

| YEAR 2025-26 | TARGETS | TASKS / STRATEGIES | STAFF | TIME SCALE | RESOURCES / INSET | OUTCOME | GOALS ACHIEVED |
|------------------------|--|--|--|-------------------|------------------------------|---|----------------|
| Equality and Inclusion | Accessibility Plan and Equality Statement to remain an annual agenda item to Governors meetings. | Clerk to Governors to add to list of required publication details | Clerk to governors SENDCo , SLT, Governing body | Annually | Meeting time | Adherence to current legislation | |
| PHYSICAL ACCESS | Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve access of the physical environment for all. | Headteacher, Bursar and Site Supervisor to assess and audit accessibility of school buildings and grounds. Resources committee to check accessibility. | Headteacher Business Manager Site supervisor Resources committee | Autumn 25 ongoing | Meeting time School budget | Any modifications necessary will be made to the school building and grounds to facilitate ease of access for all. | |
| CURRICULUM ACCESS | To provide support for children struggling emotionally | Nurture work delivered by support staff where there is a need in 1:1 sessions or small groups with a focus on self-esteem and relationships Referrals made to Child and Family Wellbeing for children and families in need of support Lunchtime nurture group sessions | SENDCo Support staff | Autumn 25 ongoing | Pupil Premium/ school budget | Pupils in need will receive timely specialist support. | |
| | All extra-curricular school activities are planned to include the participation of all pupils. | Review extra-curricular provision, ensuring activities are inclusive to all | Extra-curricular activities co-ordinator , SENDCo and staff | Autumn 25 ongoing | Pupil Premium /school budget | Access to a broad and balanced curriculum, celebrating life in all its fullness for all pupils | |
| | Access arrangements to meet the individual's needs when taking tests etc will be applied for and support provided when required. | SLT, SENDCo and class teachers will ensure appropriate testing and reports are provided in order to apply for access arrangement. | SLT, SENDCo Staff | Autumn 25 ongoing | School budget | All pupils will have their individual needs met and any barriers to achieving their full potential will be removed. | |

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| | To provide interventions for pupils who have been identified as at risk of falling behind | Targeted interventions to support children in subjects where there are identified gaps eg NESSY ,Toe by Toe and SPAG/phonics catch up programmes | SENDCo / Support staff /Teachers | Autumn 25 ongoing | School budget Pupil Premium | Identified pupils will make good progress in identified subjects | |
| | To provide specialist speech and language intervention | Referrals made to Speech and Language and support given within school | SENDCo/TA | Autumn 25 ongoing | Pupil Premium / school budget | Identified pupils will make good progress with speech and language | |
| | To continue to seek specialist advice/support for pupils with identified learning needs | Consultation with educational psychologist /specialist teachers and other SENCOs to seek advice | SENDCo | Autumn 25 ongoing | School budget | SENDCo will have strategies to share with staff to help support children | |
| ACCESS TO INFO | To continue to develop communication of information through Facebook, Parentmail, website and SMS. | Regular Parentmail and text messages to stakeholders with relevant information. Facebook posts to inform stakeholders of events in school and important information updates. | Office Manager Staff | Autumn 25 ongoing | School budget | Stakeholders can access information in all formats | |
| | To ensure the website is up to date and accessible on a range of devices | Regular updates by staff Website monitoring by Governors | Governors | Regular updates Termly oversight | Staff time Governor time | Stakeholders can access information easily on a range of devices | |