

Pupil premium strategy statement (Primary)

School overview

| Metric | Data |
|---|----------------------------|
| School name | High Green Primary School |
| Pupils in school | 211 |
| Proportion of disadvantaged pupils | 10% |
| Pupil premium allocation this academic year | £31,135 |
| Academic year or years covered by statement | September 2019 – July 2020 |
| Publish date | November 2020 |
| Review date | October 2021 |
| Statement authorised by | Diane Smales |
| Pupil premium lead | Michele Jones |
| Governor lead | Sally Green |

Disadvantaged pupil progress scores for last academic year

| Measure | Score |
|---------|-------|
| Reading | 2.9 |
| Writing | 2.5 |
| Maths | 2.4 |

Disadvantaged pupil performance overview for last academic year

| Measure | Score |
|----------------------------------|-------|
| Meeting expected standard at KS2 | 60% |
| Achieving high standard at KS2 | 0 % |

Strategy aims for disadvantaged pupils

| Measure | Activity |
|---|--|
| Priority 1 | To ensure that all children, who want to, have access to music lessons in school. |
| Priority 2 | To ensure that all children are able to participate in educational visits and after school activities. |
| Barriers to learning these priorities address | Ensuring funding is available to pay for these activities. |
| Projected spending | £5,500 |

Teaching priorities for current academic year

| Aim | Target | Target date |
|---------------------|--------------------------|-------------|
| Progress in Reading | Achieve at least 20% GDS | Sept 21 |

| | | |
|-------------------------|---|---------|
| | in KS2 Reading (0) | |
| Progress in Writing | Achieve national average progress scores in KS2 Writing (0) | Sept 21 |
| Progress in Mathematics | Achieve at least 20% GDS in KS2 maths. | Sept 21 |
| Phonics | Achieve above national average expected standard in PSC | Sept 21 |
| Other | Improve attendance of disadvantaged pupils to LA average (96 %) | Sept 21 |

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

| Measure | Activity |
|---|---|
| Priority 1 | Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively. |
| Priority 2 | To purchase all manipulatives needed across school, so that every sequence of learning is started with a practical session and also for the mastery skills. |
| Barriers to learning these priorities address | Attendance for some children. |
| Projected spending | £1000 |

Targeted academic support for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Ensure that Distance Learning protocols are understood by both teaching and support staff to ensure continued education if bubbles close. |
| Priority 2 | TA support for individuals and small group interventions. |
| Barriers to learning these priorities address | Staff are not allowed to cross bubbles. |
| Projected spending | £24,135 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | To ensure children are able to access online reading books due to Covid risk assessment. |
| Priority 2 | To ensure that all children are able to access home learning platforms. |
| Barriers to learning these priorities address | Some individuals are disengaged when they are at home. Lack of IT equipment at home for some children. |
| Projected spending | Fire tablets for class £500 To be sent home with disadvantaged if home learning needed. |

Monitoring and Implementation

| Area | Challenge | Mitigating action |
|------------------|---|---|
| Teaching | Ensuring enough time is given over to allow for staff to complete phonics training. | Use of INSET days and additional cover being provided by senior leaders. |
| Targeted support | Ensuring all children are accessing the intervention that they need. | Absence of staff and children monitored. |
| Wider strategies | Engaging the families facing most challenges. | Working closely with the LA and other local schools on cross-school outreach programme. |

Review: last year's aims and outcomes

| Aim | Outcome |
|-------------------------|---|
| Progress in Writing | Monitoring ongoing due to lockdown. |
| Progress in Mathematics | Monitoring ongoing due to lockdown. |
| Phonics | Ongoing monitoring as year 1 phonics screening didn't take place in the summer 2020 term due to lockdown. |
| Other | |