

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

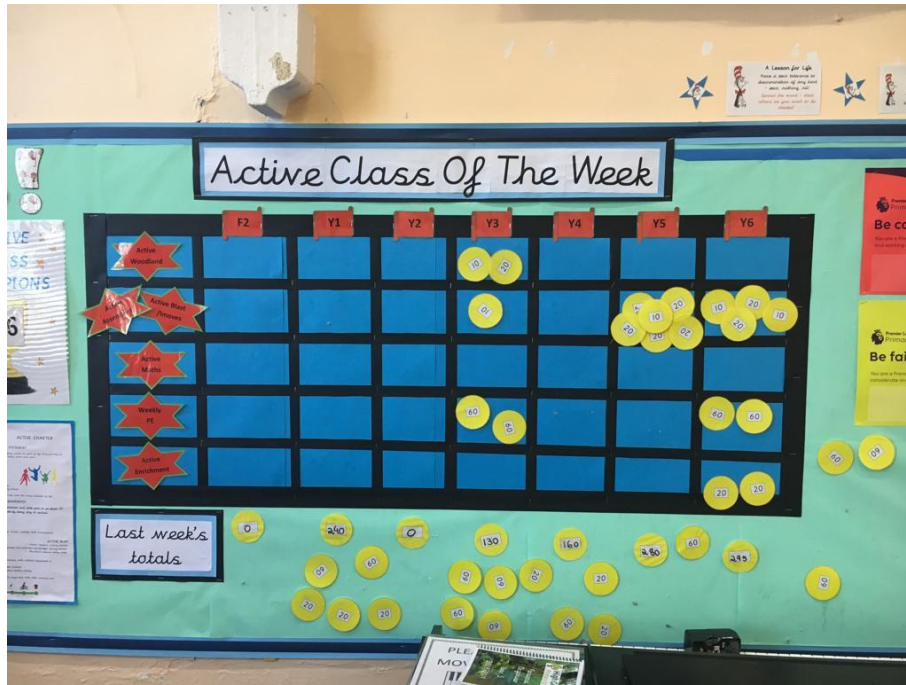
**Key indicator 5:** Increased participation in competitive sport.

**Key Indicator 6:** Meet national curriculum requirements for swimming and water safety.

**1.1 Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding allocated	Evidence and impact	Sustainability / Next Steps
<b>All classes have 2 hours of timetabled PE each week.</b>	Classes complete 2 PE lessons/week.	SWFC coach CPD – team teach 4 lessons /week.	PE assessment booklets to be completed every half term by staff and children – see photo below.	Staff meeting to update Long Term plan of units taught.
<b>Active woodland Acts</b>	Woodland timetable– 20 minutes a week timetabled for each class.	N/A	End of unit assessments to be completed by children every half term – see example below.	Staff meeting to check how assessment booklets are being completed.
<b>'Windmill' – Ready for learning activities</b>	Each class to do 10 mins/day.	N/A		

<b>Active assemblies</b>	Each class have a 15 minute AA per week.	Imoves – purchased.		
<b>Active lessons</b>	All classes to try and complete some lessons in active way. 2 x 20 mins/week.	N/A		To ensure all classes are implementing 2/3 actives lessons per week eg mental maths outdoors and cross curricular links.
<b>Active Enrichment</b>	All classes to have one Active enrichment activity per week (children on a rota). Use of trim trail/Imoves.	Fots (Trim Trail)		
<b>Active Display</b>	Children to add minutes to active display – weekly winners announced!			
<b>Active Imoves</b>	We have also purchased IMOVES software for all year groups that gives ideas / videos for PE lessons and activities linked to other areas of the curriculum. E.G. Year 3 – Roman Dance.	N/A		
	Area allocated and has been cleared.	Purchased out of school PE budget.		
<b>Outdoor and Adventurous Classroom (OAC)</b>		Applying for funding from Awards For All – create OAC area.	Healthy and happy children who see the importance of being active and outdoors.	Children to plan and design area with an active focus.




Active Class Of The Week Display

**My Progress Through Pathways**


UNIT: multi skills TERM: 3

What have I enjoyed?

Stuck in the mud warm  
up. throwing and  
catching game. Kicking  
ball game. 


What have I learnt?

throwing over my neck  
throwing from my chest  
how to catch the ball



What are my next steps to continue making progress?

to swim, clearly sit here  
I'm throwing the ball.




Year 1 – Spring 1 Multi-Skills unit

Completed by Harry


**My Progress Through Pathways**

UNIT: \_\_\_\_\_ TERM: \_\_\_\_\_


What have I enjoyed?



What have I learnt?



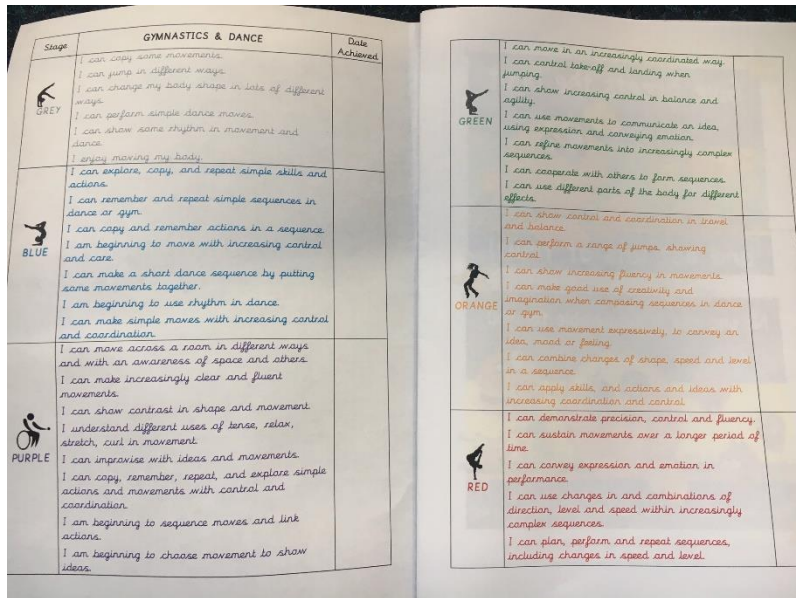
What are my next steps to continue making progress?



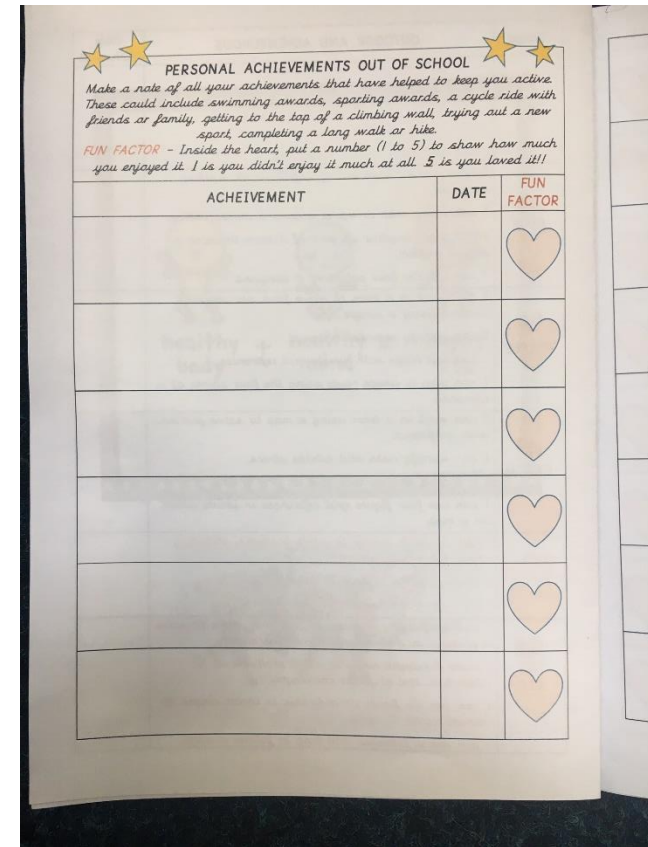
Children's personal 'Progress Through  
unit assessment.

Pathways' end of

Example page from High Green PE Assessment booklet.



Completed by staff and children.



Out of school personal achievements – evidence for out of school links.

2.1 Key indicator 2: The profile of PE and sport being raised across the school as a tool whole school improvement.

for

School focus with clarity on intended impact on pupils	Actions to Achieve	Funding allocated	Evidence and impact	Sustainability / Next Steps
<b>INPP Programme – Neuromotor readiness for learning.</b>	All staff delivering INPP programme – 10 mins/day.  Focused/Targeted group of children from are completing programme every day for 15/20 mins.	N/A	Continuing assessment – on focused children but programme being accessed by all children.	Continue delivery of programme.

<p><b>Premier All-Stars</b></p>	<p>F2 – Targeted children – elements of programme every day.</p> <p>Premier All-Star package - Staff from SWFC are delivering PE sessions and team teaching with 4 staff per week in both key stages.</p>	<p>£3500/year PE funding</p>	<p>Children are a lot calmer in lessons after completing the 'Windmill' exercises.</p>	<p>Includes support for reading linked to football.</p>
<p><b>Lunchtime Clubs</b></p>	<p>SWFC coach delivering different sporting clubs every week. Year 6 Girls football, Year 6 boys football, Change for life club – targeted children.</p> <p>Year 4 class – project delivered as part of Year 4 topic.</p> <p>Trained up 8 sports leaders.</p>	<p>Part of SWFC package.</p>		
<p><b>2019 – Pass on plastic – SWFC environmental project</b></p>		<p>Part of SWFC package.</p>		
<p><b>Sports Leaders</b></p>		<p>Helen SWFC – trained</p>	<p>Leaders leading small activities for groups of children during playtimes.</p>	<p>Increase number of sports/play leaders in school. Introduce rolling programme of activities for KS1/KS2.</p>
<p><b>SEND Ice Sheffield Event</b></p>		<p>Minibus</p>	<p>Sport has given our SEN pupils to experience a wide range of activities and to meet and compete with new people. This has improved their social interaction skills. It has helped children with conditions such as ASD by giving new experiences. It gives them chance to practice skills they need in wider school life too e.g going on school trips, working with others and practicing skills</p>	

<b>Active Challenges Homework</b>	Children are set different active challenges – one to be completed each week. If completed, minutes given on active display board.		they can use in whole school PE sessions. Completed challenges in homework books – signed by parents.	Linked to different topics covered in each term. Summer challenges are STEM focused but still 'Active'.
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### 3.1 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

The list of **CPD** is included on the attached spreadsheet:

Type of Training	Date Undertaken	Staff Attended
Primary Sports Conference	Sept 2018	Kate Bingham/Jen Green
Swimming Introductory Course	Sept 2018	Jane Buckland
Readiness For Learning	Sept 2018	Cheri Thompson/Diane Smales/Jen Green
Imoves Dance	Nov 2018	Kate Bingham
Pe Staff Meeting – Focus Assess/coverage	Feb 2019	Whole School
Malin Bridge – Whole School Development	March 2019	Kate Bingham
CPD Pe lessons – Helen	Sept 2018 – July 2019	Whole School
Rugby Coaches	April/May 2019	Lucy Harding/Jane Buckland



## **Premier All-Stars**

The main source of training for staff has been through team teaching with Helen from SWFC. We have paid for a package of support called Premier All-Stars (detailed in action plan) that gives us a day per week where Helen works with four teachers per half term.

Helen uses that time to work closely with teachers to plan and deliver lessons as a team. All teachers from FS2 to Y6 have benefitted from working on this project.

Teachers are really pleased and their confidence has grown by having this level of support throughout the year.

## **Arches School Sports Partnership**

The recent staff meeting was lead by Andrew Noble, who is our Sports Partnership Leader. Staff were updated on the latest developments within physical education which has led to many new action points being raised. One of which was the need for some evidence from children about how they think they are performing in PE. A new PE assessment booklet has since been created and is being trialled in classes.

## **ACTION REQUIRED**

Complete regular staff audit.

Ongoing CDP for staff where required.

## **4. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

This year we are targeting children in Year3 and 4 who do not participate in any sporting activities out of school. We are running a 'Change For Life' type lunchtime club and have invited 15 children to attend. Activities have included table tennis, Imoves Dance and Go Noodle. We are now taking the children to the woodland for different activities each week. This has had the dual effect of improving lunchtime behaviour and also giving children a chance to take part who may not be able to attend a before or after school.



## Dance performance – April 2019

From the dance club which ran from January 2019 to April 2019, the children took part in the Arches Dance performance at the Octagon Centre. It was an amazing experience for the children and they thoroughly enjoyed taking part in it – photos on school Facebook site. The Year 6 children also performed their class 'Bollywood' Dance which they had been learning during PE sessions.

Most clubs have been well attended this year. I liaise regularly with Adam from Arches to provide clubs that will have the most number of children of both genders attending. We aim to provide lots of different types of sports opportunities for the children.

List of before school, lunchtime and After school Clubs.

Before School Clubs		Lunch Time Clubs		After School Club	
Readiness For learning Open to all Y5 children	12	Year 6 Boys Football	14	Basketball KS2	17
		Year 6 Girls Football	12	Cricket KS2	11
		Play Leaders	8	Dance Club KS2	18
		Change For Life	10	Dodgeball KS1	7
		Change For Life	15	Handball	9
				Rounders	20
				Handball KS2	9
				Multi Skill KS1	16
				Multi Skill Y3/4	7
				Multi Skill Y5/6	11
				Tennis KS2	

## ACTION REQUIRED

I have asked school council for suggestions for other sports clubs.

Ideally we would like to link clubs in to other external sports clubs to pass on talented individuals.

Check all pupil premium children are given the opportunity to take part in any extra curricular clubs.

For Sept 2019 – collect baseline data for children’s participation in competitions, after school clubs and lunchtime activities.

### 5. Key indicator 5: Increased participation in competitive sport.

We have competed in inter-school competition from Y1 to Y6.

Rugby	Year 4
Basketball Comp	Year 4
Boys Football	Year 6 - Champions
Girls Football	Year 6 – Champions
Handball	Year 6
Multiskills	Year 1
Curling, High Ropes, Skating	SEND
KS1 World Cup (Attending in July 2019)	KS1
Partnership Games Attending in June 2019 – Rugby, Girls football, Boys football.	KS2

Special mention to our Y6 Football Teams. Both the boys and girls won their locality competitions.

The Y6 Handball Team came 4<sup>th</sup> out of 130 schools which entered. An amazing achievement!

### **ACTION REQUIRED**

More competitive games between classes for both key stages.