

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education

- where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- to ensure continued learning for individual pupils who are otherwise well and able to access learning but are unable to attend school due to a positive test result or self-isolation.

The remote curriculum: what is taught to pupils at home?

- Pupils will have access to the normal school day, following the same routine of lessons and timetable.
- Pupils will have access to the same subjects being taught in school, during their period of self-isolation.
- Any pupils who have individual or small group interventions will have the same access to learning either with their group or 1:1.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Your teacher will be in touch on the first day via Seesaw.
- Zoom log ins will be shared to give your child access to daily whole class lessons and individual or group learning.
- Any particular issues or concerns can also be shared and discussed at this point.
- The initial aim will be to set out the plan and timetables for the period of isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes - we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

- KS2 Pupils will be given access to the normal daily timetable and will be able to join the class for the duration of each day, following the same learning.
- F2/KS1 pupils will be given access to the normal daily class timetable but will not be expected to maintain the same level of remote contact as the older children.
- Interventions will continue and will include any pupil self-isolating – access via Zoom. Your class teacher and/or your Teaching Assistant will deliver these lessons in line with the normal class practice.

How long can I expect work set by the school to take my child each day?

We expect that learning (including remote teaching and independent work) will take pupils broadly the following number of hours spent learning each day.

Work set will include a range of work that can be done independently with additional Zoom lessons every day to maintain contact with the children and offer learning support and direction.

Accessing remote education**What online remote education are you providing for my child access?**

Whole School

Seesaw – for communication and sharing worksheets/questions etc.

Reading Eggs – setting reading tasks, including comprehensions

Purple Math's – for setting foundation subject tasks

Individual key Stages

F2/KS1 - Math's Seeds – setting individual math's tasks

KS2 – Mathletics – setting individual math's tasks

UKS2 - SpaG.com – setting focused grammar/punctuation tasks.

LKS2 – TT Rock Stars – setting math tasks specifically related to multiplication.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
- Paper copies/printed material can be available for individual children. Individual arrangements can be made for hard copies to be submitted, complying with self-isolation guidelines. This may include
 - photographs of work being taken and texted from home to school to allow monitoring and feedback.
 - work delivered/collected – following Covid risk assessments on quarantine.
- Printed material can be sent via ParentMail and/or Seesaw.
- Hardware can be provided. Arrangements for delivery/collection will be made following self-isolation guidelines.

What will happen if school have an issue with their internet and online access?

- Every attempt will be made to contact parents via other methods: using Seesaw on mobile phones.
- Every attempt will be made to set work on learning platforms for children to access at home
- Paper copies of children's work will be made available if the issue looks to be more long term.

How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely:
- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- long-term project work and/or internet research activities
- access to learning platforms used by the school

What will happen if my child's teacher has to self-isolate?

Your child's learning should not be impacted by staff self-isolating.

If the teacher is well, it is expected that they will...

- continue to plan and monitor learning for the class.
- support the staff in the classroom with the delivery of each lesson. This may be done teaching via zoom and working together on next steps.
- Maintain contact with the children daily via zoom, Seesaw and other learning platforms being used; reading eggs etc.

If the teacher is **not well and unable to continue with remote learning...**

- the class TA will take over the delivery of the learning following plans already in place.
- Additional support may be utilised from staff already attached to your child's bubble.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate how difficult home learning can be for parents, especially if parents are also working from home.

We expect that children...

- access remote learning every day either via Zoom and/or one of the learning platforms.
- Focus on reading, writing and maths every day.
- Ask their teacher for help if they don't understand or are not sure about something.
- Complete their work to the same standard as they would be expected to do in school.

We expect that parents...

- Maintain regular contact with school, at least every other day, to share the learning and keep their child on track.
- Set routines for their child's learning, following a similar pattern to school.
- Set the same standards as expected in school in terms of the quality and quantity of work. This will be fully supported by your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's teacher will monitor access to remote learning on a daily basis.
- Contact will be made between the teacher and child every day.
- If no contact has been made after the second consecutive day, the teacher will pass this onto a member of the SLT who will aim to contact parents to offer support and ensure continued engagement.
- Parents can contact their class teacher in the usual way with any concerns or worries.

How will you assess my child's work and progress?

- Work can be submitted via Parent Mail and/or Seesaw.
- Teachers will log on to the learning platforms to monitor children's learning and provide feedback. (Reading Eggs, Purple Mash etc)
- Feedback will be mostly individual but may also include whole class or group feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) and **younger children**, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual support via Zoom
- Access to Zoom but not visible to others – using symbols/emoji's to communicate during shared lessons.
- Recorded lessons for access at a time more convenient to families.
- Paper copies – differentiated to meet the needs of the child.

On the first day of self-isolation or a period of lockdown, your class teacher will be in touch to ensure your child is able to continue with their learning and does not feel isolated from their peers.

This is also an opportunity to share individual needs for your child depending on their age, situation, specific needs and set a plan for the period of isolation/lockdown.

Any member of the SLT will also be on hand with additional support and advice if you wish to discuss anything further.