



**HIGHER
WALTON
C.O.F.E. PRIMARY
SCHOOL**

Welcome to
EYFS & Year One!

Explorers Class

Staff in class



Mrs Brayshaw,
EYFS Teacher



Miss Marsden,
Teaching Assistant



Mrs Allen,
Teaching Assistant



PPA Cover Tuesday Afternoon



Mrs Noblet
SENCO

Curriculum



Life in all its fullness

John 10:10

Explorers – Curriculum Overview B 2026-2027

Key vocab in italics	AUTUMN 1 Heroes and Villains	AUTUMN 2 Out of this World	SPRING 1 Storytelling	SPRING 2 Spring has Sprung	SUMMER 1 Wonderful World	SUMMER 2 Adventures
ENRICHMENT	Environment walks around school grounds. Food tasting and exploring our senses linking to Shrove Tuesday and Chinese New Year. Visiting All Saints Church. Pantomime visit. Infants Nativity play. Observations of new and old houses in our area. Creepy Crawly Roadshow visit. Class caterpillars and butterflies. Mother's Day tea party. Easter themed melting and cooling activities (chocolate nests). Father's Day tea party. Sports Day. Sports Day. Visit to new class/transitions.					
ENGLISH Nursery	Lulu Loves Nursery The Colour Monster	Penguin Whatever Next	The Gingerbread man Little Red Riding Hood	The Very Caterpillar Jack and the Beanstalk	The Odd Fish My World Your World	The Gruffalo We're Going on a Bear Hunt
Reception & Year 1	Super Milly and the Super School Day	Astro Girl	The Magic Paintbrush	Tiny Seed	Dinosaurs and all that rubbish	The See-Saw
	Superworm	The Comet	Wolves	The Odd Egg	Dear Earth	Julian is a Mermaid
	The Day the Crayons Quit & The Crayons book of feelings		Jim and the Beanstalk		Bringing the Rain to Kapiti Plain	Yeti and the bird
	Letters, diaries, sequels, posters, job applications, story maps, speech bubbles, captions, interviews, lists, instructions, poetry, full stop, capital letter, finger spaces, noun, adjective, verb, digraph, grapheme, phoneme, sentence.	Descriptions, fact files, commands, non-fiction reports, information booklets, how to guides, descriptions, posters, letters of advice, poems, recipes, narratives, plural, pronoun, split digraph, root word, punctuation.	Thought bubbles, labels, oral re-telling, writing in role, thank you letters, own version 'overcoming' tale, non-chronological leaflets captions, information writing, character descriptions, comparisons, sequel stories, thought bubbles, informal letters.	Labels and captions, re-telling, writing in role, narrative, letter, advice leaflet, non-fiction report, thought and speech bubbles, diaries, letters, certificates, questions, word class.	Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters, informative leaflet, labels and captions, re-tellings, simple explanations, tourist information leaflet, word family, prefix, suffix	Writing in role, notes of advice, missing posters, diary entries, letters of thanks, three-verse poems Instructions, writing in role, advertisements, own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions.
Phonics	Phase 1	Phase 2	Phase 3	Phase 3	Phase 3 review	Phase 4
EFYS	Bug Club Phase 1 – Units A-F (3 weeks) 7 Aspects Start Phase 2 when students are ready	Bug club Phase 2 GPCs: s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll, ss	Bug club Phase 3 GPCs: j, v, w, x, y, z, zz, qu, ch, sh, th, ng	Bug club Phase 3 GPCs: ai, ee, igh, oo, oo, ar, or, ur, aw, oi, ear, air, ure, er	Consolidate and review all Phase 2 and 3 GPCs and HFW taught to date. Consolidate handwriting.	Bug Club Phase 4 Adjacent consonants consolidation: CVCC, CCVC, CCVCC, CCCVCC

THE RAINBOW CHALLENGE



In continuous provision, the children will be set weekly challenges with the aim of them completing each task independently by the end of the week.

These will be based around key areas of the EYFS curriculum- **writing**, **fine motor**, **maths**, **reading**, **construction**, **creative**, role play.

Examples- writing their name, building a house, painting a picture, role playing part of a story.

If they complete a task they will receive a lolly stick with the corresponding colour which will go in their own special pot. If they collect them all they will be on the Rainbow at the end of the week and receive a special rainbow sticker.

WEEKLY TIMETABLE

Weekly Plan

Explorers Timetable September 2026

8.45-9.00	9.00-9.30	9.30 – 10.00	10.00-10.45	10.45-11.15	11.15-11.30	11.30-11.55	12.00	13.00	13.00-13.45	13.45-14.15	14.15-14.45	14.45-15.15	15.15-15.25
Morning Task	Register	Literacy (30 mins) EB- input GM- Reception focus	Snack & Outdoor provision (45 mins) GM	Phonics (30 mins) EB	Dough Disco/ Brain Break (15mins) EB (Mon, Wed) GM & CA (Tues, Thurs, Fri)	Maths (30 mins) EB (Mon, Wed) GM & CA (Tues, Thurs, Fri)	Lunch EB	Register GM Lunch	Calendar (15 mins) Rainbow challenges Provision (30 mins) EB	PE (Mon) RE (Tues) Geography (Wed) PE (Thurs) Science (Fri) (30 mins) GM	Provision EB (JN-Tues)	Art (Mon) Music (Tues) Computing (Wed) PSHE (Thurs) Golden Time (Fri) (30 mins) EB (JN-Tues)	Stickers House Points Story
		9.30-10.15	10.15-10.45	10.45-11.15	11.15-12.00		12.00	13.00	13.00-13.35	13.35-14.15	14.15-14.30	14.30-15.15	Songs Home
		Literacy (45 mins) EB- input EB- Y1 focus	Phonics (30 mins) EB	Break (15 mins) & Guided Reading (15 mins) GM & CA	Maths GM & CA (Mon, Wed) EB (Tues, Thurs, Fri)		Lunch EB	Register GM Lunch	Calendar (15 mins) Rainbow challenges Provision (30 mins) EB (JN-Tues)	PE (Mon) RE (Tues) Geography (Wed) PE (Thurs) Science (Fri) EB (JN-Tues)	Brain Break GM	Art (Mon) Music (Tues) Computing (Wed) PSHE (Thurs) Golden Time (Fri) GM	
Visual timetable													

HOMework



Higher Walton CE Primary School

Life in all its fullness

John 10:10

Explorers Class - Autumn term 1 Homework

Home reading - At least 3 times each week, with reading record signed and returned to school.

Weekend Diary- Please ask your child draw a picture of something they have done at the weekend.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English						
Maths						
Phonics						

English and maths homework will be rotated every week. There will be a weekly phonics task supporting which sound they have been learning in phonics lessons.

Homework books will be given out on **Fridays**. Please return homework books back to school on Wednesdays when they will be marked.



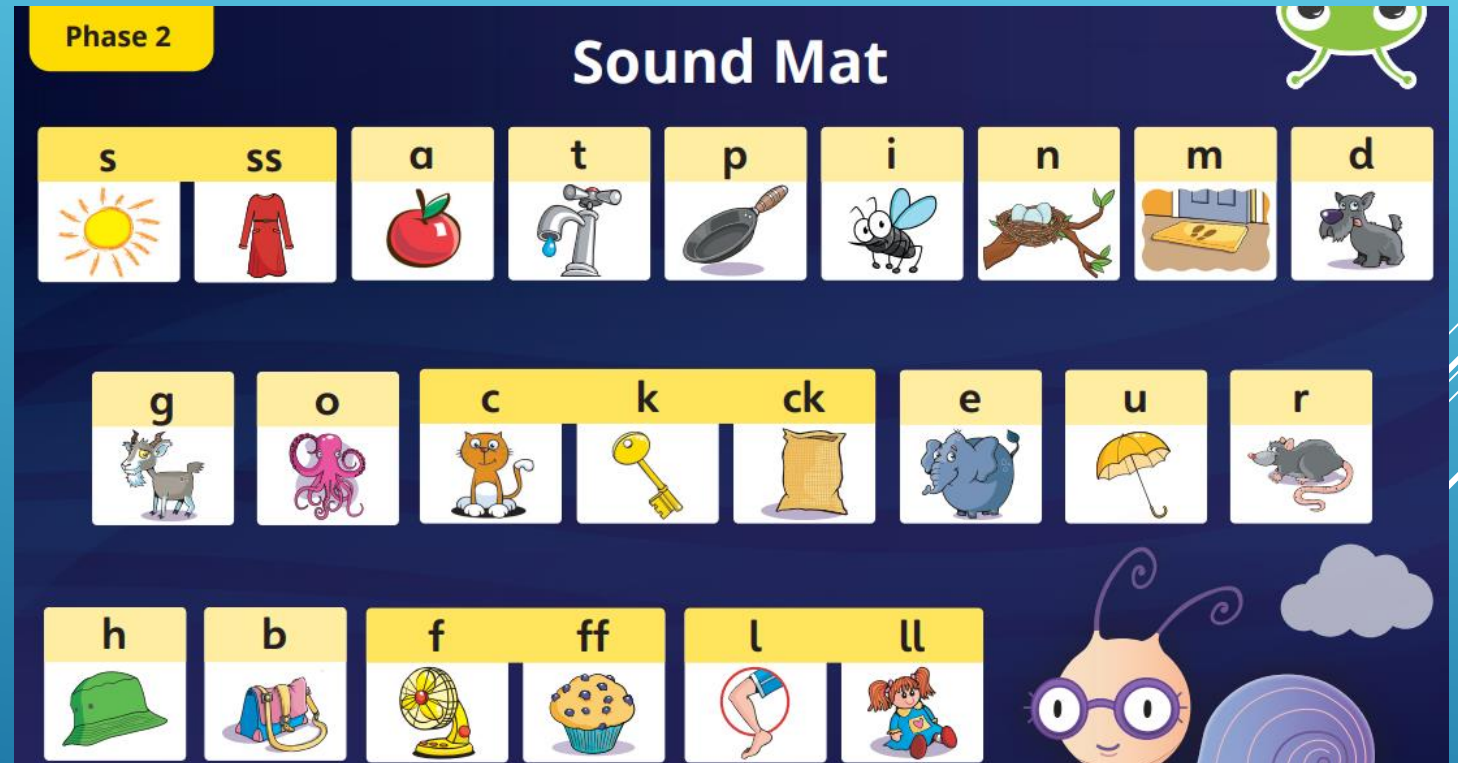
**HIGHER
WALTON
C.OF E. PRIMARY
SCHOOL**

Reading

Segmenting and blending practise at home is really important.

This can be done by reading the phonetically decodable books sent home, looking for sounds in their favourite stories. Can they find “s” in the story of the Gruffalo?

Playing games by segmenting instructions e.g. Please can you pass me the “b-a-g”?



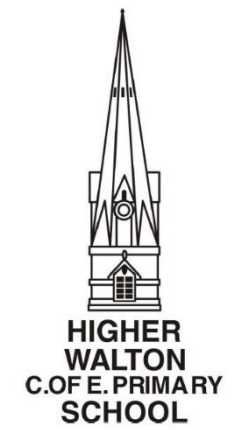
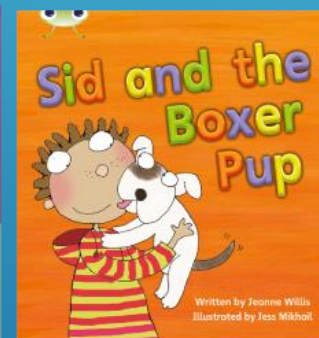
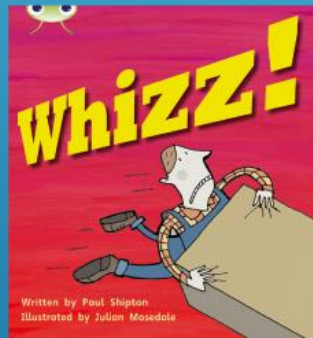
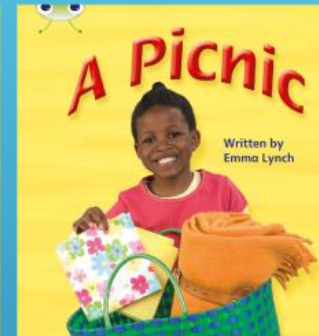
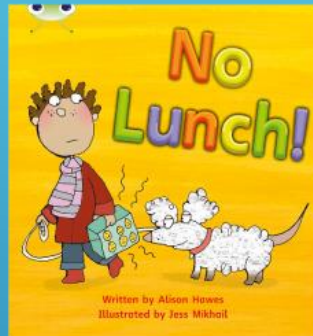
Reading

- Children are expected to read on a daily basis (we set a target of **at least 3 times a week**).
- Reading at home with your children will make a huge difference. It is really important that the children continue their reading journey out of school by practising reading at home.
- Please bring reading folders/bags to school on Friday's.
- There are three types of reading book that your child may bring home:
 - A reading practice book – age appropriate/correct phonics stage.
 - A sharing or free choice book – your child may require support, but this book has been selected by your child as a 'reading for pleasure' choice.
 - Bug Club online book.

Reading



Bug Club
Phonics

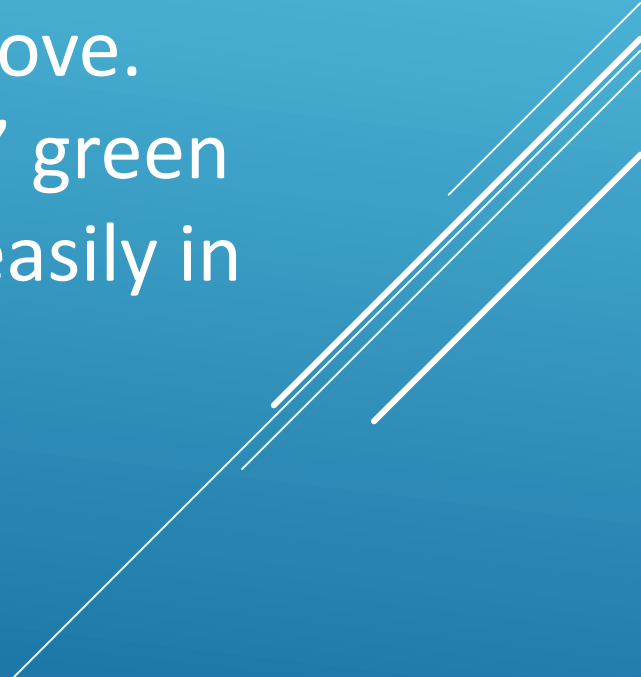


EYFS ASSESSMENT

Early Learning Goals are assessed at the end of Reception in **7 key areas**:

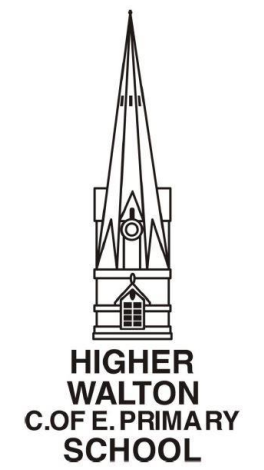
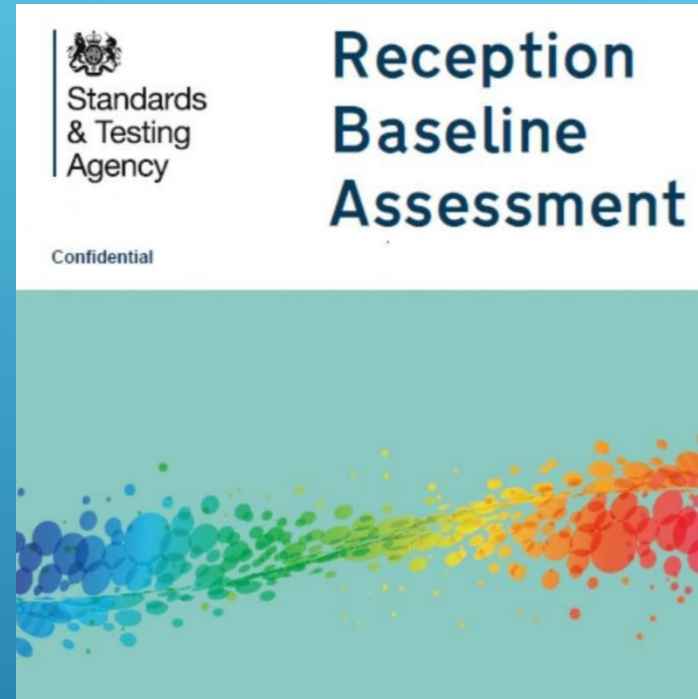
- ▶ **Communication and Language**
- ▶ **Personal, Social and Emotional Development**
- ▶ **Physical Development**
- ▶ **Literacy**
- ▶ **Maths**
- ▶ **Understanding the World**
- ▶ **Expressive Arts and Design**

Learning and feedback

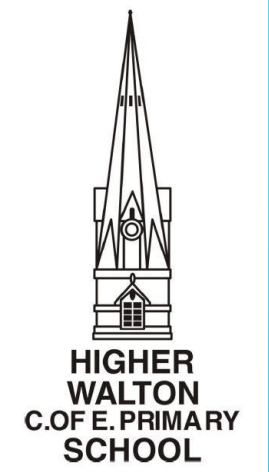
- We give our children regular feedback highlighting their achievements and talking to them about their next steps- what they can do to further improve.
 - We use 'positive pink' and 'green for growth' green pens to help the children identify feedback easily in their work.
- 
- Several white lines of varying lengths and angles are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

EYFS Assessment

- ▶ The children have completed a statutory “Reception Baseline Assessment” (RBA) during the first few weeks in class.
- ▶ This assesses communication and language skills, maths skills and literacy skills.
- ▶ The purpose of this is to measure progress from starting school all the way to KS2.



Year 1 Assessment



- ▶ NFER tests from Spring Term- a more formal way of assessing the children.
- ▶ Phonics screening check- Summer Term.
- ▶ Red Rose Maths checks at the end of each unit.

Other important information

PE:

We will have PE on a Monday and a Thursday in Autumn term.
Please come in PE kits.

Communication:

Gate, Parent Mail, Tapestry. (Reception children will get their Tapestry log on ASAP)

Milk:

If you would like your child to have milk they need to be registered on the cool milk website.

Allergies: This year we have a child in school that has severe allergies to dairy, egg and soya where they need an EPI-PEN. Please do not bring food in outside of packed lunches and remind the children NOT to share food.

QUESTIONS?

