CURRICULUM OVERVIEW – YEAR GROUP 5			
	AUTUMN - DISCOVER	SPRING - EXPLORE	SUMMER – INVENT
	HISTORY/ART & DESIGN IN-DEPTH FOCUS	GEORGRAPHY/MUSIC IN-DEPTH FOCUS	DESIGN & TECHNOLOGY/SCIENCE FOCUS
TOPIC FOCUS +	Evacuees in WW2	Around the World in 80 Days	Earth & Space
TEXT	Text – Letters From The Lighthouse	Text – Around the World in 80 days	Text – Man on the Moon
SCIENCE + TEXT	Properties & Changes of Materials Text – Biscuit Bear	Living Things and their Habitats Animals Including Humans Text -	Forces Earth & Space Text -
RSHE	Relationships - Family - Friends	Community - Our Communities - Online Safety	Health & Wellbeing - Mental Wellbeing - Physical Health Growing Up
COMPUTING	5.1 – Coding Coding Crash Course 5.2 - Online Safety	5.3 – Spreadsheets5.4 - DatabasesSpreadsheet Catch up5.7 Concept Maps	5.5 – Game Creator 5.6 - Modelling
DESIGN & TECHNOLOGY	Food - Celebrating culture and seasonality Structures - Frame structures	Mechanical Systems - Pulleys or gears	Mechanical Systems - Cams
	Religion and the individual:	Beliefs and questions:	Worship and sacred places:
RELIGIOUS EDUCATION	What is expected of a person in following a religion or belief? Christian	How do people's beliefs about God, the world and others have impact on their lives? Two from Muslims, Hindus and Buddhists	Where, how and why do people worship? Investigating places of worship in Sheffield and Yorkshire.
PHYSICAL EDUCATION	Basketball Dance Pilates Gym	Football Dance Cricket Gym	Outdoor & Adventurous Athletics Tennis