

HISTORY PROGRESSION MAP - EYFS/KS1

EYFS AREA OF LEARNING		Y1	Y2
UNDERSTANDING THE WORLD PAST AND PRESENT <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. EYFS FOUNDATIONAL KNOWLEDGE AUTUMN TERM <i>All About me! – from a baby to now.</i> <i>People Who Help Us. How have these people helped us in the past – when we were babies? Doctors' appointments etc</i> <i>Bonfire Night – Who was Guy Fawkes?</i> <i>Diwali – traditions through books/videos.</i> <i>Remembrance Day – video & PowerPoints. Participate in 1 minute's silence.</i>	TOPIC	DUNGEONS & DRAGONS	OUR SCHOOL
	TEXT & EVIDENCE	Zog – Julia Donaldson In a Castle – Anna Milbourne	Sit Up Straight – non-fiction School Logbooks
	VISIT	CONISBOROUGH CASTLE	NATIONAL MINING MUSEUM
	INS PERSON	WILLIAM THE CONQUEROR	QUEEN VICTORIA
	END POINTS	By the end of this topic I will have learnt; <ul style="list-style-type: none"> ✓ How and why castles were built. ✓ About different features of a castle: moat, keep, drawbridge. ✓ How castles were different from our homes today. ✓ Sheffield castle was first built out of wood and then in stone to make it stronger. 	By the end of this topic I will have learnt; <ul style="list-style-type: none"> ✓ About children working in mines before the school opened ✓ Who Queen Victoria was and why she was important ✓ About school life at High Green Primary School during the Victorian era ✓ How High Green Primary School has changed
	KEY VOCAB	Castle. Past. Present. National. Local. Defend. Queen. Invade. Legend. Moat. Attack. King. Dungeon. Events. Global	Legacy. Victorians. Past. Present. Future. Consequences. Similarities. Differences. Mining. Evidence Fact. Chronological. Pandemic. Local
	KEY FACTS	<ul style="list-style-type: none"> A moat is a ring of water surrounding the castle. The stone castle at Conisbrough was built around 800 years ago. The biggest castle in England is Windsor Castle in London. The Battle of Hastings took place in 1066 Castles were built on high ground so that defenders had a clear view of their surrounding areas. The Tower of London was started by the Normans 	<ul style="list-style-type: none"> The Victorian era was between 1837-1901 High Green Primary School opened 21st August 1843 Queen Victoria was crowned Queen in 1837 When the school first opened there were <u>32</u> children started from ages 4 and 12 in one class. A trapper's (a child's job) job was to keep the fresh air flowing through the mines. 4th August 1842 a law was passed (The Mines Act) that stopped woman and children working underground in mines. When the school opened it was one big classroom with high windows so the children weren't distracted. Mr Vasey was the first headmaster and he had to teach all 108 children. The children couldn't afford books, they learnt to write with chalk and slate.

<p><u>SPRING TERM</u> Chinese New Year – Why do people celebrate Chinese New Year? Traditions through books/videos. Shrove Tuesday/ Pancake Day – Why do people celebrate Pancake Day? Easter- what is Easter all about? Why do we eat chocolate eggs? Traditions through books/videos.</p> <p><u>SUMMER TERM</u> Changes- How we have changed during our first year in school, what does our journey look like? Remembering significant events that have happened throughout the reception year. What we are looking forward to in Year 1.</p>	STATUTORY COVERAGE		<ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally • the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods. 	<ul style="list-style-type: none"> • changes within living memory – where appropriate, these should be used to reveal aspects of change in national life (Daily life of children throughout the ages of the school) • the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods significant historical events, people and places in their own locality. (Queen Victoria)
	KEY SKILLS	HISTORICAL STUDY	<ul style="list-style-type: none"> • Can identify old and new from pictures • Uses stories, objects and artefacts as sources for asking and answering questions about the past 	<ul style="list-style-type: none"> • Can identify old and new from pictures and put in chronological order. • Uses stories, objects and artefacts as sources for questioning the past and explaining their reasoning.
		KNOWLEDGE	<ul style="list-style-type: none"> • Knows some stories from the past and can identify differences between past and present. • Knows some of the main events and people studied in a topic • Shows some understanding of aspects of the past beyond living memory • Recognises a past and a present in their own and other people's lives • Can recall some key information about castles. • Can recall some key information about William the Conqueror. 	<ul style="list-style-type: none"> • Can retell stories from the past, showing some of the main events of the story and period studied. • Can recognise a past and a present in their own and other people's lives and can explain their reasoning. • Understands that some events of the past affect people's lives today • Can recall some key information about the history of our school. • Can recall some key information about Queen Victoria and the Victorians.
		CHRONOLOGY & CHANGE	<ul style="list-style-type: none"> • Use simple words and phrases to describe the past - after, before, between • Beginning to use very simple time lines to order some recent events • Understands about time passing through birthdays 	<ul style="list-style-type: none"> • Can sort events or objects into groups • Uses time lines to order some recent events • Shows some understanding of BC and AD