

## Art and Design

Intent	Implement	Impact
<p>Higher Walton's Art and Design curriculum is designed to inspire pupils and build their confidence to explore, experiment, and create their own works of art. Developed by experienced educators, our curriculum provides every opportunity for pupils to grow in skill, nurture their talents and interests, and express their thoughts and ideas about the world. It also encourages learning about the rich heritage and culture of the British Isles and beyond.</p> <p>Higher Walton's Art and Design curriculum supports pupils in achieving the National Curriculum's end-of-key-stage attainment goals and is aligned with the National Society for</p>	<p>Higher Walton's Art and Design curriculum is built around four key strands that are embedded throughout the curriculum:</p> <ul style="list-style-type: none"> <li>• <b>Making skills</b></li> <li>• <b>Formal elements</b> (line, shape, tone, texture, pattern, colour)</li> <li>• <b>Knowledge of artists</b></li> <li>• <b>Evaluating</b></li> </ul> <p>These strands are revisited in every unit, ensuring a deep and continuous learning experience. In our <i>Art and Design skills</i> and <i>Formal elements</i> units, pupils are given the opportunity to develop and refine these skills individually. The knowledge and skills gained in these units are built upon through the wider</p>	<p>Higher Walton's Art and Design curriculum is carefully structured to ensure that children take an active role in evaluating, reflecting on, and improving their own work. Through regular discussions and decision-making opportunities, pupils not only gain knowledge of art and artists, but also develop their ability to talk confidently about their learning journey. This reflective approach strengthens metacognitive skills and fosters a deeper understanding of how to progress.</p> <p>The impact of Higher Walton's Art curriculum is monitored through both formative and summative assessment opportunities. Each lesson includes clear guidance to</p>

<p>Education in Art and Design's progression competencies.</p>	<p>curriculum, following a spiral model where key concepts are revisited with increasing complexity. This structure supports consolidation and progression over time.</p> <p>Our Curriculum overview highlights how each unit maps to National Curriculum attainment targets and includes each of the four strands. The Progression of skills document outlines how these skills evolve across year groups to ensure pupils meet expected outcomes by the end of each key stage.</p> <p>At Higher Walton, our curriculum nurtures pupils' understanding of significant artists and art movements through carefully planned units that link art history with practical outcomes. Every unit <i>tells a story</i>, encouraging</p>	<p>help teachers assess pupils against learning objectives.</p> <p>Following the implementation of Higher Walton's Art and Design scheme, pupils will leave primary school with a solid foundation in artistic knowledge, skills, and creative confidence—fully prepared for continued success in Art and Design at Key Stage 3 and beyond.</p>
----------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>creativity and supporting children in making independent and personal choices. The curriculum is fully scaffolded, offering essential and age-appropriate learning that can be easily adapted to suit our school's unique needs and cross-curricular links.</p> <p>Creativity and independence are at the heart of every unit. Pupils are taught to explore their own ideas and decisions, leading to outcomes that are personal, meaningful, and rich in knowledge.</p> <p>Lessons are practical, promoting hands-on exploration and creativity. Pupils use sketchbooks to document their thoughts and creative process. Differentiated guidance ensures that all pupils can access and engage with the</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>learning, while also being challenged to reach their full potential.</p> <p>Higher Walton supports all teachers in delivering a high-quality Art and Design curriculum. Specialist guidance and resources are available to help staff teach with confidence, regardless of their prior experience in art. The curriculum includes video tutorials, expert advice, and regular CPD opportunities to promote ongoing professional development.</p> <p>The entire programme has been thoughtfully designed to ensure that every teacher feels empowered and every pupil has the opportunity to develop creatively, critically, and confidently.</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

