**CURRICULUM**

**IMPACT**

**MEASURING & JUDGING IMPACT**

**Assessment**

* The key focus for assessment is to identify gaps and make necessary adjustments to address those gaps.
* Progressive skills, across all year groups are in place for each subject in the form of Progression Maps.
* Assessment for learning forms part of the learning cycle and includes a range of assessment techniques: retrieval practices, quizzes, formal assessments.
* At the end of each unit or enquiry, children are assessed against key objectives.

**MONITORING & EVALUATION**

Each subject is part of an **AREA OF LEARNING**

1. **English** – Reading, Writing, Speaking and Listening
2. **Maths**
3. **Science**
4. **PE & Sports** – Outdoor & Adventurous, Forest Schools
5. **Humanities** – History, Geography,
6. **Creative** – Art & Design, Music
7. **Technology** – Computing, Design Technology
8. **Cultural -** RE, MFL, RSHE, SMSC

* Each subject area has a **STATEMENT OF LEARNING** which is reviewed as part of the in-depth monitoring process to look at how we are embedding our four core values and meeting the needs of the children.
* Each area of learning has a **Subject Team** including a lead teacher, a deputy lead teacher, a teaching assistant and a governor.
* It is the team’s responsibility to monitor and evaluate the area of learning, following a review cycle, create and review an action plan and report to governors.
* A range of evidence is considered during the monitoring and review; children’s work, assessment data, pupil voice, staff feedback, displays, hearing children read and talking about their work.
* Governors are provided with each report in advance of the meeting to allow them time to review the information and consider challenge and enquiry questions for the subject leader.
* In-depth monitoring follows an annual rota. Core subjects have an in-depth monitoring each year. Foundation subjects have an in-depth monitoring every second year with a light touch review every other year.

[](https://www.google.co.uk/url?sa=i&url=https://www.discoverwildlife.com/animal-facts/insects-invertebrates/how-does-a-caterpillar-turn-into-a-butterfly/&psig=AOvVaw1fqV2h0CnNqN9cPHm0bLOe&ust=1579189409622000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICTrKP5hecCFQAAAAAdAAAAABAO)

***“Knowledge has to be improved, challenged, and***

***increased constantly, or it vanishes.”***

***P. D. Drucker***