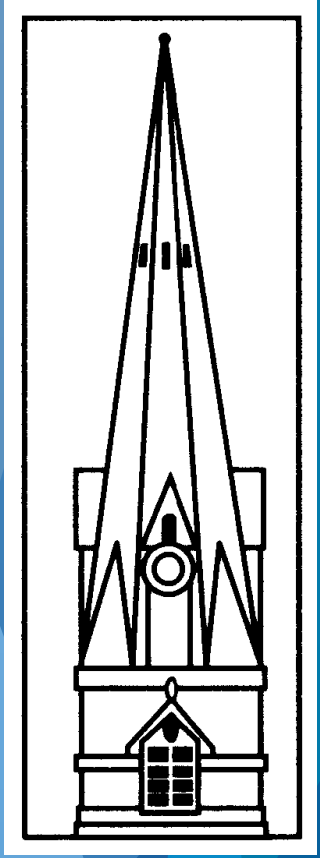


# Welcome to Year 3/4 Adventurers Class

## Curriculum meeting

- Teaching team
- The Curriculum
- What will the children be learning?
- Timetable
- Reading and homework
- Feedback
- Assessment
- Other school information



September 2025

# Navigators Class

## Teaching Team



**Mrs Proctor**

Class teacher



**Mrs Allen**

Teaching assistant



**Mrs Sadikot**

Teaching assistant



**Mrs  
Stevenson**

HLTA/Teaching assistant

# PPA cover:



Mrs Stevenson



Mrs Allen

Teaching assistant

Each Thursday morning the children will be taught Maths, Spellings and handwriting during the teacher's PPA time.

# Adventurers Class Curriculum



## Adventurers – Curriculum overview A – 2025/26

*Life in all its fullness*

John 10:10

Key vocab in italics	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENRICHMENT	Chester Zoo Trip All Saints Church visits Faith Visitors Borwick Hall P.E events					
ENGLISH	Sparky – Jenny Offill Escape from Pompeii – Christina Balit	The mermaid of Zannon – Charles Causley The Barnabus Project – The Fan Brothers	Winter's Child - Angela McAllister The Tear Thief - Carol Ann Duffy	The Lion and the Unicorn - Shirley Hughes Cinderella of the Nile - Beverley Naidoo	The Last Garden - Rachel Ip How to Live Forever - Colin Thompson	Farther - Grahame Baker Smith Our Tower - Joseph Coelho
	Own traditional tales Short news reports, diaries, character descriptions, adverts Newspaper reports Setting descriptions, diaries, letters, thought bubbles	Own version legends Information booklets, retelling from a different perspective, letters, tourist guides updates, dialogue Brochures Instructional writing (escape plan, experiment), descriptions, advertisements, letters of advice, dialogue	Fantasy story sequels Descriptive poems, postcards (recount), dialogue, setting descriptions as letters, retellings Newspaper article Shared poems, diary entries, persuasive posters, letters of explanation, discussions	Own historical narratives Letters, diaries, character and setting descriptions, non-chronological reports Own version narratives Descriptive passages, how to guides, letters, discussions, non-chronological reports	Own version extended narrative Setting descriptions, advertisement/ poster, retelling, instructional flyer, social media updates, dialogue Prequels Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning	Sequel stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions Extended fantasy narratives Poems, setting descriptions, diary entries, dialogue, letters of thanks
	Noun Pronoun Verb Adjective Adverb Main clause Subordinate clause Simple sentence Complex sentence	Noun Pronoun Verb Adjective Adverb Question mark Standard English Determiner preposition	Determiner Conjunction Article Main clause Subordinate clause Coordinating conjunction Apostrophe Past tense Plural and singular	Standard English Present perfect tense Exclamation mark Comma Main clause Conjunction Subordinating conjunction Noun pronoun adjective	Noun Pronoun Verb Adjective Adverb Question mark Standard English Determiner preposition	Determiner Conjunction Article Main clause Subordinate clause Coordinating conjunction Apostrophe Past tense Plural and singular
MATHS	Y3 Place value Addition and subtraction Length and perimeter Statistics Y4 Place value Addition and subtraction Length and perimeter Statistics	Y3 Multiplication Division Time 3D-shape Y4 Multiplication Division Time 3D - Shape	Y3 Place Value Multiplication Fractions Division Volume, Capacity and mass Y4 Multiplication Division Addition and subtraction Fractions Place value	Y3 Shape Addition and subtraction Fractions Position and direction Time Y4 Addition and subtraction Money Position and direction Area Measures	Y3 Addition and subtraction Multiplication and division 2D shape Decimal place value 3D shape Y4 Place value Addition and subtraction Multiplication and division Area	Y3 Place value Calculation Fractions Statistics Time Y4 Fractions 2D & 3D shape Statistics Place Value

# What will the children be learning?

- **Reading and comprehension skills** - building fluency, understanding texts, and exploring different genres.
- **Writing development** - learning to write narratives, non-fiction, and poetry with correct grammar, punctuation, and spelling.
- **Mathematics mastery** - strengthening number skills, times tables, fractions, measurement, and problem-solving.
- **Science exploration** - investigating topics such as rocks and soil, forces and magnets, and life cycles.
- **History and geography understanding** - discovering local history, world history, and geographical concepts like maps and natural features.
- **Art and design** - expressing creativity through drawing, painting, sculpture, and design projects.
- **Computing and digital skills** - using technology safely and effectively, coding basics, and digital presentations.
- **R.E** - exploring key concepts in Christianity and other world religions, as well as moral and ethical discussions.

## PSHE and RSE

**Y3/4 - Growing and Changing** - Changes in the human body (including introduction to puberty in Year 4). Understanding basic hygiene and personal care. Respect for their own bodies and others' bodies.

**Basic Reproduction Concepts** - Introduction to life cycles of humans and animals.

Understanding babies come from the joining of sperm and egg (taught in a simple, factual way appropriate for the age).

# Daily timetable

Adventurer's class timetable										
	8.50 - 9.20	9.20 - 9.45	9.45 - 10.45		11 - 12		1 - 1.15	1.15 - 2.15		2.30 - 3.30
Mon	4 A DAY / ASSEMBLY	READING	MATHS	P L A Y T I M E	ENGLISH	L U N C H T I M E	SPELLINGS	SCIENCE	P L A Y T I M E	MUSIC
Tue	4 A DAY / ASSEMBLY	READING	MATHS		ENGLISH		TIMES TABLE PRACTICE	HISTORY/ GEOGRAPHY		P.E
Wed	4 A DAY / ASSEMBLY	READING	MATHS		ENGLISH		SPELLINGS	R.E		P.E
Thurs	4 A DAY / ASSEMBLY	READING (SS)	MATHS (SS)		HANDWRITING SPaG (SS)		TIMES TABLE PRACTICE (SS)	FRENCH (SS)		ART (SS)
Fri	4 A DAY / ASSEMBLY	READING	MATHS		ENGLISH		SPELLINGS	PSHE		COMPUTING



# Homework



Higher Walton CE Primary School

*Life in all its fullness*

John 10:10

## Adventurers Class - Autumn 1 term Homework

**Home reading** - At least 3 times each week, with reading record signed and returned to school.

**Spellings** - Spell shed activity based on the spelling rule being taught in class.

**Times tables** - Times table Rock star practice / challenge.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English		English		English		English
Maths	Maths		Maths		Maths	
<b>Other learning</b>  Choose <b>3 tasks</b> to be completed this half term	<b>Rocks and Soil Collage</b>  Task: Create a small collage showing different types of rocks and soils.  Children can use drawings, magazine pictures, or actual small stones and leaves from the garden.  Label each rock/soil type (e.g., igneous, sedimentary, clay, sandy soil).	<b>Volcano Model/ Poster</b>  Task: Make a volcano poster or mini-model.  Draw and label parts of a volcano (crater, lava, magma, ash cloud).  Optional: Include an erupting lava flow in a creative way (paint, paper, playdough).  Add one interesting fact about a real volcano in the world.	<b>"All About Me" Box / Poster</b>  Task: Create an "All About Me" poster or small box filled with drawings, words, or objects that represent themselves.  Include likes, hobbies, favourite food, dreams.  Could also include qualities that make them a good friend.	<b>Harvest Thankfulness Journal</b>  Task: Make a small harvest journal page.  Draw some of your favourite foods.  Write a sentence or two about why you are thankful for them.  Could also include a mini recipe using seasonal harvest foods.	<b>Perfect Pet Fact file</b>  Task: Create a fact file for your ideal pet (real or imaginary).  Include: Name, type, favourite food, special habits, and why it would be a great pet.  Include labels, bullet points, and drawings.	<b>Creative Challenge – Rocks / Volcano Story</b>  Task: Write a short story involving rocks or a volcano.  Could be an adventure where children explore a volcano or discover a magical rock.  Include illustrations alongside the story.

# Reading

- Children are expected to read on a daily basis (we set a target of **at least 3 times a week**).
- Reading at home with your children will make a huge difference.
- It is really important that the children continue their reading journey out of school, by practising reading at home.

There are three types of reading book that your child may bring home:

- A reading practice book – age appropriate/correct phonics stage.
- A sharing or free choice book – your child may require support, but this book has been selected by your child as a ‘reading for pleasure’ choice.
- A book from the school library.



# Learning and feedback

- We give our children regular feedback highlighting their achievements and talking to them about what they can do to further improve.
- We use 'positive pink' highlighters and 'next step' green to help the children identify feedback easily in their work.



# Quizzes, tests and assessments

- Y4 Multiplication test

- **What it is:** *The check is a short online test that assesses your child's recall of multiplication tables*

- **Format and timing:** *Children answer 25 questions on times tables 2–12, each shown on screen for 6 seconds, and the test usually takes about 5 minutes.*

- The government collects results to see national progress, but **there's no set pass or fail.**

- Teachers use the results to identify which times tables children know well and which ones need more practice.

- Informal quizzes are built into our curriculum through KAPOW and we also use Kahoot! to assess understanding.
- At the end of each Red Rose Maths unit of learning there is an assessment to check understanding.
- Termly NFER test to support teacher judgement of attainment.

# Other important information

- We will be welcoming visitors of other faiths into school to talk to the children.
- We are planning a visit to Chester Zoo in January.
- We are hoping the children will represent school in a number of sporting and extra-curriculum events throughout the year.
- We will be planning visits to All Saints Church as part of our RE curriculum.

***Any questions?***