

## **Role Of The Governing Body**

The strength of the Governing Body lies in the collective knowledge, experience and expertise of all its members.

A governing body must be diverse and supportive, but also question the senior leadership team and hold them to account for their strategies, actions and decisions.

The three main roles of the Governing Body are:

### **1. Agreeing the Strategic Direction for the school**

The Governing Body will help the school to decide its strategy for improvement to ensure standards are raised, high expectations are established and teaching and learning is effective.

### **2. Acting as a critical friend**

The Governing Body provides the Head Teacher and staff with advice, information and support. It monitors, questions, observes and evaluates the school's effectiveness. The Governing Body constantly strives for improvement, and promotes the interests of the school and its pupils.

### **3. Ensure Accountability**

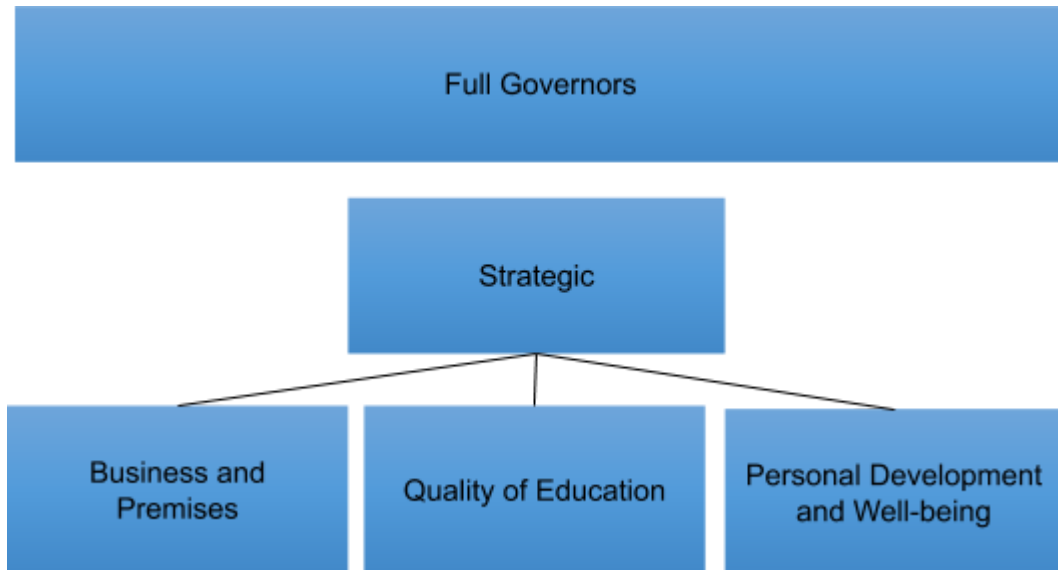
The Governing Body is responsible for ensuring good quality education in the school for all pupils. The Head Teacher and staff report to Governors on the school's performance, and it is essential that the Governing Body discuss, clarify, question and seek evidence for what is presented. The role is not to rubber stamp every decision of the Head Teacher.

## **Training**

The school provides training for Governors and you will learn more about the opportunities for training once you begin the role. In the first instance, you will be expected to undertake Governor Induction Training session at your earliest convenience. Details and dates for this course will be sent to you when available.

Throughout the year there will be a number of recommended courses, which can be discussed in more detail later and a number of additional courses that may enhance your knowledge and skills.

## Governance Structure



## Subcommittee Remits

### **FINANCE & STAFFING**

- Budget reporting
- Approval of expenditure
- Condition Survey
- Friends of the School
- Incidents, accidents and near misses
- Policies and procedures review
- Pupil Premium
- Repairs and Maintenance Update
- School Meals
- School visits
- Sports Funding
- Statutory Compliance

### **QUALITY OF EDUCATION**

- Assessments
- Attainment
- Classroom Monitor
- Curriculum and development
- Focus on Quality of teaching
- PIE Project
- Progress of Children
- Progress Data
- Pupil Premium & Disadvantaged
- Subject Leadership
- Teaching & Learning

### **PERSONAL DEVELOPMENT & WELLBEING**

- Attendance
- Behaviour
- Bullying
- CPLT (child protection lead teacher)
- Feeling Safe
- Looked After Children (LAC)
- PPA Time
- Racism
- Safeguarding
- Special Educational Needs and Disabilities (SEND)
- Staff Wellbeing
- Student Council
- Work life Balance

### **STRATEGIC**

- Business Continuity Plan
- Development Excellence Plan
- Staffing
- Strategic Improvement Plan