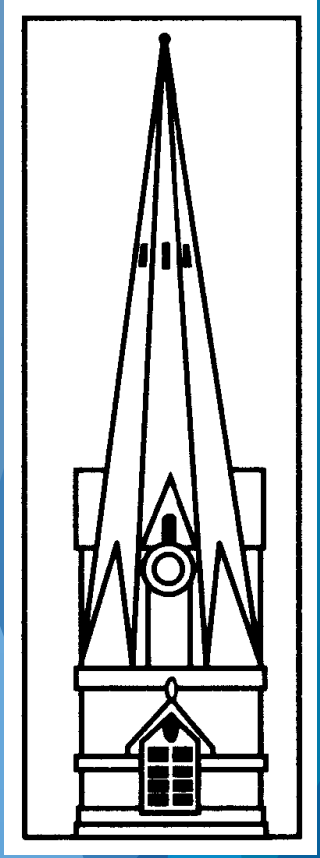


Welcome to Year 5/6

Navigators Class

Curriculum meeting

- Teaching team
- The Curriculum
- What will the children be learning?
- Timetable
- Reading and homework
- Feedback
- Assessment
- Other school information



Navigators Class

Teaching Team



Mr Skinner

Class teacher



Mrs Stevenson

Class teacher



Mrs Sadikot

Teaching assistant

Teaching Days:

Mr Skinner teaches the Class Monday, Wednesday, Thursday & Friday.

Mrs Stevenson teaches the class on Tuesday.

Navigator Class Curriculum

Cycle B – See documents for coverage and vocabulary

Life in all its fullness
 John 10:10



Navigators – Curriculum overview B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENRICHMENT						
ENGLISH	The Lost Happy Endings Carol Ann Duffy Letter, poetry, diary, extract, story ending	Beowulf Michael Morpurgo Letters of advice, own version legends, dialogue, descriptions, action scenes, obituaries	Hidden Figures Margot Lee Shetterly Memoirs Reports, formal and informal letters, diaries, character descriptions, journalistic writing	Percy Jackson Rick Riordan Odes, soliloquies, setting descriptions, additional chapters, reports	The Arrival Shaun Tan Extended own version narratives Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides	The Lost Thing Shaun Tan Diaries, formal letters, adverts, character and setting descriptions, reports
	Romeo and Juliet William Shakespeare Diaries, letters, narratives, character descriptions, balanced arguments	Firebird Saviour Pirotta Formal letters, retellings, character descriptions	Invention of Hugo Cabret Brian Selznick Diaries, journalistic writing, flashbacks, narratives, speeches, discussions, letters, film critiques	The Odyssey Gillian Cross Speeches, (proclamation, persuasive, soliloquy dialogue, missing scenes)	Lila and The Blue Fox Kiran Millwood Hargrave Poetry, informal message, formal letters, short information texts, diary entries, narrative/action scenes, tweets	Freedom Bird Jeddine Nolen Biographies, non-narrative poems, explanations, epilogue, recounts, narrative poems,
	Relative clauses Modal verbs Expanded noun phrases Informal speech Commas for clarity Semi-colon Colon Dashes	Adverbs Modal verbs Cohesion Paragraphs Synonyms Antonyms Formal speech Subjunctive forms	Passive Noun phrases Modal verbs Relative clause Paragraph Atmosphere Subjunctive forms Adverbs	Adverbs Tense Brackets Dashes Narrative Setting Atmosphere Clarify	Paragraph Structure Expanded noun phrases Adverbs clauses Commas for clarity Passive Cohesion	Colons Dashes Paragraph Morphology Etymology Language Prefix Suffix
MATHS	- Place value - Addition - Statistics - Geometry (angles) - Geometry and measure	- Multiplication and division - Fractions - Multiplication and area - Time	- Place value - Negative numbers - Addition and subtraction - Measure (length, mass and capacity) - Geometry	- Fractions - Geometry (shape) - Measurement (volume) - Statistics - Problem solving (bar model)	- Place value - Measurement and statistics - Geometry - Addition and subtraction - multiplication	- Division - Fractions - Percentages - Statistics - measurement

What will the children be learning?

Key knowledge: (10 important facts and skills)

- Read, write, order and compare numbers up to 10,000,000 (Y6) at least 1,000,000(Y5)
- to understand what a mixed number is when using fractions
- use brackets , dashes and commas to indicate parenthesis
- to be able to infer characters' feelings, thoughts and motives
- to Identifying significant environmental regions on a map
- to know that 'organism' is a term used to refer to an individual living thing
- to know that computers use binary code to store data
- to understand proportion and facial features when drawing portraits
- the names, order and relative positions of the planets and other main celestial bodies
- to know that there are different reasons for the decline of different empires.

PSHE and RSE

During the summer term Changing Me topic Y6 children will be exploring menstruation, conception and contraception.Y5 will be puberty and conception.

Daily timetable

Year 5/6 Timetable – <u>Autumn</u> 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 -9.00	4 a day maths Register	4 a day maths Register	4 a day maths Register	4 a day maths Register	4 a day maths Register
9.00 – 9.30	Worship	Worship	Worship	Worship	Worship
9.30-9.50	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
9.50-10.45	Maths	Maths	Maths	Maths	Maths
10.45 – 11:00	Play time				
11.00-12:00	English	English	English	English	English
12:00-1:00pm	Lunchtime				
1.00 -2.15 pm	Class Reading	Class Reading/Spelling	Reading /Spelling	Class Reading	Spelling Test
1:15-2:15pm	History	DT/Art	Science	RE	PE
2.15 -2.30 pm			Playtime		
2.30-3.30pm	Computing	French	PE	Music.	PSHE

Homework



Higher Walton CE Primary School

Life in all its fullness

John 10:10

Navigators - Autumn term 1 Homework

Home reading - At least 3 times each week, with reading record signed and returned to school.

Spellings - Spell Shed activity based on the spelling rule being taught in class.

Times tables - Times table Rock star practice / challenge.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English		English		English		English
Maths	Maths		Maths		Maths	
Other learning	Choose 3 tasks to be completed this half term Make a poster to raise awareness of the issues facing our oceans. Use and research some 'ocean saving' charities to include.	Write a descriptive piece of writing about the Great Barrier Reef. - Imagine you are on the reef – what can colours can you see from the creatures and coral? - Is there any damage due to climate change?	Create a poem that incorporates all the oceans and their size 0 this poem is then going to be used to help future classes when they are learning about the 5 oceans in the world. Remember, poetry is 'Writing with no rules!'	Recycled art – use items from your recycling to create a piece of art depicting an ocean dwelling creature.	Design a new creature. You need to think about the animal's habitat, what adaptations has it got that make it suited to living there. How does it hunt/catch its prey? Label the key features of the creature.	Write an open letter to world leaders from the perspective of a sea creature. Explain to them the troubles your home is facing and what they could do to help. This can be an informal or formal letter – try to maintain the same tone throughout.

Homework books will be given out on **Fridays**. Please return homework books back to school on Wednesdays when they will be marked.



Reading

- Children are expected to read on a daily basis (we set a target of **at least 3 times a week**).
- Reading at home with your children will make a huge difference.
- It is really important that the children continue their reading journey out of school, by practising reading at home.
- There are three types of reading book that your child may bring home:
 - A reading practice book – age appropriate/correct phonics stage.
 - A sharing or free choice book – your child may require support, but this book has been selected by your child as a ‘reading for pleasure’ choice.
 - A book from the school library.

Learning and feedback

- We give our children regular feedback highlighting their achievements and talking to them about what they can do to further improve.
- We use 'positive pink' highlighters and 'next step' green to help the children identify feedback easily in their work.

Quizzes, tests and assessments

- Y6 will sit practise SATs papers in the Autumn term to give us a baseline and identify any gaps
- These will be repeated early in 2026.
- Nationwide Standard Assessment Tests (SATs)are sat in May 2027
- The children will have preparation for the SATs but will continue to enjoy all aspects of the curriculum .
- There will be a parents meeting to discuss the SATS in the autumn term in a couple of weeks.
- Y5 will complete NFER standardised tests twice during the year.
- Informal quizzes are built into our curriculum through KAPOW and we also use Kahoot! to assess understanding
- At the end of each Red Rose Maths unit of learning there is an assessment to check understanding
- Assessment for learning is used throughout lessons.

Other important information

- We are looking forward to Borwick Hall on Summer Term
- We are hoping the children will represent school in a number of sporting and extra-curriculum events throughout the year
- Y6 children will be invited to take part in Bikeability in the Autumn term on the 5th and 12th October.
- There is a Bike Fix Day on the 28th September Bike Fix. Please let us know asap if your child does not have a bike because we can borrow them.

Borwick Hall 21st - 23rd June 2027

Lancashire

Outdoor

EDUCATION

Our Ethos at Borwick Hall

Borwick Hall, situated on the banks of the Lancaster Canal, is perfectly nestled on the edge of the Yorkshire Dales and Lake District. As part of Lancashire Outdoor Education Service, we deliver activity courses focusing on the following values:

- **Learn** about ourselves, others, and the environment
- Try new things **outside** your comfort zone
- **Explore** your potential, making lifelong memories

We aim to work with each individual activity group, understanding that no two experiences will be the same. Whether you're visiting us on a winter residential during January, or coming to us in the summer months, we'll adapt our delivery to each person's ability.



Our Programme

Your experience will be tailored to the group's specific needs, providing an adventure appropriate to individual abilities. Our instructors deliver activities based on our residential programmes, working with flexible timings so no two experiences are the same. Below shows the standard timings we work to at Borwick Hall to give you a taste of a day on your residential.

07:45 - 09:15 Breakfast

09:30 Meet your instructors at your group's meeting place

09:30 - 16:30 ACTIVITIES!

17:00 - 18:30 Evening Meal

18:30 - 20:30 Evening Activities*

Another meeting will be held after the Easter holidays with further information



Any questions?