

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>* A new whole school long term plan/schemes of work for PE has been introduced and has started to be implemented this academic year (start Jan 2020).</p> <p>* Sports team have designed/written new timetable of when sports /skills are to be taught. Specific sports have been divided between year groups so skills and progression can be made and seen more easily and it increases the number of specific sports that can be taught, which adds more variety to the PE curriculum.</p> <p>* Whole school and individual staff training continued.</p> <p>* Whole school (main) focus on GYMNASTICS - coach Faye has lead 6 weeks x 2 staff. 2 more staff to be coached when schools return.</p> <p>* Gymnastics Twilight - Faye - All staff - to be done. Postponed due to Covid 19.</p> <p>* Sports leaders trained by Matt (SWFC) - now help manage and support PE throughout school and act as a pupil's voice.</p> <p>* Sports Leaders successfully lead activities twice a week at lunchtime.</p> <p>* Reporting to parents after every sporting event - via school Facebook page.</p> <p>* 'Celebrating Sporting Achievements' - Created High Green Facebook account to celebrate and show all children's in school and out of school achievements. Proved very popular with parents. A great showcase to our school community.</p> <p>* Orienteering course has been purchased - to be implemented using the school grounds and field. Postponed due to Covid 19.</p>	<p>* To achieve silver KS1 sports mark - area of focus - number of children taking part in after school activities.</p> <p>* Train more playground leaders to help oversee lunchtime activities.</p> <p>* PE team development for 2020/2021 - each member to be given specific areas to work on.</p> <p>KS1 teacher - focus on KS1 sports mark.</p> <p>JR - to coordinate competitions / sports leaders.</p> <p>KB - after school provision.</p> <p>* Outdoor classroom to be completed.</p> <p>* To achieve platinum sports mark!!</p> <p>* New scheme to be fully embedded in school. (Summer term not completed due to CV)</p> <p>* Areas postponed due to Covid 19 to be planned into 20/21 academic year when possible.</p>

- * Staff to be given Twilight on how to use and adapt the Orienteering package. **Postponed due to Covid 19.**
- * Continuation of Daily Mile where staff can fit into timetable.
- * High Green have continued to form a great partnership with SWFC and have worked alongside a SWFC sport coach every Monday throughout the academic year - 19/20 - all staff had CPD working with Helen/Matt planning, delivering and evaluating lessons together.
- * SWFC - Girls Football activities delivered every Monday lunchtime - Spring Term 2020
- * Several outside agencies been invited into school for day taster sessions, Karate, Judo, Cricket.
- * Imoves Dance Scheme continued to be bought and implemented across school and is now used for home learning.
- * Curriculum continuing to be based around an end point - competitions.
- * PE equipment regularly updated - GYMNASTIC focus 2020 - Springboard, **large mats (on order)**, big squash mat, benches, yoga mats.
- * Two new gym clubs set up - extremely popular.
- * Gold School Games Mark (KS2 only) July 2019
- * Continuation of New Assessment Booklet - children self assess at the end of every half term on the areas they have covered. Staff update assessment booklets in line with classroom monitor system.
- * Implemented new end of unit assessment records in topic books - children log what skills they have learnt and what they need to improve on next time.
- * Regular staff CPD offered every year - GYM main focus.
- * Whole school and individual staff training continued.
- * School clubs put in place to target certain children - inactive and SEND

<ul style="list-style-type: none"> * New mini Active Display charts in classrooms - children add minutes to different categories throughout the week and an overall class is crowned Active class of the week every week - reported to parents. * A variety of after school clubs have been offered three or four times a week - these school clubs set up based around the interests of the children. * Attending regular competitions across every year group. * Strong relationships with external agencies and parents have been continued. * Staff meetings have been put on for staff to keep them updated about the SSP. * Active activities included as part of each key stages "Enrichment" activities. * 20 minutes woodland lesson each week. * Continuation of Active Assemblies - use of Imoves. * F2 teacher trained to deliver new cycling program - new bikes and helmets purchased. 	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93.55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61.29%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: 17,820		Date Updated: JULY 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
		Funding allocated: £8181.09			
Gym equipment Updated gym mates, springboard and crash mat. Benches/yoga mats		Purchase of gym equipment to update stock to help aid gymnastics training and key area of focus for staff.		£385.50 £492 mats - on order. Benches - £423.20 Yoga Mats £67.20	
All classes have 2 hours of timetabled PE each week.		Classes complete 2 PE lessons/week.		Gym equipment has been used by new after school Gym club. Some staff used before school shut. Still waiting for delivery of mats.	
		SWFC coach CPD - team teach 4 lessons /week. (£3000 allocated -but Actual £2187.50		See attached Sheffield Wednesday report for evidence and impact on staff and children. PE assessment booklets to be completed every half term by staff and children. Children are enjoying	
				All new stock will be used daily/weekly as classes return to normal in September. Ongoing use by new Gym club which will run twice a week.	
				Staff meeting to update Long Term plan of units taught. How are staff finding new LTP?	
				Staff meeting to check how assessment booklets are being completed.	

		(less due to covid 19 as coach not in apr-july)	discussing what have learnt over half term courses and what they need to improve on. Gives key areas for teachers to focus on.	Continue to use End of unit assessments which will be completed by children every half term - children self assessing every half term. What have they learnt? What do they think they can improve on? Matt to meet with teachers to plan/evaluate lessons.
LTP - PE updated + Julie release time	Whole school updated/new PE LTP - revised old timetable to increase numbers of different sports covered.	£600 + £191 Teacher release time) Included in KSI 2	New LTP introduced in Jan 2020. Staff were beginning to implement new LTP during Spring term. Due to Covid 19 summer term topics not covered.	LTP to start fresh in Sept 2020. Staff to highlight topics/areas from new LTP which they need further training on. Update topics/move sessions around as staff implement more in new academic year.
F2 Biking Course	F2 teacher trained on 'Zip course'. Children learning balance/coordination on balance Bikes.	£100	Due to Covid 19, the full implementation of this course has not been completed. Children started course. To continue.	Course to be completed when school fully open again in Sept 2020. Bikes purchased so sessions can continue for future year groups.
Active woodland Activities	Woodland timetable - 20 minutes a week timetabled for	N/A	All classes use the woodland area weekly - timetabled.	Continue timetable next academic year - encourage

	each class.			use of woodland in all curriculum areas.
'Windmill' - Ready for learning activities	Each class to do 10 mins/day.	N/A	Classes are using windmill activities. Children are enjoying activities. Calming start / end to lessons.	Continue Windmill acts next academic year - assess children who would benefit from extra/longer sessions. Introduce target group.
Active assemblies	Each class have a 15 minute AA per week.	Imoves - purchased - £995	Children have enjoyed using Imoves activities for assemblies - discussed effect of exercise on body.	Where possible introduce - deliver 2 active assemblies per week. Target Sept 2020 one indoor AA/one outdoor AA per week to increase minutes.
Active lessons	All classes to try and complete some lessons in active way. 2 x 20 mins/week.	Imoves As above	Timetabled activities - delivered weekly.	To ensure all classes are implementing 2/3 active lessons per week eg mental maths outdoors and cross curricular links. Continue enrichment activities every week.
Active Enrichment	All classes to have one Active enrichment activity per week (children on a rota). Use of trim trail/Imoves.	Imoves As above	30 mins/week active enrichment activities.	Continue enrichment activities.

<p>Active Display</p>	<p>Children to add minutes to active display - weekly winners announced!</p>	<p>N/A</p>	<p>Children add on times to chart - Year 6 children to calculate each week the most active class - HT sends out facebook/parentmail announcement weekly.</p>	<p>Continue using active display chart - increase class winners 'prizes' as incentive! Eg extra play/enrichment time.</p>
<p>Active Imoves</p>	<p>We have continued to purchase IMOVES software for all year groups that gives ideas / videos for PE lessons and activities linked to other areas of the curriculum. E.G. Year 3 - Roman Dance</p>	<p>As above</p>	<p>Staff have been using new Imoves scheme - dance sessions have been linked to topics. Dances shown to parents.</p>	<p>Continue to use schemes used. Staff used to format. Use daily activities recently downloaded.</p>
<p>Support and involve the least active children by providing target activities. Postponed due to Covid 19.</p>	<p>SWFC coach to deliver a weekly lunchtime "Change 4 Life" club, targeting pupils who have been identified as the least active (using the monitoring system put in place).</p>	<p>(part of package)</p>	<p>Less active children to complete half a terms fun activities in the woodland. Postponed.</p>	<p>Continue this next academic year - children to complete new sports questionnaire - compile list of least active children and support and focus on different groups each half term.</p>
<p>PE Lead Release Time</p>	<p>Release time - day per half term</p>	<p>£2496.76</p>	<p>PE Coordinator to monitor the spending of the PE funding. New initiatives implemented to increase the levels of physical activity at High Green.</p>	<p>Continue next academic year - continue to build bigger PE team.</p>

			Coaches booked to deliver ASCs. Monitoring of children who have attend ASCs and targeting inactive children. Reporting to parents on recent sporting events/achievements. Updating the action plan and setting targets. Monitoring the curriculum and constantly updating planning.	
Bubble Equipment - new equipment for 6 bubbles of children to continue the teaching of physical education during Covid 19	Purchase of variety of balls, javelin and skipping ropes. Small equipment to be used in bubbles.	£185.43	Children 6 x 10 used equipment during activity/PE time - children have 3 x 45mins physical activity sessions allocated.	Continue to use equipment for PE sessions within bubbles.
Tennis Balls - general stock	General stock required for PE activities.	£57.50	All children access/use tennis balls in PE sessions.	Continue to use.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	1.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £302.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

New whole school PE LTP	Whole school updated/new PE LTP - revised old timetable to increase numbers of different sports covered.	Included above	New LTP introduced in Jan 2020. Staff were beginning to implement new LTP during Spring term. Due to Covid 19 summer term topics not covered.	LTP to start fresh in Sept 2020. Staff to highlight topics/areas from new LTP which they need further training on. Update topics/move sessions around as staff implement more in new academic year.
Premier All-Stars	Premier All-Star package - Staff from SWFC are delivering PE sessions and team teaching with 4 staff per week in both key stages.	(included in KSI 1)	Excellent role model/sports coach working alongside staff - Matt big part of HG sporting life.	Includes support for reading linked to football.
Lunchtime/After School Clubs	SWFC coach delivering different sporting clubs every week. Year 6 Girls football, Year 6 boys football, Change for life club - targeted children.	Part of SWFC package.	Sporting profile raised - children being given lots of different opportunities to get involved with sport.	Continue clubs next academic year.
Sports Leaders	Trained up 8 sports leaders. Badges bought.	Part of SWFC package. Helen SWFC - trained £13.23	Leaders leading small activities for groups of children during playtimes.	Increase number of sports/play leaders in school. Introduce rolling programme of activities for KS1/KS2.
Sporting Superstars whole school display.	Whole school display showcasing individual sporting achievements from the	Free	Children bring in medals, certificates, trophies, photos, ect, that they have	Introduce classroom based displays. Continue using active display chart -

<p>Purchase of sporting equipment for lunchtime activities</p>	<p>children.</p> <p>Children to have access to variety of sporting equipment - lunchtime supervisors given training if required.</p>	<p>£289.27</p>	<p>been awarded to share with their class. The class teacher then takes their photo and puts it onto the whole school Sporting Superstars display. • Helps give the children a real sense of achievement in what they have done.</p> <p>Children have use of variety of different equipment- used on a rota.</p> <p>All children given opportunity to use different equipment.</p>	<p>increase class winners 'prizes' as incentive! Eg extra play/ enrichment time.</p> <p>Continue to update and maintain equipment for lunchtime activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	14.39%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2564.29</p> <p>£3300 – future/planned spend</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Gymnastics focus - training</p>	<p>2 x teachers 6 week course lead by Arches Gym coach Faye.</p>	<p>£360</p>	<p>Teachers more confident in teaching gym units. Children loved gym sessions delivered. High quality teaching.</p>	<p>Trained teachers to continue to teach Gym sessions as planned on new LTP. Staff to upskill staff.</p>
<p>Gym training - Autumn 2020/Spring 2021 Continue Gym training throughout school</p>	<p>4 x teachers to complete 6 week Gym course lead by Faye (Arches)</p>	<p>£600 - Autumn 2020</p>	<p>Continue to increase confidence and upskill teaching staff in Gymnastics.</p>	<p>Gym lessons continue throughout year.</p>
<p>Zip Active Training (Bike training)</p>	<p>F2 teacher trained on 'Zip course'. Children learning balance/coordination on balance Bikes.</p>	<p>(included KSI1)</p>	<p>Due to Covid 19, the full implementation of this course has not been completed. Children started course. To continue.</p>	<p>Course to be completed when school fully open again in Sept 2020. Bikes purchased so sessions can continue for future year groups.</p>
<p>Orienteering training/equipment</p>	<p>Orienteering package purchased. School got new map and location makers.</p>	<p>£450</p>	<p>Staff training postponed due to Covid 19.</p>	<p>Staff training to take place in Sept/Oct 2020.</p>

<p>Gym Equipment Mats, Springboard, Crash mat</p>	<p>(Mats still to arrive) Update gym equipment. Yoga Mats, Benches</p>	<p>(included in KSI1)</p>	<p>Mats to arrive. Crash mats/springboard been used during Gym After School Club.</p>	<p>All new stock will be used daily/weekly as classes return to normal in September. Ongoing use by new Gym club which will run twice a week.</p>
<p>Gymnastics Twilight Training</p>	<p>Upskill staff on gymnastic teaching.</p>	<p>Part of Arches Package.</p>	<p>Cancelled to due CV19.</p>	<p>Twilight to take place Aut term 2020.</p>
<p>Arches Bronze package - support for all teachers in school.</p> <p>Arches Bronze package - support for all teachers in school 20/21 year.</p>	<p>Sports partnership - work alongside team in improving all staff skills in PE. Staff PE training available. Continue to be part of Arches Sports partnership - work alongside team in improving all staff skills in PE.</p>	<p>£1754.29</p> <p>£1700 20/21 package</p>	<p>Arches Bronze level membership signed up for. Includes access to their CPD scheme and resources. Resources and planning provided.</p>	<p>Continue to use Arches to upskill staff in sporting activities. School access all up to date sporting advice from partnership. Termly conferences. Children given access to many local sporting opportunities through partnership.</p>
<p>Imoves Dance</p> <p>Imoves Scheme - 20/21</p>	<p>Use Imoves where needed.</p> <p>Continue to buy into package - use of schemes of work/activities/music.</p>	<p>(included in KSI1)</p> <p>£1000</p>	<p>All staff using Imoves to deliver dance where links to topic. As above - use schemes of work linked to topics.</p>	<p>Staff to continue to use for lessons, homework, before school and after school clubs.</p>
<p>CPD PE lessons - Matt</p>	<p>Staff to work alongside Matt</p>	<p>Cost above</p>	<p>The main source of training</p>	<p>Continue to buy into</p>

	- upskill all staff. Rotate PE lessons every half term.		for staff has been through team teaching with Matt from SWFC. We have paid for a package of support called Premier All-Stars (detailed in action plan) that gives us a day per week where Matt works with two teachers per half term. Matt uses that time to work closely with teachers to plan and deliver lessons as a team. All teachers from FS2 to Y6 have benefitted from working on this project. Teachers are really pleased and their confidence has grown by having this level of support throughout the year.	Premier All Stars scheme. CPD to continue for all staff. Staff to identify topics/units of work they feel weakest in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	8.93%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1591.63	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Badminton Equipment purchased</p>	<p>Purchase of new badminton equipment so can set up new club in school. Member of staff plays regular badminton - so can provide high quality training.</p>	<p>£233.63</p>	<p>Club due to start Summer 2020. Club postponed due to Covid 19. (Children using rackets in bubbles - enjoying new equipment/sporting activity.</p>	<p>Club to start in Aut term 2020. Badminton included in new LTP across KS2.</p>
<p>Orienteering - New course/map made and staff training</p>	<p>Orienteering package purchased. School got new map and location makers.</p>	<p>(Included above)</p>	<p>Training still to be given due to CV19.</p>	<p>Staff training to take place in Sept/Oct 2020.</p>
<p>Bike Equipment - F2 10 bikes / helmets</p>	<p>F2 teacher trained on 'Zip course'. Children learning balance/coordination on balance bikes.</p>	<p>£400</p>	<p>Due to Covid 19, the full implementation of this course has not been completed. Children started course. To continue.</p>	<p>Course to be completed when school fully open again in Sept 2020. Bikes purchased so sessions can continue for future year groups.</p>
<p>SEND Ice Sheffield Curling session</p>	<p>6 children attended SEND curling session. Targeted children to spend morning at local ice skating centre - take part in different activities on the ice</p>	<p>£95 Transport</p>	<p>Sport has given our SEN pupils to experience a wide range of activities and to meet and compete with new people. This has improved their social interaction skills. It has helped children with conditions such as ASD by giving new experiences. It gives them chance to practice skills they need in wider school life too e.g going on</p>	<p>Take part next year - different children identified.</p>
<p>SEND Bocce & Volleyball Session</p>	<p>8 children attended SEND session</p>	<p>£95 Transport</p>		
<p>Year 2 - Gymnastics session Concord Sports Centre</p>	<p>30 children attended session</p>	<p>£140 Transport</p>		

<p>High Ropes/Ice skating</p>	<p>10 children attended session</p>	<p>£95 Transport</p>	<p>school trips, working with others and practicing skills they can use in whole school PE sessions.</p>	
<p>Taster sessions</p>	<p>Judo instructor to deliver taster sessions to all children. Promote out of school opportunities.</p> <p>Cricket taster sessions</p>	<p>Free Free</p>	<p>All children given the opportunity to take part in a Judo taster session.</p> <p>As above</p>	<p>Continue to encourage outside clubs/agencies to give taster sessions/assemblies to children to encourage them to take part in more sporting activities.</p>
<p>This year we were to target children in Year 5 and 6 who do not participate in any sporting activities out of school - Summer term. Postponed.</p>			<p>We were to run a 'Change For Life' type lunchtime club and to invite 15 children to attend. Activities were to include table tennis, Imoves Dance and Go Noodle.</p> <p>We are now postponing this activity /taking the children to the woodland for different activities each week. This will have the dual effect of improving lunchtime behaviour and also giving children a chance to take part who may not be able to attend a</p>	<p>I have asked school council for suggestions for other sports clubs. Ideally we would like to link clubs in to other external sports clubs to pass on talented individuals. Check all pupil premium children are given the opportunity to take part in any extra curricular clubs.</p>

			before or after school. Most clubs have been well attended this year. I liaise regularly with Adam from Arches to provide clubs that will have the most number of children of both genders attending. We aim to provide lots of different types of sports opportunities for the children.	
National Sports Week	Purchase new sporting equipment for sports day. Medals for winning team	Prizes to do.	Children in school from FS2 to Year 6 were invited to take part in the virtual sports day events. Fantastic event - promoted sports in positive way - involved parents.	Continue to offer virtual sporting activities during Covid 19 and whilst children being home schooled.
Kick Boxing Coach	After school club	Cost covered	14 KS2 children attended	Links developed with clubs.
SWFC (lunchtime clubs)	Y6 Football Club - Boys KS2 Football Club - Girls Playleaders x 2 half terms	Part of SWFC package	KS2 Girls Football Club - 20/25 Girls attended each week to the club.	Continue next year with SWFC.

<p>SWFC (After school clubs)</p>	<p>Rounders Athletics Multi Skills - KS1 Multi Skills - KS2 Dodgeball Cricket</p>	<p>Part of SWFC package</p>	<p>After school clubs encourage and provide children different sporting opportunities in school they may not otherwise be able to access. We vary the types of sport on offer to try and accommodate as many different children as possible.</p>	<p>Continue to use/Take part next year!!</p>
<p>Wall Mounted Basketball Net</p>	<p>Increase sporting activities at lunchtime/PE sessions.</p>	<p>£367</p>	<p>To be used when arrives and fixed.</p>	<p>To be used during PE sessions and lunchtimes. Ongoing activity that children can access.</p>
<p>Throwing Kit</p>	<p>Athletics resources updated.</p>	<p>£166</p>	<p>Used during athletics lessons (not many covered this year due to being shut). Bubbles have been using the new javelins.</p>	<p>To be used during athletic sessions in next academic year.</p>
<p>Arches coaches - Change for Life Clubs - Identified less Active Children/ Children identified needing extra 'help' after Covid 19.</p>	<p>Range of before/after school and lunchtime clubs offered to 'identified' children. Less active / children struggling in lessons to be given sporting opportunities.</p>	<p>Future planned spend £500</p>	<p>Questionnaire/interview children before club starts. How feel? What do they want to achieve out of the club? What activities would help them and would they like to do?</p>	<p>Staff - teachers or TAs to try and continue newly set up clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	5.53%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £985	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Y3/4 Boys Football Comp - Concord	10 children to football competition.	£90 Transport	Increased confidence in taking part in competitions.	High Green is to continue to enter competitions. Raises sporting profile of school and has massive impact on children and their well-being - being part of a team/taking part in competitions.
9 a side Boys Football comp	9 children to football comp	N/A	Football teams made at school play/lunch times. Boys have made own teams to practice against each other.	
Y3/4 Girls Football Comp - Concord	10 children to attend football competition.	£90 Transport	Girls loved this event. Started a KS2 football lunchtime club.	Continue lunchtime club next academic year - Matt SWFC.
9 a side Girls Football Comp	9 children to football comp	N/A	As above - KS2 Lunchtime club formed. 25 KS2 girls attend weekly.	Continuation of girls football club - very popular.
7 a side Girls Footy Comp	7 children attended comp	N/A		
Y5/6 Dodgeball Comp	10 children attended comp	£90 Transport	Children attended dodgeball after school club - 6 weeks - attended comp.	Continue clubs/PE sessions for competitions.

Ecclesfield Cluster of Schools Sporting Events	Local competitions put on for the children to attend against schools from the Ecclesfield cluster.	£715	Entered teams into local cluster events - shown above. Summer events - did not take place.	Continue to attend local cluster events - strong competitive ethos being built amongst cluster schools.
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Carry forward £17,820 - £13,624.51 = £4195.49

Signed off by	
Head Teacher:	<i>Diane Smales</i>
Date:	13.07.20
Subject Leader:	<i>Kate Bingham</i>
Date:	13.07.20
Governor:	<i>M P Long</i>
Date:	22/07/2020