

PE, School Sport & Physical Activity Development Plan 2018-2019

Last Updated: October 2018

The development plan below is designed and implemented to improve and maintain the development of high quality PE and School Sport opportunities at High Green Primary School, Sheffield. The development plan will be reviewed and updated on an annual basis in line with achievements and further developments to be put in place.

Overall School Development				
<u>Priority Areas For Development</u>	<u>Current Position with evidence</u>	<u>Action Point</u>	<u>Action Points achieved with date(s)</u>	<u>Budget Allocation/ Costs</u>
School vision for PE and School Sport	The school have a designated PE Policy and core principles which fall alongside a specific mission statement for PE.	<ul style="list-style-type: none"> - School to ensure that core principles and the vision are expressed within lessons and that this is evident across all year groups in school. This should be checked regularly. - Showcase Core Principles and Mission Statement in PE teaching areas to remind staff. 	<p>Policy in place</p> <p>Mission statement in place</p>	N/A
Link to whole school improvement/ development	The school have utilised PE and Sport as an opportunity for pupils to excel and showcase their talents within school and extracurricular opportunities. School have previously worked with some targeted groups and targeted year groups to offer them more specific opportunities.	<ul style="list-style-type: none"> - Identify 3 areas across the school where PE and School Sport can have a direct impact on whole school improvement and plan specific projects/ initiatives that can assist with this development. These will be delivered one per term. - Initial target areas for projects include; Engaging Reception pupils, promotion of 30 active minutes across the school and Gifted & Talented. - Ensure that projects delivered have specific outcomes identified and evidence is collected to highlight impact of targeted initiatives. 	<p>1. Assessment – ongoing assessment options being decided. No cost</p> <p>2. Teacher CPD – Helen/staff meetings – ongoing. No cost</p> <p>Monitoring – to start. No cost</p> <p>3. Engaging Reception children – Rugby Coach bought in £300 – to encourage /coach good behaviour. 6 weeks delivered in Spring 1.</p> <p>4. Promotion of 30 Active Minutes across school – ongoing. Active class chart up on display – active class of week put on website/facebook. Invested in upgraded Imoves package</p>	



			<p>– staff using to add active minutes during the day. Discussions to be held as to whether HG introduce the daily mile project.</p> <p>Imoves package £900 (used for PE lessons aswell)</p> <p>Gifted and Talented – training on how to challenge G+T children in diff areas – ongoing.</p> <p>Play Leaders project – PL chosen – 10 weeks training by Helen – introduced into playground.</p>	
<p>Leadership and Management of PE and Sport</p>	<p>Identified PE coordinator in place across the school who has been given time to develop and lead the subject. The Headteacher and governors highlight the importance of PE and sport and value the impact that it can have on pupils across the school as well as the impact it can have on the school itself.</p>	<ul style="list-style-type: none"> - PE coordinator to network with other schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development and subject leader support. - 3 annual school meetings with School Sport Partnership staff and School Games Organiser to review actions taken and next steps for development. - Regular meetings between senior leadership staff regarding the development of PE and School Sport. - Termly reporting to governors and annual 	<p>Attended 2 coordinator network meetings. Made close contacts with 2 schools.</p> <p>Attended 1 meeting with School Partnership Staff. To arrange mid-year review.</p> <p>Working with SLT to promote and develop Physical Education. HT currently designing assessment booklet. KB and JR to edit. To be implemented asap.</p> <p>Govs meeting – Spring term</p> <p>Website updated with Active class – weekly.</p>	

		<p>presentation to governors regarding actions undertaken and allocation of PE and Sport Premium Funding.</p> <ul style="list-style-type: none"> - Ensure school website is kept up to date with regular PE and School Sport information and reporting is kept up to date in line with guidance from DfE. 	<p>Events/Competition news posted on Facebook.</p>	
Curriculum Physical Education				
<p>Curriculum Opportunities for Children</p>	<p>The school have a curriculum map in place and topic outcomes identified which covers a range of areas from the National Curriculum and is delivered in a range of different settings within school.</p>	<ul style="list-style-type: none"> - School will continue to provide swimming to a particular year group and will analyse the amount of pupils who are able to reach National Curriculum targets. Any pupils unable, to possibly be provided the chance to attend another block of swimming in the future. - School will align the curriculum map with competitive opportunities available locally and will use this to generate competitive opportunities for all pupils where possible. Support to be given to particular teachers in regards to sports/ activities linked with outcomes for pupils. - All teachers/ staff to be aware of topics that they are delivering and resources that are available to them. Progress on this to be checked regularly by PE team to ensure that all staff are delivering to correct plan. 	<p>Year 4 – swimming provision starts Friday 15th February 2019.</p> <p>Target children in Year 5 to be identified – extra lessons if budget allows??</p> <p>Long term overview has been updated to take into account local competitions – PE lessons have been focusing on sports which have a competition in that term. Helen (SWFC) supporting staff with some areas eg, Basketball.</p> <p>PE LTP in staffroom – staff able to change topics to fit competitions if needed. Staff aware where planning/resources are. Staff ask if need new/extra resources to deliver specific sports. Monitoring to begin in Spring 2.</p>	

<p>Schemes of work in place and development of lessons from this</p>	<p>The school have a range of resources available to them that have been acquired over numerous years. These are available to staff using the shared resource electronically. The school have purchased the Imoves resource for delivering dance.</p>	<ul style="list-style-type: none"> - Focus on teachers who need support with particular aspects of teaching. Staff members to receive support in specific areas as mentioned in their staff audit. - School to access planning of sports coaches who are in place to teams teach alongside staff members. This to be kept in a central file for all teaching staff to access when needed. - School to access other schemes of work or lesson planning where possible in specific topics. Staff to be questioned as to what support they need via staff audit. - Look to develop Outdoor education where possible through Orienteering, Forest Schools and OAA schemes 	<p>Helen (SWFC) working/team teaching with staff – 4 lessons a week.</p> <p>Target – Gymnastics training to be given – identified on staff audit.</p> <p>Helen – target – make sure planning in place for staff.</p> <p>PE schemes of work/planning available on staff share.</p> <p>Target – check O/A resources – is map up to date?</p>	<p>Scheme of work CPD or subject specific support</p> <p>Team teaching on specific topic areas.</p>
<p>All children in school receive equal opportunities</p>	<p>All children in school receive one indoor and one outdoor PE lesson every week (weather permitting) and will cover a range of topic areas throughout their time</p>	<ul style="list-style-type: none"> - School to continue to deliver two hours of PE per class on a weekly basis throughout the academic year and to provide further opportunities to access high quality PE 	<p>Ongoing – PE minutes displayed on Active Class chart.</p>	
	<p>at the school. This is ensured by teaching staff following a curriculum map.</p>	<p>lessons when the timetable will allow throughout the academic year. Teachers to ensure that topics follow curriculum map and are varied to provide pupils with a breadth of study.</p> <ul style="list-style-type: none"> - School to ensure all lessons have similar structures and procedures in place to allow consistency when transitioning through year groups. 	<p>Staff meeting – Arches went over what an 'outstanding/good' PE needs to contain. All staff to follow routine/structure. Ongoing.</p> <p>Target – monitoring to check this.</p>	

<p>High quality teaching of PE within curriculum</p>	<p>The school have utilised previous PE coordinator to support with High Quality Teaching of PE. The school engage with Sheffield Wednesday FC to support with Premier League Primary Stars Programme and enjoy CPD throughout this.</p>	<ul style="list-style-type: none"> - Staff audit to take place regarding support needed for all staff, especially new teachers to the school. CPD opportunities to be provided to teaching staff in line with results from audit to increase teacher confidence of particular topic areas, linked to particular year groups and linked to Scheme of Work Whole school CPD on Outstanding PE to take place to ensure that all teaching staff and support staff are aware of what is required and expected within lessons. - Continuation of SWFC Primary Stars Programme- Monitor the effectiveness of this in developing teaching staff. - Evidence of high quality teaching and learning to be collected across all year groups and showcased to parents in line with other subject areas. - Lessons to continue to be consistently monitored in line with other subject areas in school. - Utilise sports coaches were appropriate to support the development of subject knowledge. School to ensure all coaches have required qualifications. - Increase number of learning walks and lesson observations across the academic year by staff and SLT to support teaching and learning in school. Utilise partners for this where possible and appropriate. 	<p>Staff audit undertaken</p> <p>Gymnastics identified as area in which staff less confident in teaching.</p> <p>CPD/training/twilight to be given to cover Gym.</p> <p>NQT – attended swimming training.</p> <p>NQT – to work/team teach with Helen once a week for the year.</p> <p>Staff training given on what an outstanding lesson looks like. (Spring 1)</p> <p>Target – evidence impact of PSP on staff – audit to be undertaken/reviews to be held.</p> <p>Target – evidence to parents – currently updated on Classroom Monitor.</p> <p>All coaches checked for correct qualifications – School manager.</p> <p>Target – Monitoring to be undertaken by PE team/SLT.</p>	
<p>Equipment/ resources available to all staff</p>	<p>The school has a range of equipment available to support the delivery of high quality PE lessons.</p>	<ul style="list-style-type: none"> - School to undertake an audit of all PE equipment in place and order particular equipment relating to curriculum map in place. This will ensure that there is enough equipment to deliver high quality lessons. - School to purchase specialist equipment relating to targeted projects where appropriate 	<p>PE audit been taken – order prepared including new mats for Gymnastics – to be placed when budget checked. Currently waiting on some outstanding invoices to be paid.</p>	

		<ul style="list-style-type: none"> - School to develop teaching spaces where needed to ensure that high quality learning environments are available to pupils. 	Courts painted on playground during August 2018.	
Assessment of Physical Education	The school have trialled a number of ways of assessment across the school in order to evidence learning and plan for future progress.	<ul style="list-style-type: none"> - Year 3 assessment procedures to be rolled out across the whole school. Class assessment books to be developed and collated and this to be checked half termly by PE coordinator. - Evidence of teaching and learning to be collated across each class/ group and utilised to inform further planning where appropriate. 	<p>Target – assessment booklets are currently being designed by HT. To be edited by KB/JR – implemented asap.</p> <p>End of half term self assessment/photos of each topic covered to be evidenced in topic books.</p>	Time to develop these?
Extra Curricular Opportunities				
Break and Lunchtime Opportunities	The pupils are provided with a wide range of activities at break and lunchtime to be active and the school have a detailed plan in place to ensure that activities are supported by staff members. The playground is sectioned in to zones where different activities can take place.	<ul style="list-style-type: none"> - Continue to support a wide range of activities and a menu of opportunities for pupils to be active during break and lunchtime. - Introduce leagues/ competition to playgrounds where possible- Linked with School Games - Development of school yard challenges throughout the year (i.e. skipping challenge) to ensure all pupils are engaged in Personal Best. - Development of a targeted Change 4 Life Club within the school targeting inactive pupils to engage them in fun physical activity opportunities. - Re- Introduction of a number of Sports Leaders to support school staff with the running of activities 	<p>Target – break/lunchtime opportunities.</p> <p>Helen ran football clubs from Sept till weather turned bad in Dec. Currently training up PG leaders.</p> <p>PB challenges to be implemented.</p> <p>Change 4 life – Spring 2 to be delivered by Helen – focus on less active children.</p>	
After School Opportunities	The school offer a number of clubs throughout the year using external providers and local sports clubs.	<ul style="list-style-type: none"> - Develop a wider range of opportunities that are targeted at all pupils to engage with - Questionnaire pupils on activities that they may be interested in and provide these where possible, through the use of school staff and external providers. - Link a number of clubs throughout the academic year with competition calendars available locally to develop competitive teams to represent the school. Use these as training and provide specialist coaching for gifted and talented pupils where appropriate. 	<p>Audit of children taken at end of last academic year. 3 after school clubs have been delivered each half term to cover some of the areas children requested eg Dance.</p> <p>Links from clubs sent out to children.</p>	

Links to community provision	The school have previously provided links to a number of local opportunities and have also targeted individuals with information around activities that they	<ul style="list-style-type: none"> - Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc 	<p>Target – to keep links with local clubs.</p> <p>Leaflets/flyers sent out for local clubs when given to school.</p> <p>Assemblies to be arranged.</p>	
	can take part in outside of school.	<p>where the link is a signposting function (posters/assemblies etc) including two where the relationship is about the provider delivering taster sessions on site.</p> <ul style="list-style-type: none"> - Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports. - Questionnaire pupils to find out what activities they currently undertake outside of school to assess both physical activity levels and also what is available to children locally. - Provide opportunities to visit local venues within school time so pupils know their surroundings before visiting outside of school with parents. - Ticket opportunities for local professional clubs where possible? 	<p>Target – update questionnaire on what clubs children undertake outside of school.</p>	

<p>Varied roles in PE and School Sport</p>	<p>School Council is in place to discuss whole school developments and provide a pupil voice in the school. A small number of sports leaders support activities across the school.</p>	<ul style="list-style-type: none"> - Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure. - Engage a representative group of students in leading, managing and officiating in School Games activity. (15% of pupils have the opportunity to do this). - Deliver Arches Y5 Sports Leaders Course and utilise leaders to support Playleaders at lunchtimes and to support intra school competitions. - Develop a School Sport Organising Committee or Crew in place that influences provision through pupil voice and also influences other wider roles in PE and Sport across the school. - Develop opportunities for sports media and journalism through this, including blogging on the school website and school games website as well as supporting parent newsletters. 	<p>Monitor leading opportunities.</p> <p>Play Leaders course being delivered to Year 6. Year 6 to train current year 5 before leave school.</p> <p>Target – Sports Crew.</p> <p>Developments/ Sports news posted online.</p>	
Competitions/ Events/ Festivals				
<p>Engagement in School Games and extra competitions</p>	<p>The school have previously engaged in a number of competitions linked to the school games and have received the GOLD School Games Mark Award for</p>	<ul style="list-style-type: none"> - School to engage with at least 6 sports festivals/ competitions throughout the academic year against other schools as part of the Arches School Sport Partnership 	<p>2108/19 the story so far...</p> <p>Y5/6 Boys Ecclesfield Cluster Football Champions</p> <p>Y5/6 Girls Ecclesfield Cluster Football Champions</p> <p>Y5/6 Ecclesfield Cluster Handball – into regional finals</p> <p>SEND – 6 children attended ICE Sheffield event.</p> <p>Year 2 – while class Gymnastics event.</p> <p>Year5/6 Athletics tournament attended</p> <p>Entered Dance Festival – April</p>	



			Will enter Sports Partnership event - June	
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	2017-18 as well as the Gold KS1 Sports Mark Award..	<ul style="list-style-type: none"> - School to provide a number of B and even C teams at these competitions throughout the year to ensure that a wide range of pupils are able to represent the school. - School to attend a small number of events/ festivals for Key Stage 1 to provide them with competitive opportunities - School to have a number of friendly fixtures where possible to allow a wider range of pupils the opportunity to represent their school. - School to achieve Gold School Games Mark and KS1 Sports Mark again for 18-19 academic year. 	<p>Ongoing</p> <p>Gym KS1 event – Feb 2019</p> <p>Ongoing – working towards.</p>	
Development of local level competition where possible	The school buy in to the local Ecclesfield/ High Green Cluster Competition offer through the Arches SSP which provides an additional 12 opportunities for competition which are more easily accessible and can target additional pupils.	<ul style="list-style-type: none"> - Continue to engage in Ecclesfield/ High Green Cluster Competition offer and attend as many competitions as possible. - Offer different pupils the opportunity to represent the school in various different sports. 	<p>£750 – High Green/Ecclesfield cluster – attending comps.</p> <p>Ongoing</p>	
Intra school competition for all pupils	<p>The school currently has a range of informal intra school competitions taking place at break and lunchtimes throughout the academic year.</p> <p>The school host an annual sports day for all year groups as a celebration of PE and School Sport where parents are encouraged to support.</p> <p>The school have previously delivered the High Green World Cup Football Competition linking with the global event and utilising nearby facilities.</p>	<ul style="list-style-type: none"> - Develop at least 8 intra school competitions across the academic year in a range of different sports/ activities. This should be linked to the curriculum map in place and should also help provide details of pupils who may be able to represent the school in that particular activity. - School to continue to deliver a Sports Day for all pupils and to enhance this wherever appropriate. 	<p>Action - develop class comps.</p> <p>Sports Day – July 2019</p>	

Health & Physical Activity



Active Environments	The school has a playground area, although small as well as sa sports hall. The field can be used however not always accessible and the school also have an Outdoor Classroom area and deliver on forest schools programme.	<ul style="list-style-type: none"> - Review the environments in terms of curriculum learning and also extracurricular to see if anything could be undertaken to make these more active. - Development of playground markings and playground activities to ensure maximum physical activity. 	Ongoing Playground Markings – painted Aug 2018.	
Active Lessons	Some aspects of the curriculum are taught in an active way dependent upon the subject and year group in school. Younger year groups are more engaged in play and active learning. A number of teachers have previously trialled Active	<ul style="list-style-type: none"> - School to develop a minimum number of active lessons to be delivered on a weekly basis in terms of whole lessons or aspects of a lesson. This should be a pledge for all teachers to engage with and success to be celebrated across school and examples 	2 weekly PE lessons are being delivered. Active maths being encouraged – training been given to staff last academic year. Active activities are being encouraged to become included every day – woodland/enrichmen.	
	Maths however this is not happening regularly.	<p>shared with other staff members.</p> <ul style="list-style-type: none"> - CPD and resources for this purchased where appropriate. 		
Student/ Pupil Voice	School have previously engaged a number of pupils in terms of School Council with decisions made regarding physical activity	<ul style="list-style-type: none"> - School Sports Crew/ Council to be developed in order to support PE Team with student voice across all areas of PE, School Sport and Physical Activity. 	Action – Sports Crew to be implemented.	
Active Interventions	Some classes utilise tools to support active breaks in learning such as Go Noodle however this is very ad hoc. School have previously engaged in a number of themed weeks in relation to physical activity and health & wellbeing.	<ul style="list-style-type: none"> - School to evaluate what tools and ideas teachers are currently using and share these across the school. - Implement a whole school approach to these where possible. - Continue to engage in themed weeks across the school or across the city as well as interventions that can help support pupils, such as Bike It, National School Sport Week, Walk to School Week etc. 	Action – next staff meeting – share good practice. Walk to School Week Bike It	

Targeted groups in school	School have previously targeted particular groups of inactive pupils with specific interventions.	<ul style="list-style-type: none"> - School to evaluate number of pupils engaged in opportunities and target particular children who do not engage or are deemed inactive with a Change 4 Life Club - Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over at least a term - Utilise sports questionnaire to provide opportunities for those who do not attend traditional opportunities with alternative activities. - Work with a number of targeted families to support their engagement with Physical Activity. - Use SWFC PL Primary Stars Coach to work with targeted groups of pupils across the academic year at lunchtime or after school. 	<p>Purchase Kobocca to help audit children's activity – to discuss with SLT.</p> <p>Change 4 life club – Spring 2 Helen (SWFC)</p>	
Active Travel	School have previously taken part in some initiatives around Active Travel to school.	<ul style="list-style-type: none"> - Survey pupils to understand how they travel to and from school. - Work wide Sheffield City Council and Active travel team to plan interventions to engage more pupils in active travel. - Work towards ModeShift Stars Award in Active Travel (Bronze Award for first academic year) 	<p>Active travel week – upcoming</p> <p>Action – survey pupils on how travel to school.</p> <p>Action – Modeshift Award</p>	
Active Homework	The school has not set specific active	<ul style="list-style-type: none"> - School to have a set number of active 	Some active PE has been set – Target – to set Whole school challenges.	
	homework challenges for pupils previously.	homework challenges to set for pupils, where evidence is needed, throughout each half term. Older pupils may be able to set their own challenges to accomplish but must include physical activity and movement.		

Monitoring and Evaluation	The school does not currently have a process for monitoring the physical activity levels of pupils however keeps records of attendance at clubs, events, competitions etc.	<ul style="list-style-type: none"> - School to sign up to Active School Planner online and to use tools to keep a record of initiatives undertaken and pupils engaged. - All class teachers to undertake self review heatmap on Active School Planner for their class and to implement two initiatives throughout the school year. - School to continue to monitor the success of interventions and provide sustainable opportunities for pupils throughout the academic year. 		
Impact				
Primary PE and School Sport Premium Funding	The school have allocated previous funding to support specific initiatives across the school, to support the curriculum and also to provide extracurricular and community opportunities to pupils.	<ul style="list-style-type: none"> - School to deliver PE and School Sport development plan across the academic year with regular updates provided on school website alongside a spending review linked to Primary PE and School Sport Premium Funding. - Lead Governor for PE to have regular contact with PE coordinator. 	Ongoing To meet Spring 1/2	
Reporting to parents/ carers/ governors	PE coordinators currently provide reports to the headteacher who shares good practice and plans in place with school governors.	<ul style="list-style-type: none"> - Promote the School Games and other opportunities, inclusive of physical activity, to parents and the local community at least once a fortnight using newsletters, website, social media and local press. - Termly reporting to school governors and annual presentation to school governors regarding actions undertaken on PE Development Plan and allocation of PE and Sport Premium Funding. 	Sports news/Comps updated on website. Active Class added each week to website. Action – update budget/funding on website.	
Monitoring impact throughout the year	School have a list of all pupils who have accessed opportunities throughout the year and target those who have not engaged to ensure that all pupils are provided with opportunities to be physically active and to take part in sport.	<ul style="list-style-type: none"> - School to ensure that impact reporting is undertaken termly regarding the sustainable impact funding is having on the school as a whole, as well as individuals. - Undertake a monitoring toolkit to ensure that any developments are analysed across PE, extracurricular club and Health and Wellbeing and findings are published and built upon. 	Target – updated impact. Target – Buy in monitoring toolkit – Kobocca been identified as a good one by Sports Partnership. KB saw	

		<ul style="list-style-type: none"> - Generate termly case studies on particular individuals (teaching staff and pupils) to highlight good practice and improvements. 	<p>presentation on it – will purchase if budget allows.</p> <p>Termly case studies – to start</p>	
		<ul style="list-style-type: none"> - Work towards GOLD School Games Mark Criteria and GOLD KS1 Sports Mark Criteria as well as analysing PE and Sport against the Sheffield PE pledge to ensure that school is rewarded and acknowledged for its good practice. 	<p>Ongoing</p>	