



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Use of regular sports coach (Paid from Revenue) 2. Arches Partnership Bronze & Ecclesfield Cluster Package Cost: £3879 3. Additional opportunities outside of curriculum time and after school clubs: horse riding, fishing, bouldering, ice skating. Costs: *Ice Skating: £2200 *Fishing: £4390 *Bouldering: £627 Horse Riding:£2004 Transport to competitive events & festivals:£1175 *includes transport costs	1. Ensured consistently high-quality teaching and learning across school 2. Very positive feedback from children and parents. Horse riding and fishing successful for less active/competitive and SEND children.	1. Engage with Arches to have one consistent coach across all year groups for the full year. 2. Continue in 24/25 Opportunities offered to all children. Engagement of children who are less active/competitive was very positive.

<p>4. Active Breaks Costs Resources: £2348</p> <p>5. Other Costs Costs ASC/Staff Costs/PE Schemes of Work: £3730</p>		
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Continue with Active Breaks.</p> <ul style="list-style-type: none"> - Introduce Active Break Cards for staff - Review and restock resources - Staff training for all staff on duty 	<p>1. Teaching and non-teaching staff. All pupils</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Resources for Active Breaks - £5,000</p>
<p>2. After School Clubs – planned range of activities across the year.</p> <ul style="list-style-type: none"> - Ice Skating Club – Y4,5,6 - Fishing – Y4,5 - Horse Riding – whole school - Bouldering – Y5/6 	<p>2. Sports Coach. Offered to all pupils.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils understanding the impact of activity on their well-being and mental health.</p>	<p>£1,560 to cover cost of subject leader release time</p>
<p>3. Transfer subject leadership. Build in release time for new subject leader.</p> <ul style="list-style-type: none"> - CPD for TA PE support staff for lessons 	<p>3. MH – New subject leader. DS – previous subject leader supporting for first year.</p>	<p>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils understanding of how sports and PE can help with personal development.</p>	<p>Arches Partnership Package - £3,500</p>
<p>4. Establish High Green Community Network with St Mary's and Greengate Lane.</p>	<p>4. Subject Leader</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Monitor pupil engagement in different sports. Use Well-Being Journals and informal discussions to gain Pupil Voice.</p>	<p>Event transport costs - £8.500</p>
<p>5. Review Well-Being Journals – focus on personal development and personal reflection to develop understanding</p>	<p>5. Pupils</p>	<p>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<p>End of year awards for Tree house Winners - £250</p>

<p><i>that being active supports mental health.</i></p> <p>6. <i>Tree House Active Challenges each term. Tree House tokens for personal development and sports champion – per session.</i></p>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Horse Riding/Fishing/Ice Skating	Horse riding – 83% engagement across school Fishing 76% uptake from Y4,5,6 Ice Skating – 78% uptake from Y4, 5, 6	- Very positive comments. Some children have taken the sport further: having additional lessons/sessions – horse riding, ice skating and fishing, fishing with family members. Range of opportunities valued by families.
Range of competitive events	Developed self-confidence and personal skills-working as a team and working with other children from different schools.	- Cost of transport has increased considerably and impacted on the range of events attended. To try and address this whilst still maintaining a level of competitive events, we will aim to establish a High Green Sporting Parentship between three local school (within walking distance)
Active Breaks	This has allowed children to engage in different activities each day and with different children. It has moved the focus away from it always being football and is helping to develop a range of fundamental skills. We are seeing all children actively engaged in different activities every day.	- Next steps - Need to develop break time staff to facilitate and encourage a range of activities using the active break guidance on skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Local pool. Families support children swimming and have taken them to lessons from an early age. 3 children who couldn't swim had additional SEND barriers</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>Information gathered from parents. Some children stopped lessons after achieving 25m. Didn't want to develop skills any further.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	<i>Not included within the 25m distance swim so no progressed any further.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Awaiting 1:1 SEND swimming lesson but as yet no availability.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming lessons led by qualified teachers at the local pool.</i>

Signed off by:

Head Teacher:	<i>Diane Smales</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Diane Smales</i>
Governor:	<i>Margaret KcKie</i>
Date:	25.07.24