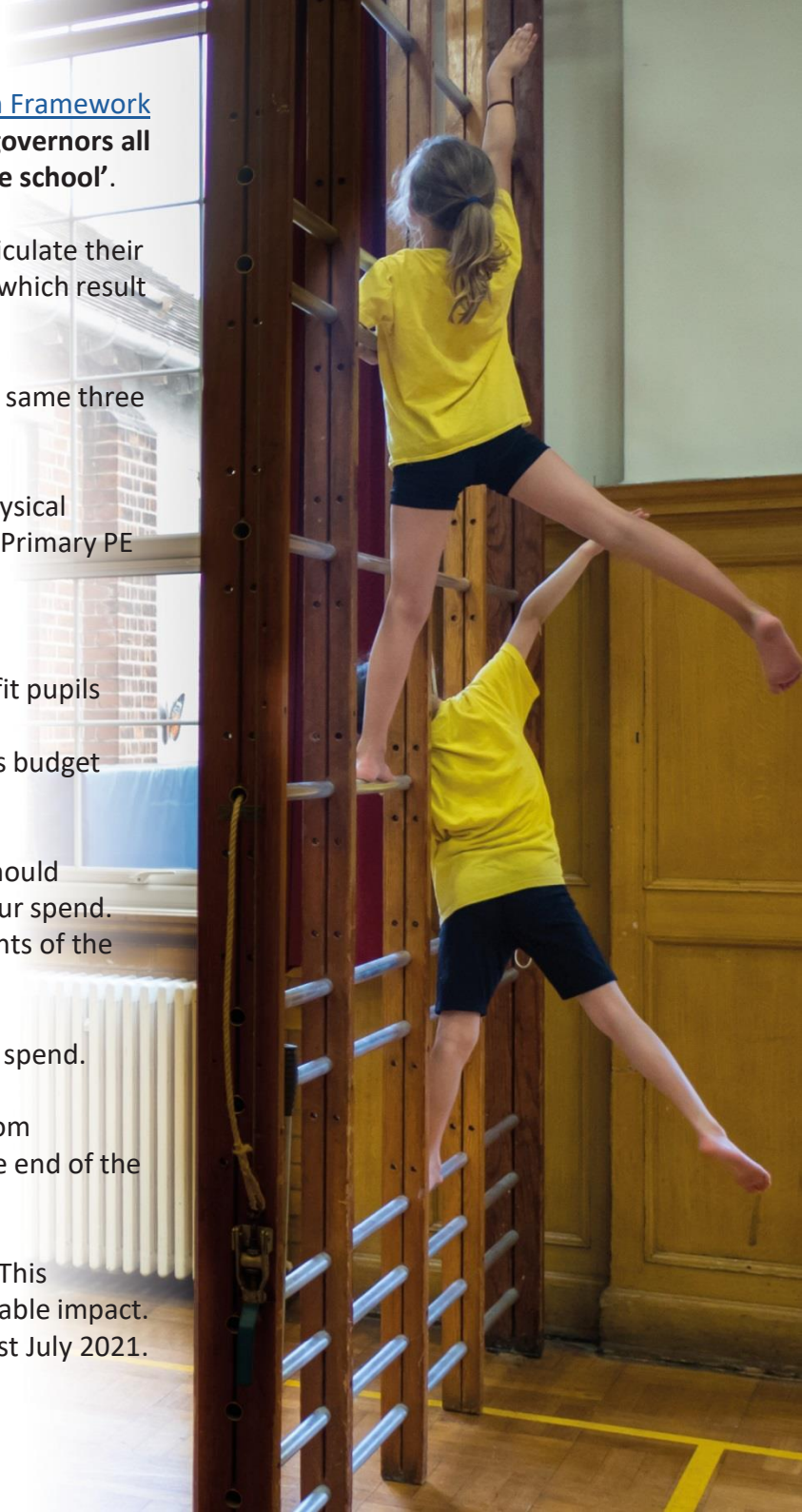
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> *The new whole school long term plan/schemes of work for PE has been introduced and has started to be implemented this academic year (start Jan 2020). *PE lessons have been on a designated day for each class bubble - equipment/hall cleaned after each session. Children have continued to receive two hours of PE each week. *Class bubbles have had sports kits provided. Sports equipment updated throughout academic year to provide safe provision of activities during playtimes/lunchtimes. * Orienteering scheme of work has been fully implemented into school. All staff have used the course with their classes. * All teaching staff received orienteering training/twilight in September to use new school course. * Reporting to parents after every sporting event - via school Facebook page. * 'Celebrating Sporting Achievements' - Created High Green Facebook account to celebrate and show all children's in school and out of school achievements. Proved very popular with parents. A great showcase to our school community. * Continuation of Daily Mile where staff can fit into timetable. * Scooter Fit Day - All classes received 40 mins sessions on scooters - all children participated in the day whatever ability. 	<ul style="list-style-type: none"> *Many areas of need have been identified since the Covid outbreak. Large disruption caused to after school / lunchtime clubs as these were not offered to keep class bubbles safe. *Sports leaders to be trained in Sept 2021. *Sports council to be reintroduced in Sept 2021. *No children entered local cluster events in person - this to restart in Sept 2021. * To achieve silver KS1 sports mark - area of focus - number of children taking part in after school activities. * PE team development for 2021/2022 - each member to be given specific areas to work on. KS1 teacher - focus on KS1 sports mark. JR - to coordinate competitions / sports leaders. KB - after school provision/active breaks. * Outdoor classroom to be started/completed. * To achieve platinum sports mark!! * NEW PPA PE provision to be implemented. * Areas postponed due to Covid 19 to be planned into 21/22 academic year when possible. * Curriculum to be based around an end point - competitions. * Gymnastics Twilight - Faye - All staff - to be done. Postponed due to Covid 19.

- *Implemented 'Beat The Street' into school - fantastic uptake by the children collecting points from city wide markers.
- * Imoves Dance Scheme continued to be bought and implemented across school and is now used for home learning where needed and used for homework.
- * PE equipment regularly updated -
- *School Games Mark Achieved (KS2 only) July 2021
- * Continuation of Assessment Booklet - children self assess at the end of every half term on the areas they have covered. Staff update assessment booklets in line with classroom monitor system.
- * End of unit assessment records in topic books - children log what skills they have learnt and what they need to improve on next time.
- * Strong relationships with external agencies and parents have been continued.
- *Implemented 2 x 30 mins Active Breaks after the lockdowns to encourage physical activity.
- * 30 minutes woodland lesson each week / 2 week blocks of woodland activities for each year group twice a year - outdoor learning.

- * Regular staff CPD offered every year - GYM to continue as main focus.
- * School clubs put back into place to target certain children - inactive and SEND.
- * A variety of after school clubs to be reoffered from September 2021 - these school clubs set up based around the interests of the children.
- * To Re-attend regular competitions across every year group.
- * Restart of Active Assemblies - use of Imoves.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£3722.52
+ Total amount for this academic year 2020/2021	Dec £10378 June £7425 = £17,803
= Total to be spent by 31st July 2021	£21,525.52

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83.33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83.33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96.67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Bought a block of 5 weeks for current year 5 children who missed 10 weeks of swimming due to lockdown.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	20%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4306.66	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Class Bubble Resources - Balls, hoops, wooden skittles, mini games.	Purchase of resources/ equipment to update stock to help aid and key area of focus for staff. General stock required for PE activities.		£368.13 - balls and ball bags. Skittles - £33.38 Pumps - £17.98 Ring Toss Games - £71.97 Toy Catch Game - £47.96 Hoops- £19.99 Stilts - £27.18	All children are given the opportunity to take part in 2 x 30 active mins each day using the equipment provided. Equipment used at lunch breaks too.	
					Continuity and suggested next steps:
					Continue to purchase and update class bubble equipment which can be used in any active outdoor activities.

Class set of Basketballs and Net	Used to deliver basketball lessons as on LTP.	£129.99 - basketball net £79.84 - basketball balls	Two classes delivered basketball unit of work.	Continue to use to deliver basketball unit of work.
Class set of tennis rackets and balls	Used to deliver tennis lessons as on LTP.	Tennis Balls - £148 Rackets - £269.70	Classes delivered tennis unit of work.	Continue to use to deliver tennis unit of work.
Class set of hockey sticks	Used to deliver hockey lessons as on LTP.	£131.25	Classes delivered hockey unit of work.	Continue to use to deliver hockey unit of work.
Class set of cricket bats	Used to deliver cricket lessons as on LTP.	£142.50	Classes delivered cricket unit of work.	Continue to use to deliver cricket unit of work.
Class set of Rugby balls	Used to deliver rugby lessons as on LTP.	£165	Classes delivered rugby unit of work.	Continue to use to deliver rugby unit of work.
Class set of netballs	Used to deliver netball lessons as on LTP.	£195	Classes delivered netball unit of work.	Continue to use to deliver netball unit of work.
Class set of footballs	Used to deliver football lessons as on LTP.	£231	Classes delivered football unit of work.	Continue to use to deliver football unit of work.
Dodgeball set	To be used at future Dodgeball after school sessions.	£45.99		Ready to be used at future dodgeball club - Sept 2021.
All classes have 2 hours of timetabled PE every seven	Classes complete 2 PE lessons/week.		Children have had PE days during this academic year to	Starting Sept 2021 - new PE PPA timetable.

days.			clean equipment /hall between classes. All children taken part in 2 hours each day.	Focus - Train staff in how to provide exciting/fresh/challenging active breaks as not delivering PE curriculum.
Active woodland Activities - Wellies - provide access for all children.	Woodland timetable - 30 minutes a day timetabled for each class.	£181.80	All classes use the woodland area weekly - timetabled.	Continue timetable next academic year - encourage use of woodland in all curriculum areas.
Active lessons	Each class to do 10 mins/day.	Imoves/Go Noodle	Staff are planning where appropriate active minutes into maths lessons.	Active lessons - further training required for staff to encourage use of active lessons and to show how can be implemented into lessons.
Active Imoves - TWO year subscription.	We have continued to purchase IMOVES software for all year groups that gives ideas / videos for PE lessons and activities linked to other areas of the curriculum. E.G. Year 3 - Roman Dance.	Imoves - purchased - £2000	Children have enjoyed using Imoves activities for home learning during lockdown and they have been set for homework too. Staff have continued to use on PE days to help deliver certain topics.	Where possible reintroduce - deliver 2 active assemblies per week. Target Sept 2021 one indoor AA/one outdoor AA per week to increase minutes. Continue to use schemes used. Staff used to format. Use daily activities recently downloaded.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	21.29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4582.88	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff PE uniform	Purchased to raise the profile of PE within school. All teachers wearing when delivering PE days and 2 x 30 active mins / day.	£607.56	All staff wearing sports clothing. Children are wearing sports uniform on PE set days. Raised profile and raised importance of being active and needing to wear appropriate clothes for certain activities.	Continue to use next academic year. Purchase spare kit for children unable to afford proper PE kits???
PE Lead Release Time	PE lead given time to make audits on equipment/order new resources, book events, meet with Arches lead.	£1323.66	Equipment updated. Children have chosen	Continue to release PE lead to keep school up to date on PE guidance. Release time to sort competitions/equipment/sports leaders/time for school council.
Sport Books - children to learn about / read about new and different types of sport and foster a love of sporting activity.	Purchased to encourage children to learn and read about different sports.	£434.66	Huge impact seen in classes. Many children choosing to read sports books in free time or RFP time.	Purchase more sporting books and keep updated annuals - children loving this activity.
Storage facility	New KS1 sporting area - location for all KS1 equipment.	£2217	To be delivered this month.	Will provide valuable storage facility for the

	Easier access for staff to get equipment. Raising profile for the children.			children to access lots of PE equipment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	13.63%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2933.96	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Orienteering - New course/map made and staff training.	Orienteering package purchased. School got new map and location makers.	£483.96	All staff trained how to use new orienteering course. Being used by classes as part of O and A.	Staff training to took place in Sept 2020. Continue to use as part of O and A curriculum.
Arches Bronze package - support for all teachers in school. Purchased a 3 year sign up.	Sports partnership - work alongside team in improving all staff skills in PE. Staff PE training available. Continue to be part of Arches Sports partnership - work alongside team in improving all staff skills in PE.	£2450	Arches Bronze level membership signed up for. Includes access to their CPD scheme and resources. Resources and planning provided.	Continue to use Arches to upskill staff in sporting activities. School access all up to date sporting advice from partnership. Termly conferences. Children given access to many local sporting opportunities through partnership.
Imoves Scheme - 20/21	Use Imoves where needed. Continue to buy into package -	Included in KI1	All staff using Imoves to deliver dance where links to	Staff to continue to use for lessons, homework,

	use of schemes of work/activities/music.		topic. As above - use schemes of work linked to topics.	before school and after school clubs.
Gym training - Autumn Continue Gym training throughout school	4 x teachers to complete 6 week Gym course lead by Faye (Arches)	£600 - Autumn 2021	Continue to increase confidence and upskill teaching staff in Gymnastics.	Gym lessons continue throughout year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	13.98%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3009.92	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Skipathon	Skipathon School - National skipathon week. School to take part.	£750	All classes received a box of individual skipping ropes and some multi-people skipping ropes. All children took part in the 5 day event, trying the daily set challenges.	Children have continued to use and will continue to use the class set of skipping ropes as part of their active playtimes.
Badminton Equipment purchased inc Rackets	Purchase of new badminton equipment so can set up new club in school. Member of staff plays regular badminton - so can provide high quality training.	Shuttlecocks - £40.17 Nets - £137.48 Rackets - £224.75	Club due to start Summer 2021. Club postponed due to Covid 19. (Children using rackets in bubbles - enjoying new equipment/sporting activity.	Club to start in September 2021. Badminton included in new LTP across KS2.
Orienteering - New course/map made and staff	Orienteering package	Included in	All staff trained how to use	Staff training to took

training	purchased. School got new map and location makers.	KI3.	new orienteering course. Being used by classes as part of O and A.	place in Sept 2020. Continue to use as part of O and A curriculum.
Gym Equipment Balance benches	Benches to be used when delivering the Gym scheme of work.	£529.00	Staff have used the new benches during gym sessions indoor and outdoor. They have been used in orienteering sessions too, for map work.	Continued use of benches when delivering gym sessions.
National Sports Week	Children to try a new sporting activity every day during National Sports Week including Frisbees and Ping Pong.	£133.62	All children were given the opportunity to try new sports over the week. Children particularly enjoyed playing Frisbee - these have continued to be used at active playtimes.	Continue to use the equipment purchased - update and continue to buy new and different active equipment to offer a range of Activities.
Swimming - Extra lessons for missed covid sessions - current year 5.	Due to Covid 19, the Year 5 class missed the majority of their planned swimming sessions. Bought 5 sessions to try and cover some of the curriculum content.	£595.83	All Year 5 children offered 5 weeks swimming lessons to catch up sessions missed.	Monitor the current year 5 children - who needs further lessons to catch up and meet the national curriculum expectations?
Pom Poms	To deliver cheerleading in classes.	£62.64	To be used to deliver cheerleading sessions in dance lessons.	Children to continue to use as part of cheerleading topic.
Juggling equipment for Year 1	Children to try new resources	£56.43	Children learnt new skills in PE	Continue to use as part of

<p>SCOOTFIT DAY</p> <p>Arches coaches - Change for Life Clubs - Identified less Active Children/ Children identified needing extra 'help' after Covid 19.</p>	<p>that children would have used in the past.</p> <p>Scooter experience day for all children in school.</p> <p>Range of before/after school and lunchtime clubs offered to 'identified' children. Less active / children struggling in lessons to be given sporting opportunities.</p>	<p>£480</p> <p>Future planned spend £1000</p>	<p>lessons by using toys from the past - linked with History topic.</p> <p>All children were given the opportunity to take part in a 30 minute scooting experience activity.</p> <p>Questionnaire/interview children before club starts. How feel? What do they want to achieve out of the club? What activities would help them and would they like to do?</p>	<p>the KS1 toys topic.</p> <p>To purchase 15/20 new scooters for the children to use at 'active playtimes'.</p> <p>Staff - teachers or TAs to try and continue newly set up clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	4.76%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1024.58	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Active Christmas Competition	To encourage the children to take part in physical activity over the Christmas holiday break.	Trophy awarded £11.99	Parents sent photos/videos of children taking part in physical activities over the Christmas holidays.	Every holiday - promote physical activities - offer prizes/certificates to encourage children to take part.
CLASS BUBBLES SPORTS DAYS	All children to take part in a competitive sports day. 4 school teams - coloured T-shirts. Classes divided into 4 teams. Points awarded for each event. Overall team winner.	Tunnels - £35.36 Javelins - £123.00 Football Nets - £35.17 Hoops - £21.99 Bean Bags - £47.07	All classes took part in a CLASS BUBBLE sports day - KS1 took part in 4 events. KS2 took part in 6 events. Overall school team winner. Medals / certificates awarded for each team.	Next summer term - July 2022 - Key Stage Sports Day Event reintroduced.
High Green Competition Cluster	To rejoin the High Green Cluster which offers many	£750	High Green Cluster to start Sept 2021. Children to be	Reintroduce competitive sport/competitions into

	local competitions for the children to take part in.	Future spend - transport to competitions if needed £500.	offered local competitions to take part in.	school. Children have taken part in some virtual competitions but NOT participated in any inter or intra competitions in line with schools Covid Risk Assessment.
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Head Teacher:	Diane Smales
Date:	July 2021
Subject Leader:	Kate Bingham
Date:	July 2021
Governor:	Dave Towler
Date:	July 2021