

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13500
Total amount allocated for 2021/22	£17801
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17781.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17781.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Continue to embed range of active breaks to ensure ALL children enjoy at least 60 minutes of activity per day. Create Team Building day to offer different activities, developing intra and inter personal skills. 	<ul style="list-style-type: none"> Active break resources and equipment: balls, football nets, hoops. Team building resources: pipes, crates, planks. CPD for lunch time staff (no funding needed as done in house) 		£5727.21	<ul style="list-style-type: none"> Pupils can articulate the importance of being active and the effect it has on their bodies and mental well-being. Fewer relationship issues and fall outs. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14.72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<ul style="list-style-type: none"> • Whole school focus: healthy Body, Healthy Mind, Happy Life! • High quality teaching and learning for all. • Focus on developing fundamental skills across school • Focus on using PESSPA to improve Personal Development 	<ul style="list-style-type: none"> • Active learning high profile across school – all classes using Active Maths. • Access to SUFC support for learning and active breaks. (Two terms) Including girls football after school club. 	<p>£630.00</p> <p>£3312.00</p>	<ul style="list-style-type: none"> • 96% of all children have taken part in additional sporting activities provided by the school. • All children take part in active breaks and enjoy a range of resources and equipment. • All children enjoy a level of challenge during Tree House Challenges, extending to activities that are often done at home with the family. 	<ul style="list-style-type: none"> • Establish PESSPA as everyone’s responsibility – the subject to be lead in line with other subjects, utilizing different subject leaders over time. • HT to move leadership of PESSPA over to main scale teacher for 24/25
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p> <p>14.56%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • All lessons to be high quality focusing on physical and mental well-being. • Consistent focus across school, structure of lessons, focus on personal development, reflection time • Assessment is relative and manageable, informing staff of children who have needed support and exceed objectives. 	<ul style="list-style-type: none"> • Get Set 4 PE scheme of work. • Arches Bronze package • CPD for TA’s supporting PE to record assessments. 	<p>£660.00</p> <p>£3239.29</p>	<ul style="list-style-type: none"> • Children can articulate at an age appropriate level what they have LEARNT as well as what they have DONE. • Children are familiar with skills, knowledge and key vocabulary. • Increased participation 	<ul style="list-style-type: none"> • Continue to use Get Set 4 PE – ensure long term funding for the scheme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Seek pupil voice to offer different activities that could be unavailable to children due to cost or opportunity. Engage all children regardless of need. 	<p>Intra School Events</p> <ul style="list-style-type: none"> Fishing – Y4/5 (Access Angling + Transport) 6 sessions Horse Riding – whole school – 24 lessons + staffing Fencing after school Y4/5/6 – 24 sessions Staffing to support increased numbers at after school clubs. (JD, JR) One class attending British Ice-Skating Championships + transport One class attending Ice Skating Grand Prix + transport Speed Stacking whole school Tree House Challenge – Stacking cups and mats. School Mascot – Herbert 	£13148.35	<ul style="list-style-type: none"> Y5 children keen to continue Fishing to achieve Gold award. Increased number of children with social anxiety/special needs attending events. 	<ul style="list-style-type: none"> Staffing for horse riding is problematic. Try to engage more parent volunteers.

	<p>Hare to support emotional well-being, anxiety on sporting events.</p> <ul style="list-style-type: none"> • Y4 Swimming programme <p>Inter Schools Events</p> <ul style="list-style-type: none"> • SEND Curling • Boys Football • Tag Rugby • Football Festival • Girls Football • Hotshots Basket Ball • Sports Hall Athletics • Boccia • Dodgeball • Handball • Dragon Ball • Bouldering • Gymnastics • American Sports Festival • Dance 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Increased opportunity for competition for all children. • Access to inter schools' events • Full involvement in intra school events. 	<ul style="list-style-type: none"> • Create Tree House Teams: colored bibs, token collector, tokens. • Tree House Active Challenges: Speed Stacking, Winter Games, Flight Challenge • Winners of Tree House Challenges 2023 - £5 Gift Card to all in the winning team. 	<p>£721.44</p> <p>£150.00</p>	<ul style="list-style-type: none"> • Increased enjoyment in a range of activities. • Increased involvement of all children. • Opportunity for some children to experience success at a competitive level in the team who wouldn't have success in a sporting event. 	<ul style="list-style-type: none"> • Plan yearly timetable for inter and intra school events.
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Signed off by: Dawn Aldridge	
Head Teacher:	Mrs D Smales
Date:	21.07.23
Subject Leader:	Mrs D Smales
Date:	21.07.23
Governor:	Mr D Towler
Date:	21.07.23