

At High Green Primary School, our curriculum is driven by our vision:

“To Be the Best Version of Ourselves.”

As facilitators of learning, we recognise that the future is in our hands. Through imagination, inspiration, challenge and creativity, our children are equipped to become the innovators, problem-solvers and leaders of tomorrow.

Our curriculum is ambitious, inclusive and outward facing. It responds to our context, builds on our children’s experiences and provides the cultural capital they need to thrive in an ever-changing world. By offering knowledge, skills, opportunities and enrichment, we prepare pupils not only for academic success, but also for personal growth, resilience, and citizenship.

Our Values in Action

Our four core values shape our curriculum and daily life:

Be Respectful – *Children learn to value themselves, others and the world. Through rich cultural, social and global experiences, they develop respect for diversity, equality and sustainability.*

Be Kind – *We foster empathy, care and collaboration. Pupils are supported to use kind words and actions, creating a safe, nurturing environment where every child feels they belong.*

Be Responsible – Pupils are empowered to take ownership of their learning and actions. Through meaningful leadership roles (Pupil Parliament, Climate Ambassadors, Well-being Leaders, Sports, Music Champions and Reading Champions), and by caring for our allotment and environment, they learn that responsibility leads to change.

Be Proud – *We celebrate individuality, achievement and perseverance. Every child has opportunities to shine and to take pride in their talents, their learning and their contribution to our school and community.*



Our Curriculum Aims

Through this values-led approach, our curriculum aims to:

- Provide ambitious knowledge and skills for all, ensuring deep learning and strong progress.
- Respond to our school context and cultural capital so children develop the understanding, experiences and aspirations they need for future success.
- Embed sustainability and climate education as a golden thread, ensuring pupils understand their role as responsible global citizens.
- Harness the unique potential of our outdoor spaces – woodland, secret garden, allotment, field – to enrich learning and inspire curiosity, resilience and creativity.
- Promote inclusion and equity, ensuring every child, including those with SEND, feels supported, valued and able to succeed.
- Develop leadership and responsibility by giving children authentic roles in shaping their school and contributing to the wider community.
- Equip children with resilience, creativity, independence and ambition to flourish in modern Britain and beyond.



Our Intent in Action

Our curriculum is more than what is taught in the classroom. It is the opportunities, relationships and responsibilities that help children:

- Grow in confidence, curiosity and compassion.
- Access diverse cultural and community experiences.
- Learn through outdoor exploration and climate action.
- Take pride in their achievements and identities.
- Become the best version of themselves.
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