

HIGHER WALTON CE PRIMARY SCHOOL

ACCESSIBILITY PLAN

YEAR 2025- 26	TARGETS	TASKS / STRATEGIES	STAFF	TIME SCALE	RESOURCES / INSET	OUTCOME	GOALS ACHIEVED
Equality and Inclusion	Accessibility Plan and Equality Statement to remain an annual agenda item to Governors meetings.	Clerk to Governors to add to list of required publication details	Clerk to governors SENDCo , SLT, Governing body	Annually	Meeting time	Adherence to current legislation	
PHYSICAL ACCESS	Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve access of the physical environment for all.	Headteacher, Bursar and Site Supervisor to assess and audit accessibility of school buildings and grounds. Resources committee to check accessibility.	Headteacher Business Manager Site supervisor Resources committee	Autumn 25 ongoing	Meeting time School budget	Any modifications necessary will be made to the school building and grounds to facilitate ease of access for all.	
CURRICULUM ACCESS	To provide support for children struggling emotionally	Nurture work delivered by support staff where there is a need in 1:1 sessions or small groups with a focus on self-esteem and relationships Referrals made to Child and Family Wellbeing for children and families in need of support Lunchtime nurture group sessions	SENDCo Support staf	Autumn 25 ongoing	Pupil Premium/ school budget	Pupils in need will receive timely specialist support.	
	All extra-curricular school activities are planned to include the participation of all pupils.	Review extra-curricular provision, ensuring activities are inclusive to all	Extra- curricular activities co- ordinator , SENDCo and staff	Autumn 25 ongoing	Pupil Premium /school budget	Access to a broad and balanced curriculum, celebrating life in all its fullness for all pupils	
	Access arrangements to meet the individual's needs when taking tests etc will be applied for and support provided when required.	SLT, SENDCo and class teachers will ensure appropriate testing and reports are provided in order to apply for access arrangement.	SLT, SENDCo Staff	Autumn 25 ongoing	School budget	All pupils will have their individual needs met and any barriers to achieving their full potential will be removed.	

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	To provide interventions for pupils who have been identified as at risk of falling behind	Targeted interventions to support children in subjects where there are identified gaps eg NESSY ,Toe by Toe and SPAG/phonics catch up programmes	SENDCo / Support staff /Teachers	Autumn 25 ongoing	School budget Pupil Premium	Identified pupils will make good progress in identified subjects	
	To provide specialist speech and language intervention	Referrals made to Speech and Language and support given within school	SENDCo/TA	Autumn 25 ongoing	Pupil Premium / school budget	Identified pupils will make good progress with speech and language	
	To continue to seek specialist advice/support for pupils with identified learning needs	Consultation with educational psychologist /specialist teachers and other SENCOs to seek advice	SENDCo	Autumn 25 ongoing	School budget	SENDCo will have strategies to share with staff to help support children	
ACCESS TO INFO	To continue to develop communication of information through Facebook, Parentmail, website and SMS.	Regular Parentmail and text messages to stakeholders with relevant information. Facebook posts to inform stakeholders of events in school and important information updates.	Office Manager Staff	Autumn 25 ongoing	School budget	Stakeholders can access information in all formats	
	To ensure the website is up to date and accessible on a range of devices	Regular updates by staff Website monitoring by Governors	Governors	Regular updates Termly oversight	Staff time Governor time	Stakeholders can access information easily on a range of devices	